Description of Course
This course is a follow-up to ANGL1041. We will continue to focus on basic writing skills, but we will increase our focus on critical reading skills and analytical abilities. The classes will consist of lecture/discussion and workshops. The students will be asked to do readings, complete occasional homework assignments, and do a number of written assignments.

Texts

Schedule (may be changed slightly as we progress through the term):
Jan. 17 Introduction
Jan. 19 Common Sentence and Punctuation Problems
Jan. 24 Bennett, “The Conscience of Huckleberry Finn” (photocopy)
Jan. 26 Bennett (Continued)
Jan. 31 More on Sentence and Punctuation problems
Feb. 2 Swift, “A Modest Proposal” (Broadview, pg. 17)
Feb. 7 Du Bois, “A Mild Suggestion” (Broadview, pg. 91)
Feb. 9 Essay Writing Review and Workshop (bring drafts to class)
Feb. 14 Critical Thinking – Induction/Deduction
Feb. 16 Induction/Deduction – Application to a reading (photocopy)
Feb. 21 Critical Thinking – Logic Fallacies
Feb. 23 Applying Knowledge of Fallacies to a reading (photocopy)
Feb. 28 Research Essay = Finding Sources
Mar. 1 Test (Logic and Reasoning) – 15%
Mar. 6 Reading Week – no class
Mar. 8 Reading Week – no class
Mar. 13 Martin, “The Egg and the Sperm” (Broadview, pg. 347)
Mar. 15 Martin (Continued)
Mar. 20 Research Essay = Working Bibliography (MLA and APA formats)
Mar. 22 Research Essay – Outline (format)

Mar. 27 Film B Scenes from The English Patient
Working Bibliography and Outline due – 12%

Mar. 29 Hurka, “Philosophy, Morality and The English Patient” (Broadview, pg. 420)

Apr. 3 Gladwell, A The Sports Taboo (photocopy)
Apr. 5 Essay Workshop C bring drafts to class

Apr. 10 Review
Apr. 12 Research Essay due – 25%

Evaluation

Response to Swift article 10%
Short Essay on Bennett article 15%
Test (Logic/Reasoning) 15%
Topic and Thesis 3%
Bibliography and Outline 12%
Research Essay (1500 wds.) 25%
Final Exam 20%

100%

**Lateness is not acceptable on assignments except in the case of illness documented by a doctor=s certificate. Any assignment handed in late will have its grade reduced by 10% per day after the due date up to a maximum of 30%.

** Except in special circumstances, assignments will not be accepted by email.

Please Note:
Your attention is drawn to all the regulations of the University, but most specifically to Article 10, sub-sections 10.9.1. 10.9.2. 10.9.3. to which the Department adds the following details:
10.9.1. More than three unjustifiable absences will not be tolerated.
10.9.2. Any test, oral presentation, or assignment missed or delayed without prior approval will be recorded as a failure, E.
10.9.3. The term Aplagiarism includes using any uncredited source or any uncredited work not the work of the student.

Grading Scale

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