



**External Evaluation
of the Family Orientation Coordinator Project**
Final Report

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I. Family Orientation Coordinator Project: Evaluation

Objective:

- Provide an outside evaluation of the Family Orientation Project implemented from August 10, 2009 to March 31, 2010 and November 1, 2010 to October 31, 2012.

Rationale:

- To raise the profile and integrity of the project as well as to offer a four year analysis of the work.

Design:

- Researchers conducted a document analysis of existing information from the previous project and current project quarterly reports.
- This design ensured that the evaluation is completed in a timely and cost effective manner.

Method:

- The CRDE conducted an evaluation of the two component CFCN pilot program “Family Orientation Coordinator Project”. An outcomes assessment was used as the model for this evaluation.
- Data sources include existing qualitative and quantitative data from Project 1 which was conducted between August 2009 and March 2010 and the Quarterly reports from project 2 which was conducted between November 2010 and October 2012. Reports include:
 - Report #1 (September, 2009)
 - Report #2 (October, 2009)
 - Report #3 (November, 2009)
 - Report #4 (December 2009)
 - Report #5 (January 2010)
 - Report #6 (February, 2010)
 - Report #7 (March 2010)
 - Report #8 – Final Report (March 31, 2012)
 - Report #1 (January 2011)
 - Quarterly Report, January 1, 2011 – March 31, 2011
 - Quarterly Report, April 1, 2011 – June 30, 2011
 - Quarterly Report, July 1, 2011 – September 30, 2011
 - Quarterly Report, October 1, 2011 – December 31, 2011
 - Quarterly Report, January 1, 2012 – March 31, 2012
 - Quarterly Report, April 1, 2012 – June 30, 2012
 - Quarterly Report, July 1, 2012 – September 30, 2012
 - Quarterly Report, October 1-31, 2012

- Inputs into the evaluation include:
 - Material and documentation on the project
 - Orientation participant surveys
 - Orientation family mailing sheets
 - Family comment sheets
 - Information on the toll-free telephone service for families

- Data analysis included qualitative content analysis as well as statistical analyses.

II. Overview of the Family Orientation Coordinator project

On August 10, 2009, the National Contribution Program Committee approved a Contribution Agreement with the Canadian Families and Corrections Network (CFCN) for the period of August 10, 2009 to March 31, 2010 (Project 1). Then on August 3, 2010, the National Contribution Program Committee once again approved a Contribution Agreement with the Canadian Families and Corrections Network (CFCN) for the period of November 1, 2010 to October 31, 2012 (Project 2).

The Contributions Agreement was for a “Family Orientation Coordinator” project in which a staff member of the CFCN presented a 2-2.5 hour family-based Chaplaincy/ Restorative Justice/Victim Services/ LifeLine/ Anti-drug Strategy presentation to new offenders at the seven regional Intake and Assessment Units or their equivalent. The seven intake and assessment units include:

- Springhill Institution
- Centre régional de réception (CRR)
- Millhaven Assessment Unit
- Stony Mountain Institution
- Saskatchewan Penitentiary
- Edmonton Institution
- Regional Reception Centre (RRAC)

Family contact information was gathered from orientation participants on a voluntary basis and a family orientation mailing was sent to the family of the offender. An English/French toll free information and referral service provided further services to the family of the offender. There was ongoing reporting and evaluation provided to CSC Chaplaincy Branch and to other CSC Stakeholders as required.

This report is based on an analysis of the various monthly and quarterly reports submitted between August 10, 2009-March 31, 2010 (Project 1) and November 1, 2010-October 31, 2012 (Project 2).

III. Summary of all Data

A. Introduction

This section of the report provides a summary of all data collected between August 10, 2009 to March 31, 2010 (Project 1) and November 1, 2010 to October 31, 2012 (Project 2).

B. Family-based, RJ based orientations, including the pre and post orientation knowledge survey and provision of information packages to offenders

During the course of projects 1 and 2 (August 2009 to March 2010 and November 2010 to October 2012) there were a total of 420 orientation sessions held at seven intake and assessment units with a total of 4814 participants. An additional 1525 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 6339 offenders were provided the opportunity to have a family orientation mailing. Of these, 47.15% requested a family orientation mailing, for a total of 2989 family orientation packages.

In order to evaluate the effectiveness of the orientation presentation, participants were provided with a pre and post orientation knowledge survey. The survey was comprised of 20 questions. Due to literacy levels of participants, the Family Orientation Coordinators read each question to participants. The scores on the pre-orientation knowledge survey was an average of 57.1% (Graph 1) while the scores on the post-orientation knowledge survey was an average of 78.7%. There was therefore, an average increase of 21.6 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy.

Orientation participants were also asked to rate the orientation presentation as another means of measuring the effectiveness of the orientation sessions. Participants were asked to rate the orientation on a 5-point scale, with 1 being "No Good" and 5 being "Very Good." The average rating of the orientation by participants was 4.4. This feedback indicates that participants were pleased with the orientation session.

There were a total of 1146 comments made by orientation participants on what they found most interesting. Table 1 provides a breakdown of themes which emerged from those comments. All comments can be referred to in Appendix 3.

Graph 1. Scores on pre and post orientation knowledge survey

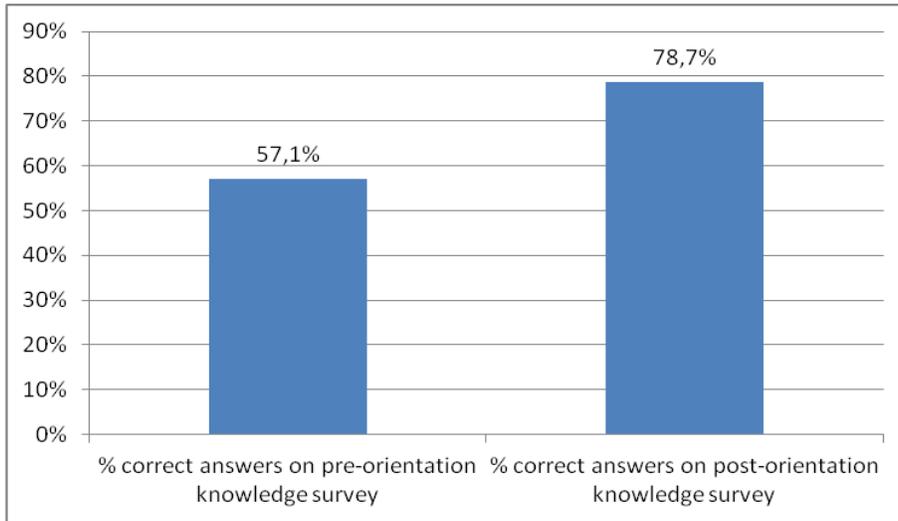


Table 1. Most interesting (n, %)

Everything was interesting	333	29,06%
Restorative Justice	198	17,28%
Visits/contact	116	10,12%
Family support info	110	9,60%
Parole	96	8,38%
Impact on family	66	5,76%
Reintegration/Community support	55	4,80%
Other	33	2,88%
Access to info	32	2,79%
Session resources	30	2,62%
Family info (did not specify type)	30	2,62%
Session	19	1,66%
Info about prison/programs	15	1,31%
Assisted with planning	8	0,70%
Unsure	5	0,44%
TOTAL COMMENTS	1146	100,00%

There were a total of 608 comments made by orientation participants on what they found least interesting. Table 2 provides a breakdown of themes which emerged from those comments. All comments can be referred to in Appendix 3.

Table 2. Least interesting (n, %)

All was useful	356	58,55%
Parenting info	34	5,59%
Other	33	5,43%
Not sure	26	4,28%
Aspects of Restorative Justice	18	2,96%
Parole	15	2,47%
Visits/contact	15	2,47%
Discussions unrelated to topic	14	2,30%
No comment	19	3,13%
Aspects of the presentation	13	2,14%
Everything was least interesting	11	1,81%
Info for First Nations	9	1,48%
Length of session	9	1,48%
Discussions unrelated to personal circumstances	8	1,32%
Info for those serving life sentences	7	1,15%
Drugs and Alcohol info	7	1,15%
Sex offender info	6	0,99%
Discussions about victims of crime	4	0,66%
Family info	4	0,66%
TOTAL COMMENTS	608	100,00%

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 448 comments were provided. Table 3 provides a breakdown of themes which emerged from those comments. All comments can be referred to in Appendix 3.

Finally, participants were asked to provide additional comments. Five hundred and seventy five comments were provided and the following themes emerged (see Table 4). All comments can be referred to in Appendix 3.

Table 3. Additional topics (n, %)

Nothing to add	144	32,14%
Family information	51	11,38%
Personal support	45	10,04%
Other	43	9,60%
Restorative Justice	38	8,48%
Visits/contact	26	5,80%
Reintegration	20	4,46%
Not sure	18	4,02%
Parenting info	17	3,79%
Parole	16	3,57%
Special populations	12	2,68%
All/Anything helpful	8	1,79%
Longer session	6	1,34%
Info regarding impact of information	3	0,67%
Appeal process	1	0,22%
TOTAL COMMENTS	448	100,00%

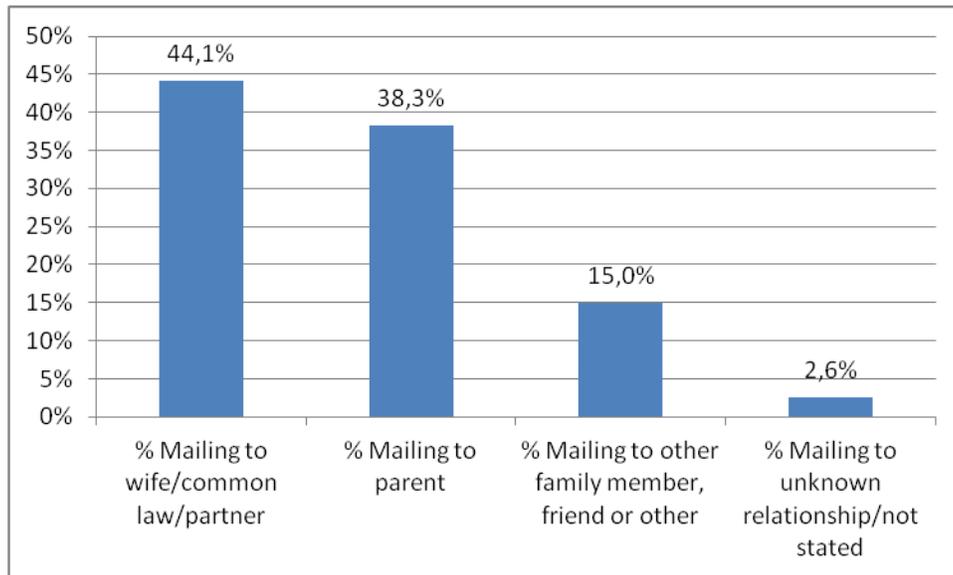
Table 4. Additional comments (n, %)

Appreciative of the session	373	64,87%
Suggestions	58	10,09%
Specific concerns/expressed	46	8,00%
No comment	37	6,43%
Desire to change or remorse expressed	21	3,65%
Other	19	3,30%
Additional information requested	18	3,13%
Language difficulties	3	0,52%
TOTAL COMMENTS	575	100,00%

C. Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

As indicated above, 2989 of the 6339 offenders requested a family orientation mailing, for a total of 47.15% of the offenders. Participants were provided with the opportunity to choose to whom they wished to send the family orientation mailing. Graph 2 provides a breakdown of who the packages were sent to and the corresponding percentages

Graph 2. Recipients of family orientation mailings



Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. Of the 2989 family orientation mailings, 248 SASE evaluations were returned, for a 8.30% return rate. Families were asked to rate the helpfulness of the resources that they received. On a scale of 1 to 5, families rated the helpfulness of the resources a 4.44.

Families were asked to indicate the three biggest needs faced by their family. Table 5 provides the themes which emerged from those comments. Comments can be viewed in Appendix 4.

Included in the family orientation mailing was information regarding the French and English toll free phone number which families could call to obtain further information. CFCN considered it an important component because the needs of families vary and may not fall within the scope of the print resources that were included in the family orientation mailing. However, it was the position of the CFCN that the opposite could hold true, that if there was limited use of the toll free service by families that the information that was included in the family orientation package was meeting the information needs of families at the Intake and Assessment stage of the correctional process.

Table 5. Biggest needs of family (n, %)

Support (for family members, offender, and among family members)	129	31.62%
Contact/Communication	100	24.51%
Basic Needs (food, shelter, income, employment, health, education)	81	19.85%
Release/Reintegration	44	10.78%
Acces to information	27	6.62%
Other	14	3.43%
Rehabilitation	12	2.94%
No comment	1	0.25%
TOTAL COMMENTS	393	100.00%

Over the course of the project, there were 695 toll-free requests for further information and 716 follow-up calls made by CFCN staff (a single request may generate more than one follow-up call). Therefore, 23.25% of the families who received a family information mailing utilized the toll free phone line.

One additional question on the SASE evaluation was the distance that the family lived from the institution at which their family member was incarcerated. The average distance that the family was required to travel was 461.64 kilometers. *This number should be interpreted carefully as some respondents did not specify if the travel distance was based upon one-way or round trip travel.*

D. Information clearing/brokering for voluntary sector and CSC services

A range of information on services provided by CSC and by the Voluntary Sector was included in both the orientation packages to the offenders and the family orientation mailing to the family. Of particular concern for CSC Victim Services and for the CFCN are family-victims: family members who are victims of the current offence. CFCN is aware that some family-victims choose to maintain contact with the offender while other family-victims do not. In either case, CFCN wants to ensure that family-victims know about opportunities to register as victims.

It is the CFCN's position that the family of the offender is always harmed. Orientation participants were thus asked as part of the family contact information sheet to identify if their family was either,

- a) a victim of the offence, or
- b) harmed as a result of the consequence of the offence.

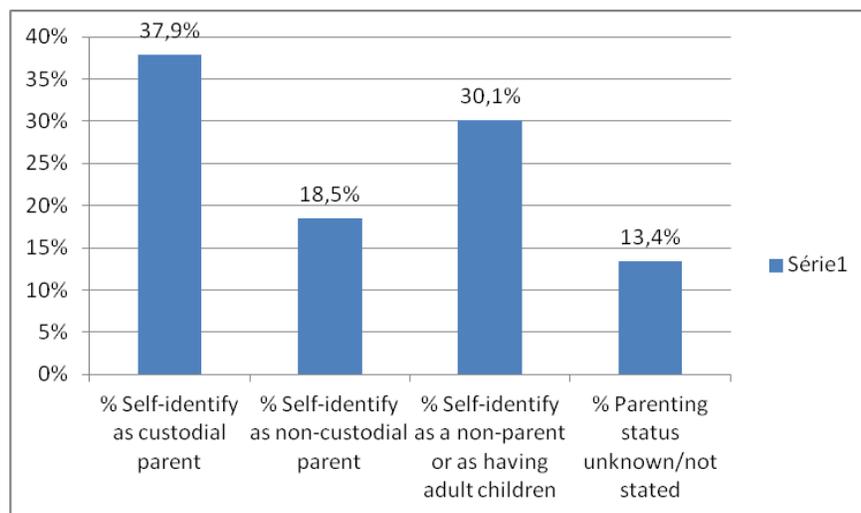
This information assists the CFCN in determining the kind of information to include in the family orientation mailing. One of the CFCN's concerns is that there may be unreported family violence during reintegration and/or that family members need to have a safety plan 'just in case.' For this reason, a "One Step at a Time" booklet was included in every family orientation mailing.

Of all respondents, 22.9% of offenders reported that their family member was a victim of the offence, 53.69% reported that a family member was harmed by the offence and 14.30% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

There is currently no print resource on preparing a safety plan that the CFCN could include in the family orientation mailing. The CFCN’s current print resource on family reintegration that was included in each family orientation mailing, “Time’s Up: A reintegration guide for families,” was not adequate for this purpose. During Project 1, Danielle Verhoeven, a placement student with the CFCN from St. Lawrence College, prepared a print resource during her placement for the CFCN that sensitively provided information to families of offenders on preparing a safety plan. However, the print resource was not in publishable form during the course of the project and the printing budget was already expended.

Orientation participants were asked to indicate their parental status (see Graph 3). According to responses, 37.91% were custodial parents and 18.46% were non-custodial parents. For the remainder of the participants, 30.1% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 13.39% of the orientation participants is unknown.

Graph 3. Parental Status



Because 56.37% of the orientation participants were parents, CFCN believed that it was very important to include in the family orientation mailing information about the anti-drug strategy. In response to participants that stated that they were custodial or non-custodial parents, the CFCN included a book entitled “Jeffrey Goes to Jail” in each family orientation mailing.

Families were asked to rate the value of the family orientation mailing in the SASE evaluation. Their rating of the orientation mailing was an average of 4.4 on a 5 point scale (1 is ‘No good’ to 5 is ‘Very good.’).

IV. Summary of Quarterly Data

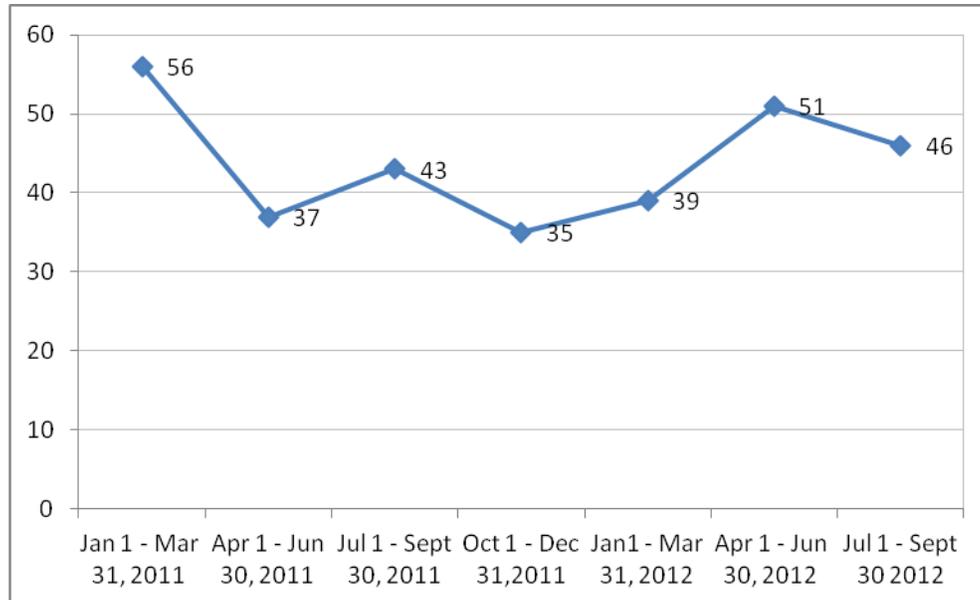
A. Introduction

It is only possible to provide a quarterly analysis of data collected between January 1, 2011 and September 30, 2012. All data prior of subsequent to this time period is not available by quarter (i.e. September 2009-March 2010, November-December 2010, and October 2012).

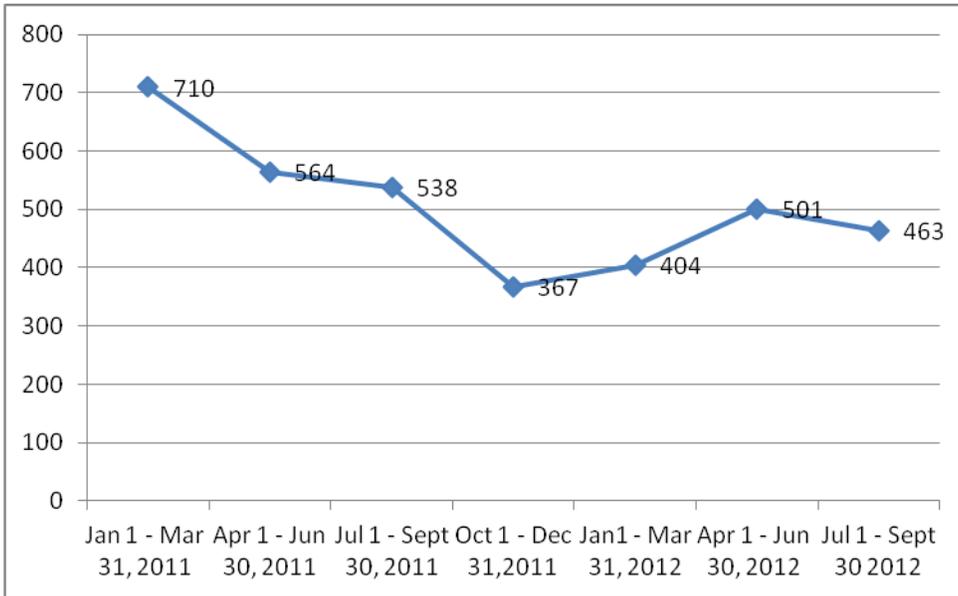
B. *Family-based, RJ based orientations, including the pre and post orientation knowledge survey and provision of information packages to offenders*

Between January 1, 2011 and September 30, 2012 there were a total of 307 orientation sessions with a total of 3547 participants. An additional 1152 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 4699 offenders were provided the opportunity to have a family orientation mailing. Of these, 47.30% requested a family orientation mailing, for a total of 2223 family orientation packages. Graphs 4 to 8 provide an overview of the numbers per quarter.

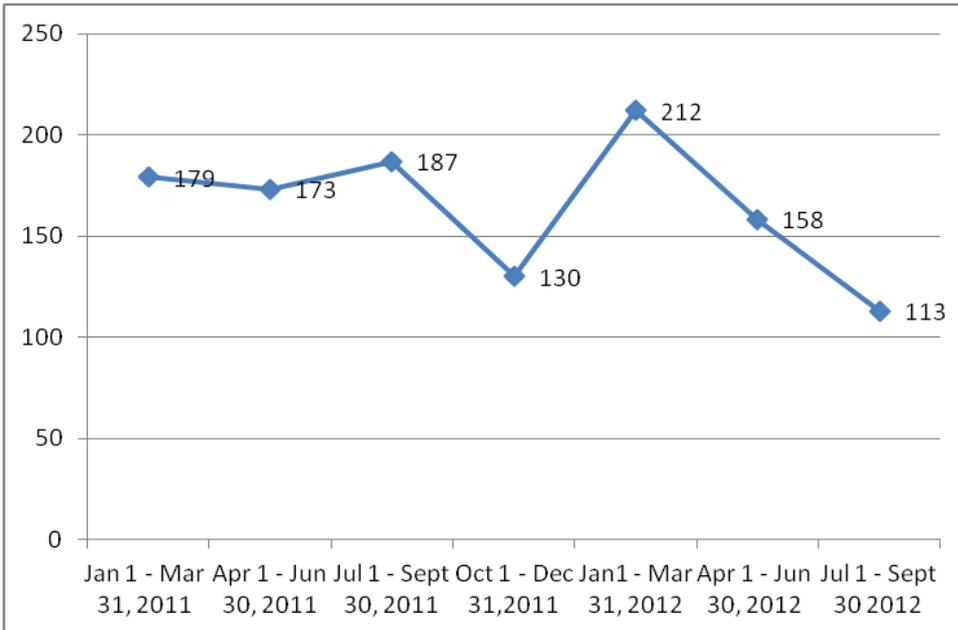
Graph 4. Number of orientation sessions (per quarter)



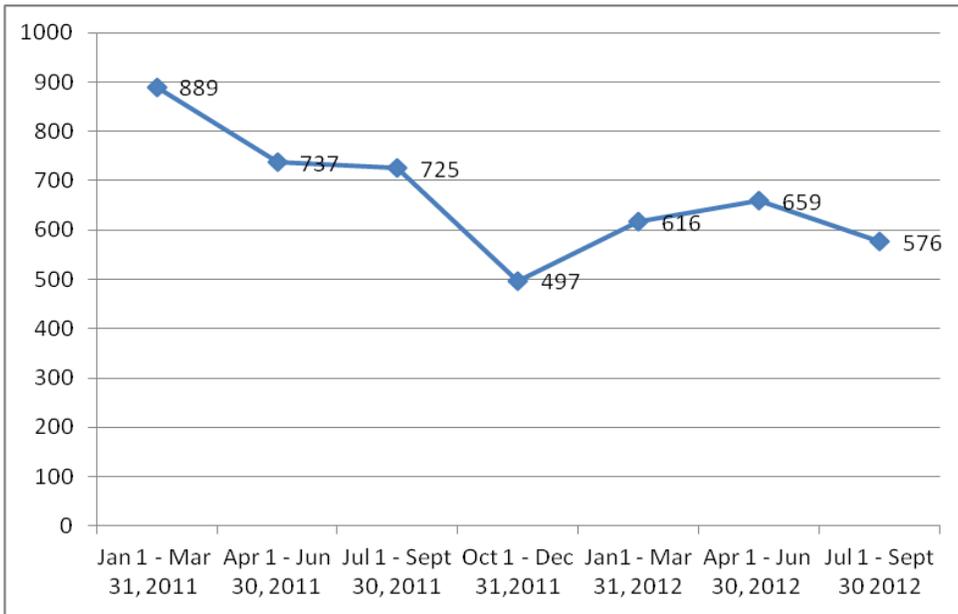
Graph 5. Number of participants oriented (per quarter)



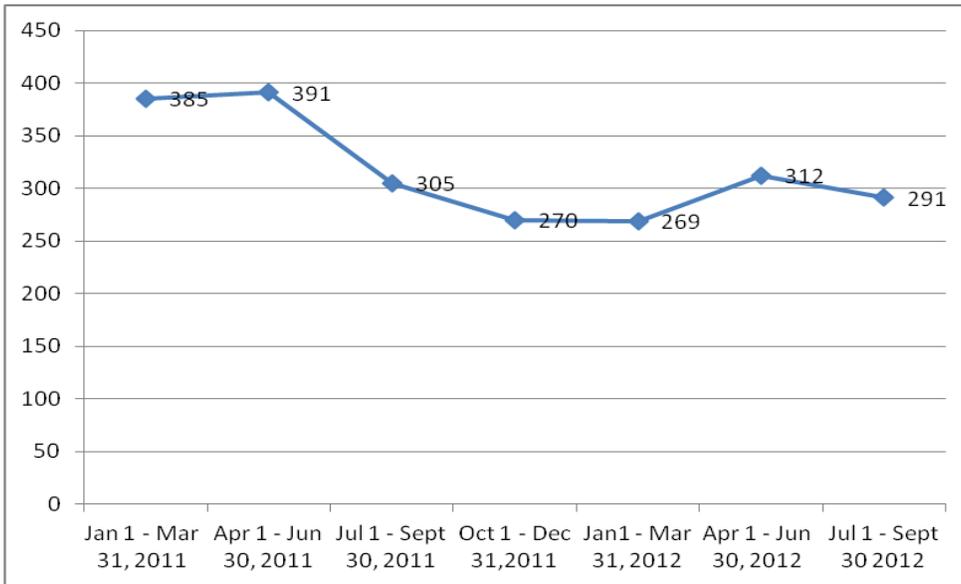
Graph 6. Number of absent participants sent an 'Information mailing to my family' form (per quarter)



Graph 7. Total number of participant contacts (oriented participants plus absent participants) (per quarter)



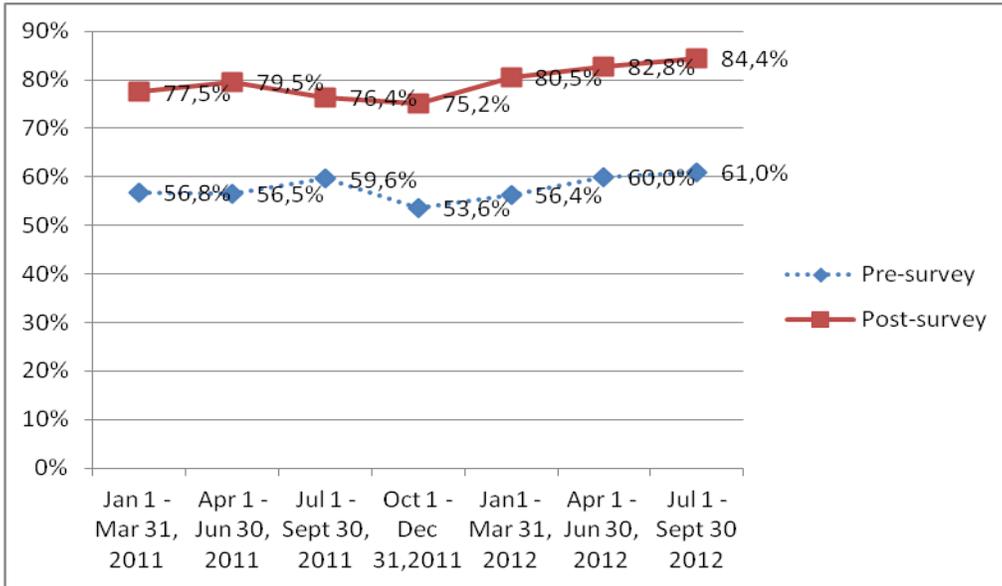
Graph 8. Number of information packages sent to families (per quarter)



In order to evaluate the effectiveness of the orientation presentation, participants were provided with a pre and post orientation knowledge survey. The survey was comprised of 20 questions. Due to literacy levels of participants, the Family Orientation Coordinators read each question to participants. The scores on the pre-orientation knowledge survey was an average of 57.7%, while the scores on the post-orientation knowledge survey was an average of 79.5%.

There was therefore, an average increase of 21.8 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 9 provides an overview of the quarterly pre and post orientation survey scores.

Graph 9. Percent correct on pre and post orientation surveys (per quarter)

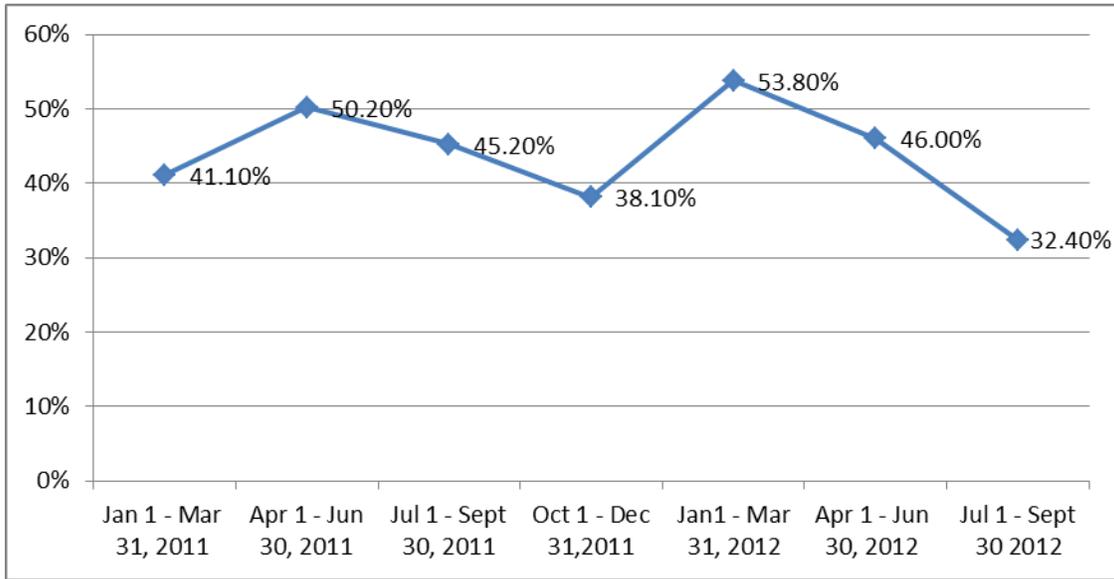


Orientation participants were also asked to rate the orientation presentation as another means of measuring the effectiveness of the orientation sessions. Participants were asked to rate the orientation on a 5-point scale, with 1 being “No Good” and 5 being “Very Good.” The average rating of the orientation by participants was 4.5. This feedback indicates that participants were pleased with the orientation session.

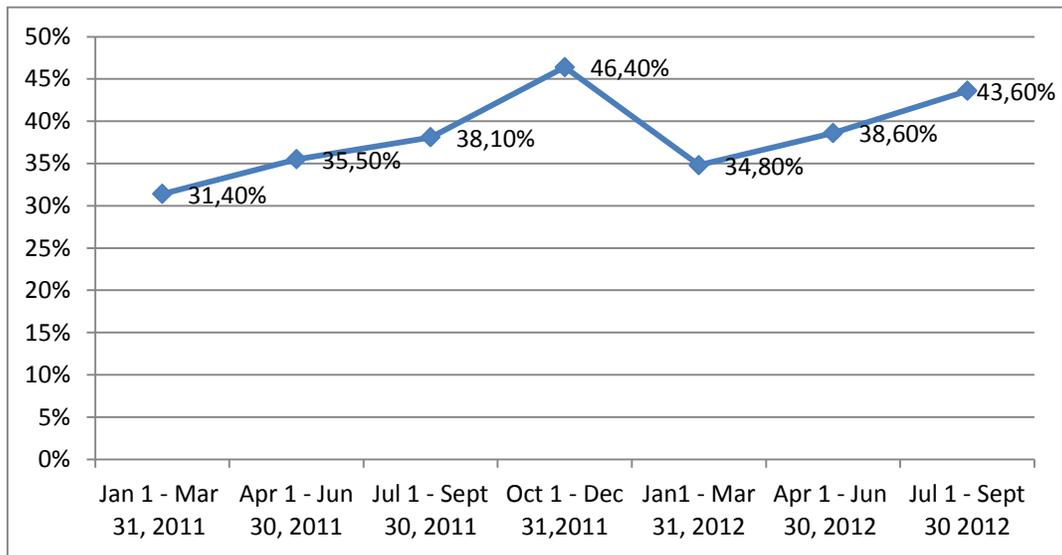
C. Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

As indicated above, 2223 of the 4699 offenders requested a family orientation mailing, for a total of 47.30% of the offenders. Participants were provided with the opportunity to choose to whom they wished to send the family orientation mailing. Graphs 10 to 13 provide a breakdown of who the packages were sent to and the corresponding percentages (between Jan 1, 2011 and Sept 30, 2012).

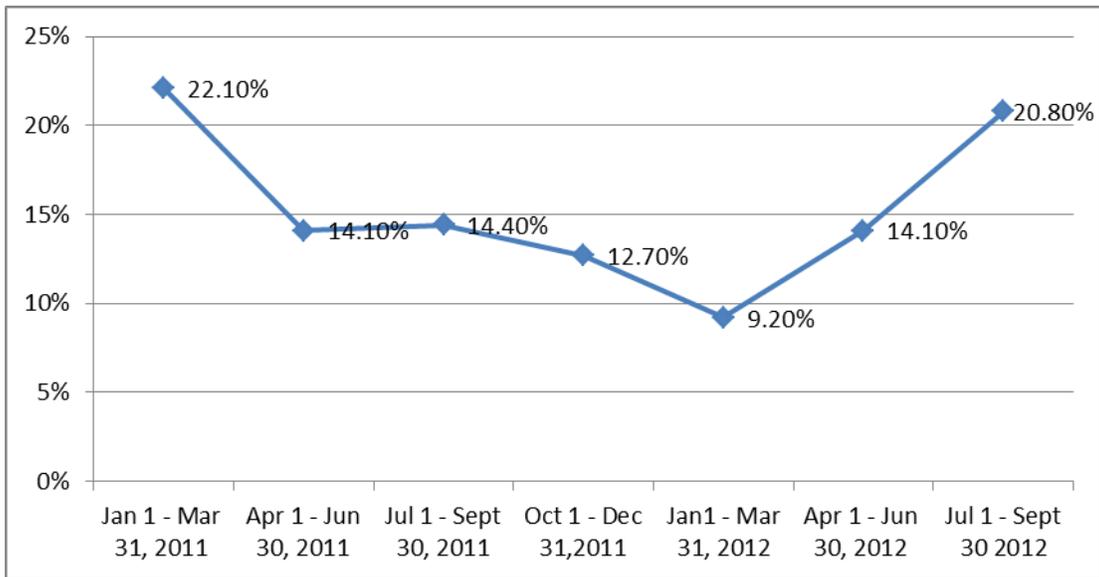
Graph 10. Mailing to wife/common law/partner



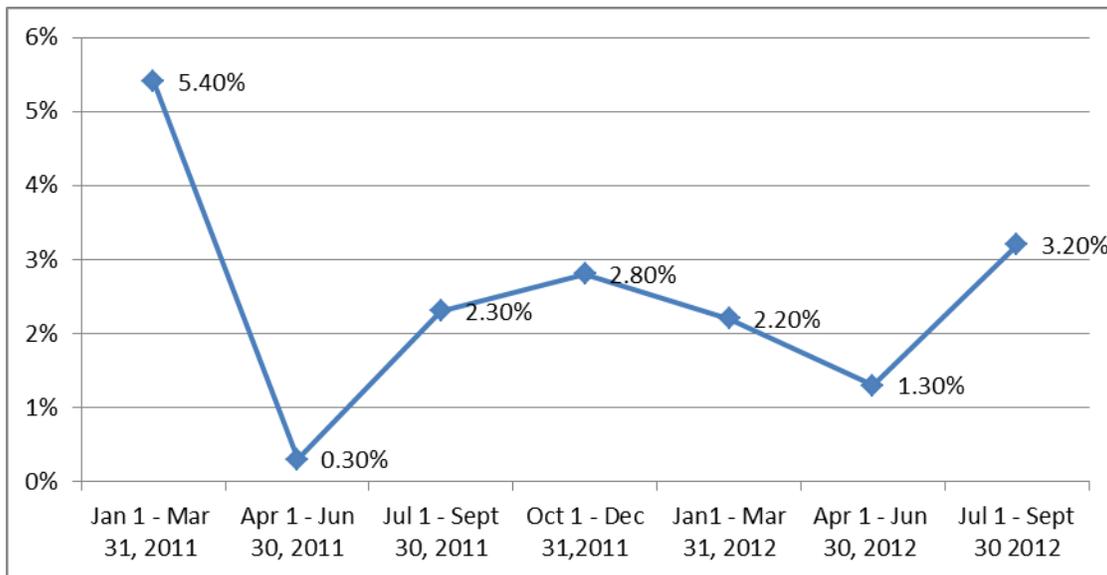
Graph 11. Mailing to Parent



Graph 12. Mailing to other family member, friend or other



Graph 13. Mailing to relationship/not stated



Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. Of the 2223 family orientation mailings, 161 SASE evaluations were returned, for a 7.24% return rate.

Included in the family orientation mailing was information regarding the French and English toll free phone number which families could call to obtain further information. CFCN considered it an important component because the needs of families vary and may not fall within the scope of the print resources that were included in the family orientation mailing. However, it was the

position of the CFCN that the opposite could hold true, that if there was limited use of the toll free service by families that the information that was included in the family orientation package was meeting the information needs of families at the Intake and Assessment stage of the correctional process.

Between January 1, 2011 and September 30, 2012, there were 502 toll-free requests for further information and 474 follow-up calls made by CFCN staff. Therefore, 22.58% of the families who received a family information mailing utilized the toll free phone line.

One additional question on the SASE evaluation was the distance that the family lived from the institution at which their family member was incarcerated. The average distance that the family was required to travel was 458.83 kilometers. *This number should be interpreted carefully as some respondents did not specify if the travel distance was based upon one-way or round trip travel.*

D. Information clearing/brokering for voluntary sector and CSC services

A range of information on services provided by CSC and by the Voluntary Sector was included in both the orientation packages to the offenders and the family orientation mailing to the family. Of particular concern for CSC Victim Services and for the CFCN are family-victims: family members who are victims of the current offence. CFCN is aware that some family-victims choose to maintain contact with the offender while other family-victims do not. In either case, CFCN wants to ensure that family-victims know about opportunities to register as victims.

It is the CFCN's position that the family of the offender is always harmed. Orientation participants were thus asked as part of the family contact information sheet to identify if their family was either,

- a) a victim of the offence, or
- b) harmed as a result of the consequence of the offence.

This information assists the CFCN in determining the kind of information to include in the family orientation mailing. One of the CFCN's concerns is that there may be unreported family violence during reintegration and/or that family members need to have a safety plan 'just in case.' For this reason, a "One Step at a Time" booklet was included in every family orientation mailing.

Of all respondents, 22.8% of offenders reported that their family member was a victim of the offence, 54.2% reported that a family member was harmed by the offence and 11.3% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

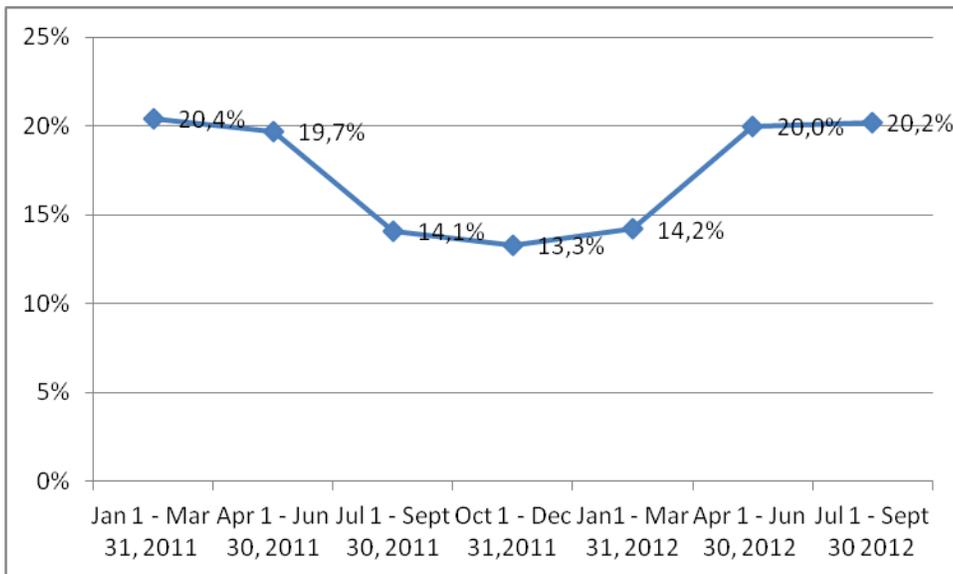
Orientation participants were asked to indicate their parental status. Data show that 39.3% were custodial parents, and 17.4% were non-custodial parents. For the remainder of the participants, 30.3% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 12.7% of the orientation

participants is unknown. Graphs 14 to 17 demonstrate parenting status of orientation participants per quarter.

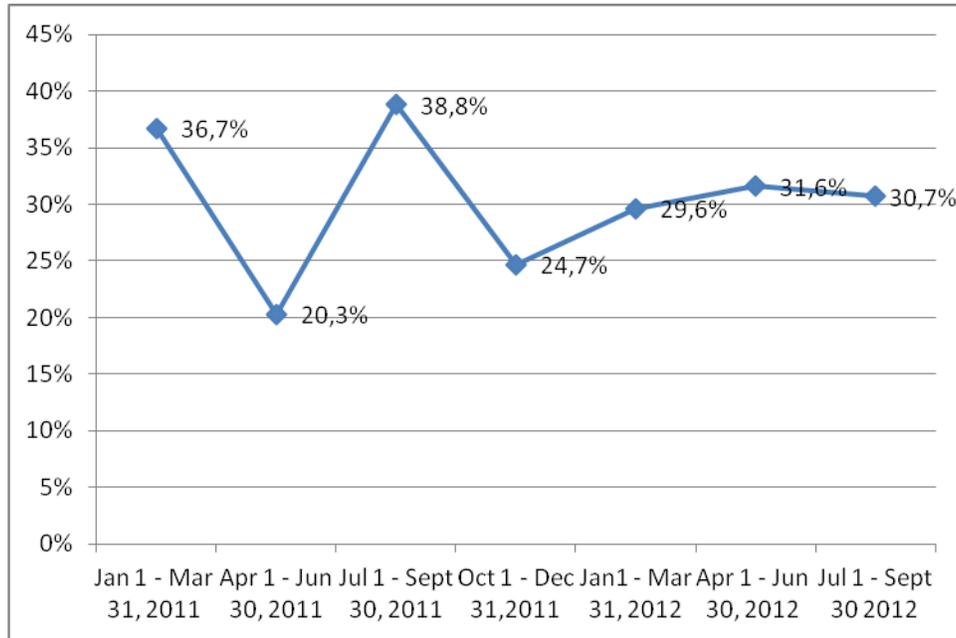
Graph 14. Custodial parent (per quarter)



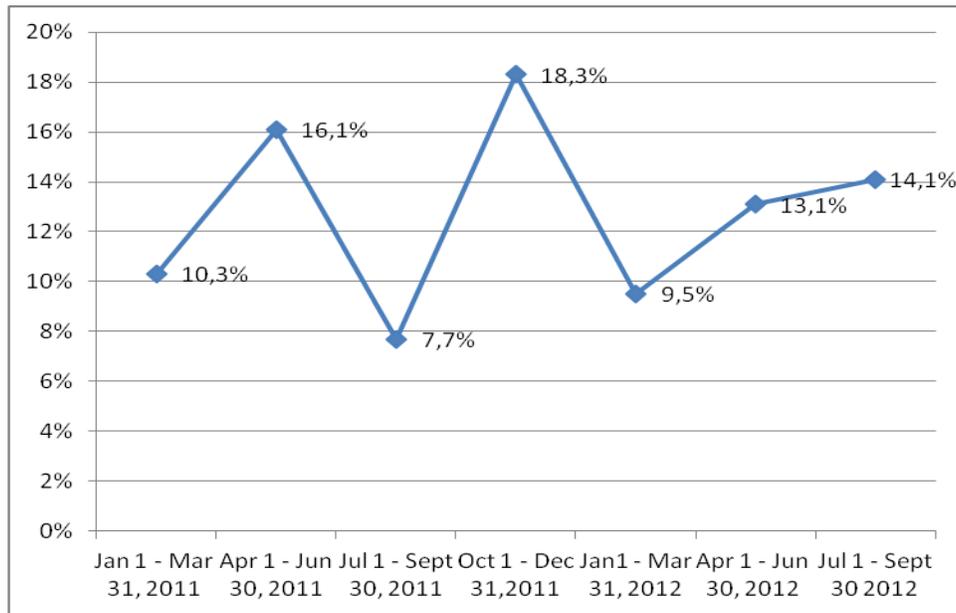
Graph 15. Non-custodial parent (per quarter)



Graph 16. Non-parent or has adult children (per quarter)



Graph 17. Unknown/not stated parenting status (per quarter)



Families were asked to rate the value of the family orientation mailing in the SASE evaluation. Their rating of the orientation mailing was an average of 4.4 on a 5 point scale (1 is 'No good' to 5 is 'Very good.').

V. Summary of Institutional Data

A. Introduction

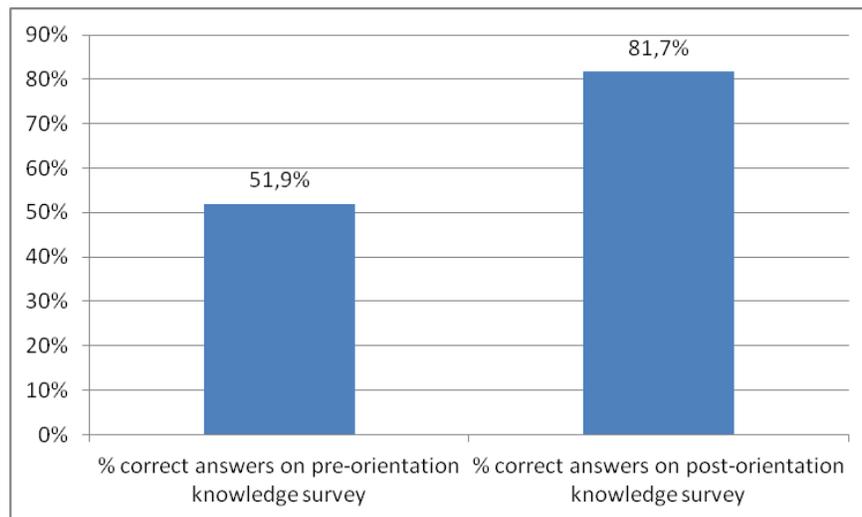
This section of the report provides a summary of all data collected between August 10, 2009 to March 31, 2010 (Project 1) and November 1, 2010 to September 30, 2012 (Project 2) for each of the seven intake and assessment units. However, qualitative comments for each institution were only provided in the reports from Project 2. Therefore, the results pertaining to “most interesting” and “least interesting” parts of the presentation as well as suggestions for additional topics pertains only to information from Project 2 reports. Qualitative comments can be viewed in Appendix 4.

B. Springhill Institution

There were a total of 57 orientation sessions at Springhill Institution with a total of 1027 participants. An additional 18 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 1045 offenders were provided the opportunity to have a family orientation mailing. Of these, 53.30% requested a family orientation mailing, for a total of 557 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 51.86% (data was only available for Project 2) while the scores on the post-orientation knowledge survey was an average of 81.66% (data was only available for project 2). There was therefore, an average increase of 29.80 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 18 illustrates the pre and post survey results.

Graph 18. Percent correct on pre and post orientation survey (Springhill, Project 2)



On a scale of 1 to 5, with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.4.

There were a total of 112 comments made by Springhill orientation participants on what they found most interesting. Table 6 provides a breakdown of themes which emerged from those comments.

Table 6. Most interesting (n, %)

All	26	23.21%
Restorative Justice	24	21.43%
Family support info	16	14.29%
Visits/contact	8	7.14%
Session	8	7.14%
Family info /(did not specify type)	7	6.25%
Access to info	7	6.25%
Impact on family	6	5.36%
Parole	6	5.36%
Reintegration/Community support	2	1.79%
Unsure	1	0.89%
Session resources	1	0.89%
TOTAL COMMENTS	112	100.00%

There were a total of 58 comments made by orientation participants on what they found least interesting. Table 7 provides a breakdown of themes which emerged from those comments.

Table 7. Least interesting (n, %)

All was useful	30	51.72%
Discussions unrelated to topic	7	12.07%
Length of session	5	8.62%
Parenting info	4	6.90%
Parole	3	5.17%
Discussions about victims of crime	2	3.45%
Aspects of the presentation	2	3.45%
Other	2	3.45%
Not sure	1	1.72%
Aspects of Restorative Justice	1	1.72%
Discussions unrelated to personal circumstances	1	1.72%
TOTAL COMMENTS	58	100.00%

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 48 comments were provided. Table 8 provides a breakdown of themes which emerged from those comments.

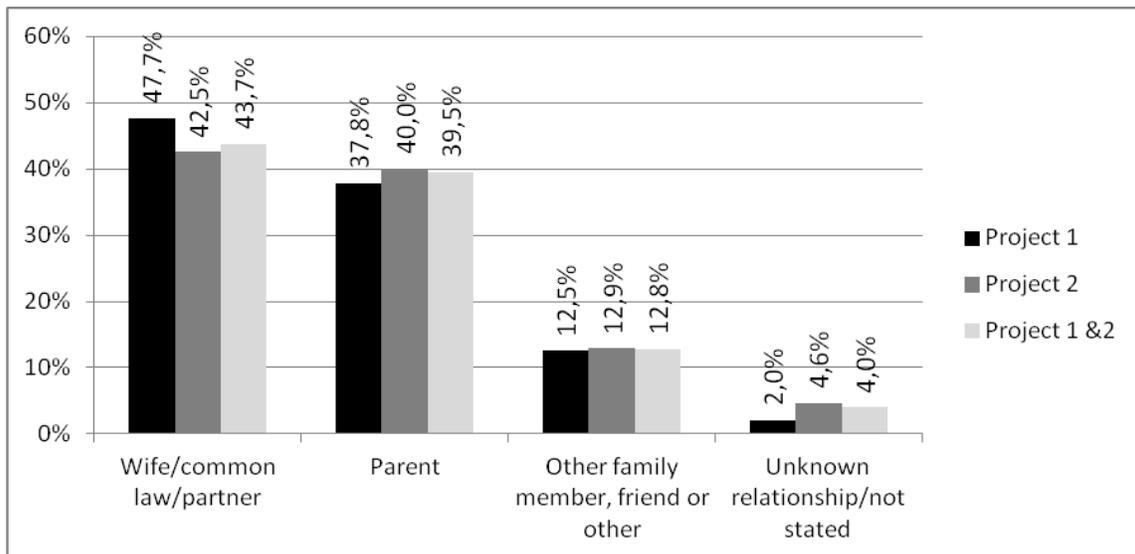
Table 8. Additional topics (n, %)

Family information	10	20.83%
Nothing to add	8	16.67%
Visits/contact	7	14.58%
Other	6	12.50%
Personal support	5	10.42%
Not sure	2	4.17%
Parenting info	2	4.17%
Restorative Justice	2	4.17%
Reintegration	2	4.17%
Parole	2	4.17%
Info regarding impact of information	2	4.17%
TOTAL COMMENTS	48	100.00%

Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 19 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, Project 2 and the combined percentages for Project 1 and 2.

Graph 19. Recipients of orientation mailings (Springhill)



Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for Springhill Institution in regards to the SASE evaluations or the toll free phone line for families.

Information clearing/brokering for voluntary sector and CSC services

In total, 27.48% of offenders reported that their family member was a victim of the offence, 43.69% reported that a family member was harmed by the offence, and 21.15% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

Orientation participants were asked to indicate their parental status: 42.02% were custodial parents and 19.84% were non-custodial parents. For the remainder of the participants, 28.56% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 9.58% of the orientation participants is unknown.

C. Centre régional de réception (CRR)

There were a total of 51 orientation sessions at CRR with a total of 431 participants. An additional 46 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 477 offenders were provided the opportunity to have a family orientation mailing. Of these, 42.35% requested a family orientation mailing, for a total of 202 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 52.46% while the scores on the post-orientation knowledge survey was an average of 71.33%. There was therefore, an average increase of 18.87 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Data pertaining to the pre and post survey was available for Project 1 and 2. Graph 20 illustrates the pre and post survey results for Project 1, Project 2 and the average of Project 1 and 2.

On a scale of 1 to 5 with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.4.

There were a total of 33 comments made by CRR orientation participants on what they found most interesting. Table 9 provides a breakdown of themes which emerged from those comments.

Graph 20. Percent correct on pre and post orientation survey (CRR, Project 1 & 2)

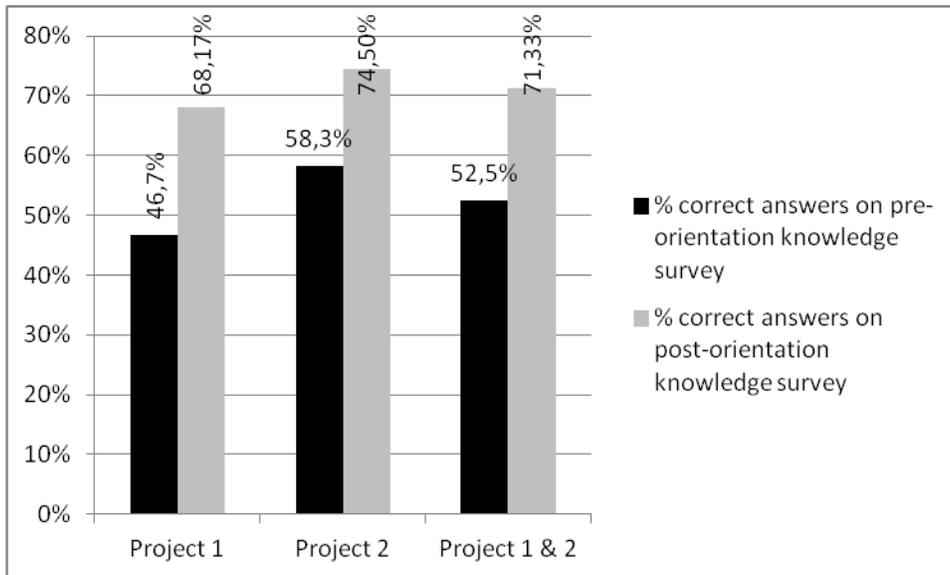


Table 9. Most interesting (n, %)

All	8	24.24%
Family info (did not specify type)	8	24.24%
Reintegration/Community support	6	18.18%
Impact on family	3	9.09%
Visits/contact	3	9.09%
Info about prison/programs	1	3.03%
Family support info	1	3.03%
Restorative Justice	1	3.03%
Parole	1	3.03%
Session	1	3.03%
TOTAL COMMENTS	33	100.00%

There were a total of 12 comments made by orientation participants on what they found least interesting. Table 10 provides a breakdown of themes which emerged from those comments.

Table 10. Least Interesting (n, %)

Parenting info	3	25.00%
Other	3	25.00%
Not sure	2	16.67%
Sex offender info	1	8.33%
Info for those serving life sentences	1	8.33%
Info for First Nations	1	8.33%
Discussions unrelated to topic	1	8.33%
TOTAL COMMENTS	12	100.00%

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 4 comments were provided. Table 11 provides a breakdown of themes which emerged from those comments.

Table 11. Themes that emerged from comments (n, %)

Nothing to add	3	75.00%
Visits/contact	1	25.00%
TOTAL COMMENTS	4	100.00%

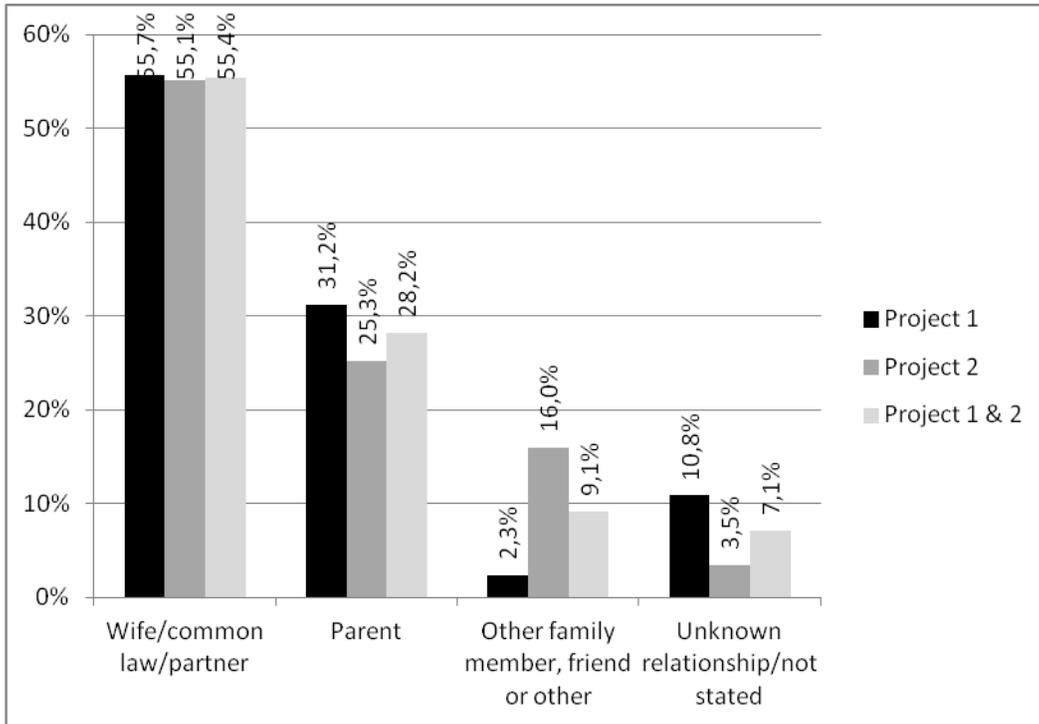
Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 21 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, Project 2 and the combined percentages for Project 1 and 2.

Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for CRR in regards to the SASE evaluations or the toll free phone line for families.

Statistics were pertaining to calls made to the toll free phone line and subsequent follow-up contacts was available for Project 1. There were a total of 36 toll free requests for further information and 57 follow-up calls made by CFCN staff.

Graph 21. Recipients of orientation mailings (CRR)



Information clearing/brokering for voluntary sector and CSC services

In total, 11.92% of offenders reported that their family member was a victim of the offence, 39.78% reported that a family member was harmed by the offence, and 41.63% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

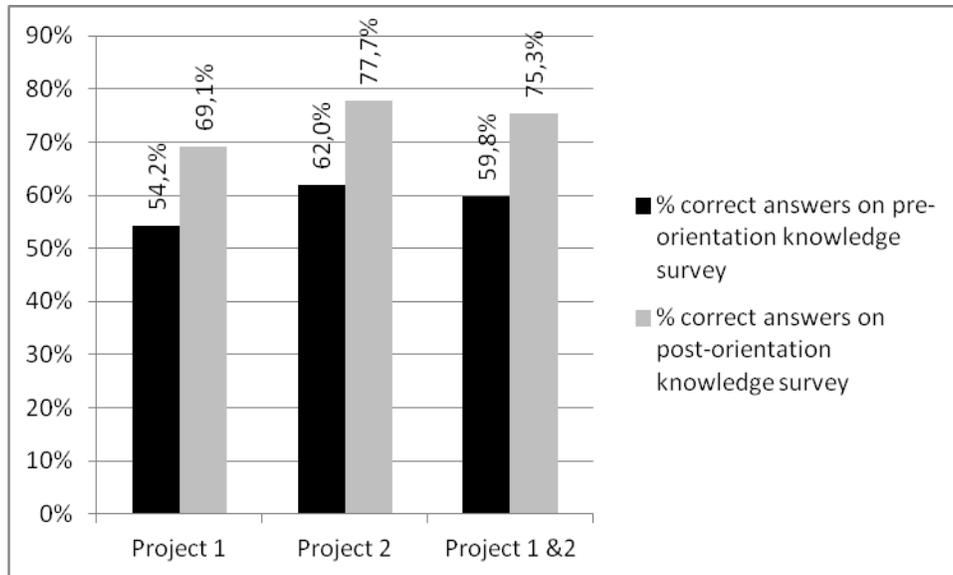
Orientation participants were asked to indicate their parental status: 30.74% were custodial parents and 18.81% were non-custodial parents. For the remainder of the participants, 29.42% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 20.87% of the orientation participants is unknown.

D. Millhaven Assessment Unit

There were a total of 96 orientation sessions at Millhaven Assessment Unit with a total of 1743 participants. An additional 855 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 2598 offenders were provided the opportunity to have a family orientation mailing. Of these, 47.54% requested a family orientation mailing, for a total of 1235 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 59.84% while the scores on the post-orientation knowledge survey was an average of 75.33%. There was therefore, an average increase of 15.49 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 22 illustrates the pre and post survey results for Project 1, Project 2 and the average of Project 1 and 2.

Graph 22. Percent correct on pre and post orientation survey (Millhaven, Project 1 & 2)



On a scale of 1 to 5 with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.4.

There were a total of 366 comments made by Millhaven orientation participants on what they found most interesting. Table 12 provides a breakdown of themes which emerged from those comments.

There were a total of 215 comments made by orientation participants on what they found least interesting. Table 13 provides a breakdown of themes which emerged from those comments.

Table 12. Most Interesting (n, %)

All	98	26,78%
Visits/contact	56	15,30%
Restorative Justice	51	13,93%
Family support info	42	11,48%
Parole	29	7,92%
Impact on family	23	6,28%
Reintegration/Community support	22	6,01%
Session resources	14	3,83%
Access to info	9	2,46%
Family info (did not specify type)	7	1,91%
Session	5	1,37%
Other	4	1,09%
Unsure	2	0,55%
Info about prison/programs	2	0,55%
Assisted with planning	2	0,55%
TOTAL COMMENTS	366	100,00%

Table 13. Least Interesting (n, %)

All was useful	144	66,98%
No comment	11	5,12%
Other	10	4,65%
Aspects of the presentation	8	3,72%
Parenting info	7	3,26%
Info for those serving life sentences	5	2,33%
Info for First Nations	5	2,33%
Aspects of Restorative Justice	5	2,33%
Visits	4	1,86%
Family info	3	1,40%
Discussions unrelated to personal circumstances	3	1,40%
Not sure	2	0,93%
Everything was least interesting	2	0,93%
Parole	2	0,93%
Discussions about victims of crime	1	0,47%
Discussions unrelated to topic	1	0,47%
Length of session	1	0,47%
Drugs and Alcohol info	1	0,47%
TOTAL COMMENTS	215	100,00%

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 143 comments were provided. Table 14 provides a breakdown of themes which emerged from those comments.

Table 14. Additional Topics (n, %)

Nothing to add	43	30,07%
Family information	18	12,59%
Personal support	13	9,09%
Other	13	9,09%
Not sure	10	6,99%
Reintegration	9	6,29%
Special populations	9	6,29%
Restorative Justice	8	5,59%
Parole	7	4,90%
Parenting info	6	4,20%
Visits/contact	5	3,50%
Appeal process	1	0,70%
Info regarding impact of information	1	0,70%
TOTAL COMMENTS	143	100,00%

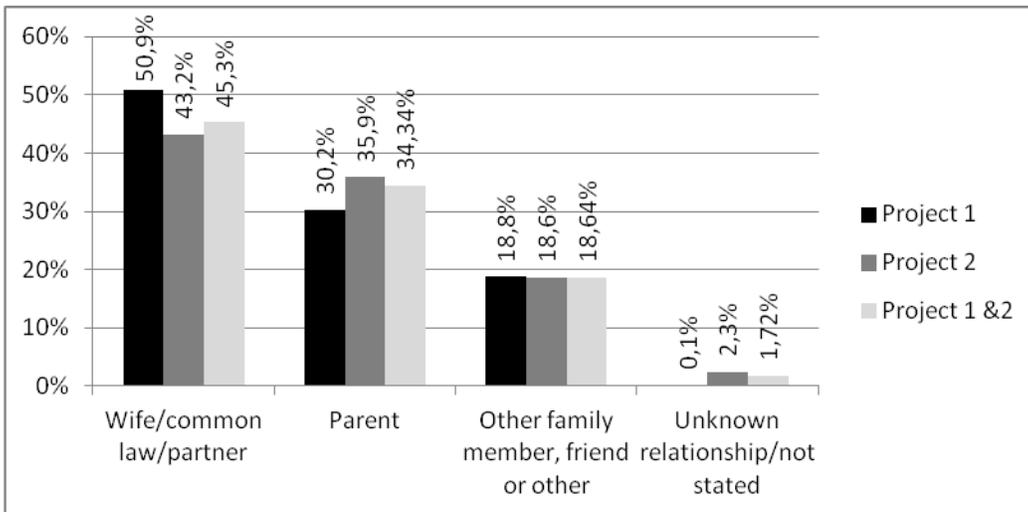
Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 23 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, project 2 and the combined percentages for Project 1 and 2.

Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for Millhaven Assessment Unit in regards to the SASE evaluations or the toll free phone line for families.

Statistics were pertaining to calls made to the toll free phone line and subsequent follow-up contacts were available for Project 1. There were a total of 68 toll free requests for further information and 115 follow-up calls made by CFCN staff.

Graph 23. Recipients of orientation mailings (Millhaven)



Information clearing/brokering for voluntary sector and CSC services

A total of 13.06% of offenders reported that their family member was a victim of the offence, 49.07% reported that a family member was harmed by the offence, and 18.53% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

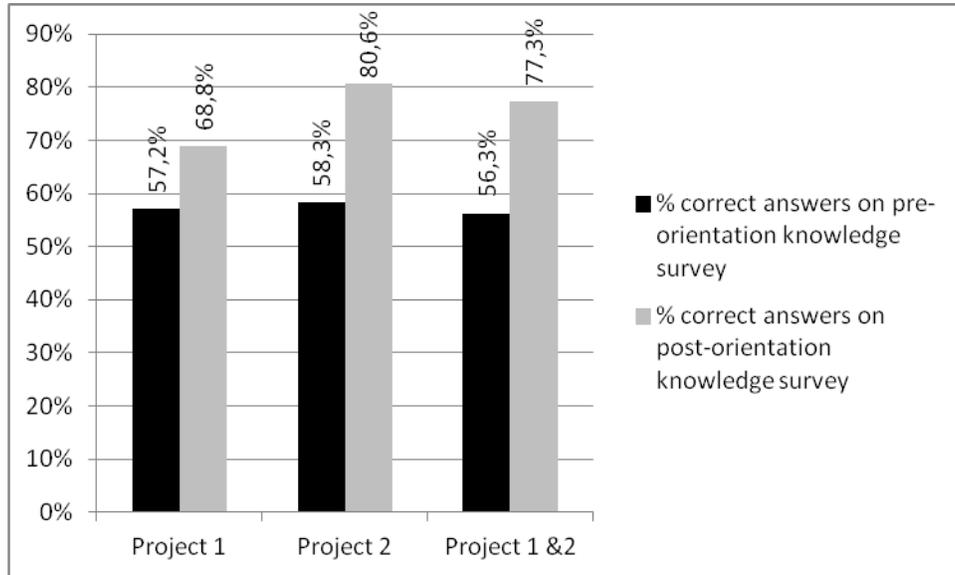
Orientation participants were asked to indicate their parental status: 37.81% were custodial parents and 16.01% were non-custodial parents. For the remainder of the participants, 32.66% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 13% of the orientation participants is unknown.

E. Stony Mountain Institution

There were a total of 54 orientation sessions at Stony Mountain Institution with a total of 343 participants. An additional 62 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 405 offenders were provided the opportunity to have a family orientation mailing. Of these, 35.06% requested a family orientation mailing, for a total of 142 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 56.26% while the scores on the post-orientation knowledge survey was an average of 77.25%. There was therefore an average increase of 20.99 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 24 illustrates the pre and post survey results for Project 1, Project 2 and the average of Project 1 and 2.

Graph 24. Percent correct on pre and post orientation survey (Stony Mountain Institution, Project 1 & 2)



On a scale of 1 to 5 with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.4.

There were a total of 49 comments made by Stony Mountain orientation participants on what they found most interesting. Table 15 provides a breakdown of themes which emerged from those comments.

Table 15. Most Interesting (n, %)

All	21	42.86%
Restorative Justice	10	20.41%
Visits/contact	5	10.20%
Impact on family	3	6.12%
Family support info	3	6.12%
Reintegration/Community support	3	6.12%
Other	2	4.08%
Access to info	1	2.04%
Assisted with planning	1	2.04%
TOTAL COMMENTS	49	100.00%

There were a total of 29 comments made by orientation participants on what they found least interesting. Table 16 provides a breakdown of themes which emerged from those comments.

Table 16. Least Interesting (n, %)

All was useful	14	48.28%
Parenting info	4	13.79%
Not sure	2	6.90%
No comment	2	6.90%
Drugs and Alcohol info	2	6.90%
Discussions unrelated to personal circumstances	2	6.90%
Everything was least interesting	1	3.45%
Parole	1	3.45%
Length of session	1	3.45%
TOTAL COMMENTS	29	100.00%

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 22 comments were provided. Table 17 provides a breakdown of themes which emerged from those comments.

Table 17. Additional Topics (n, %)

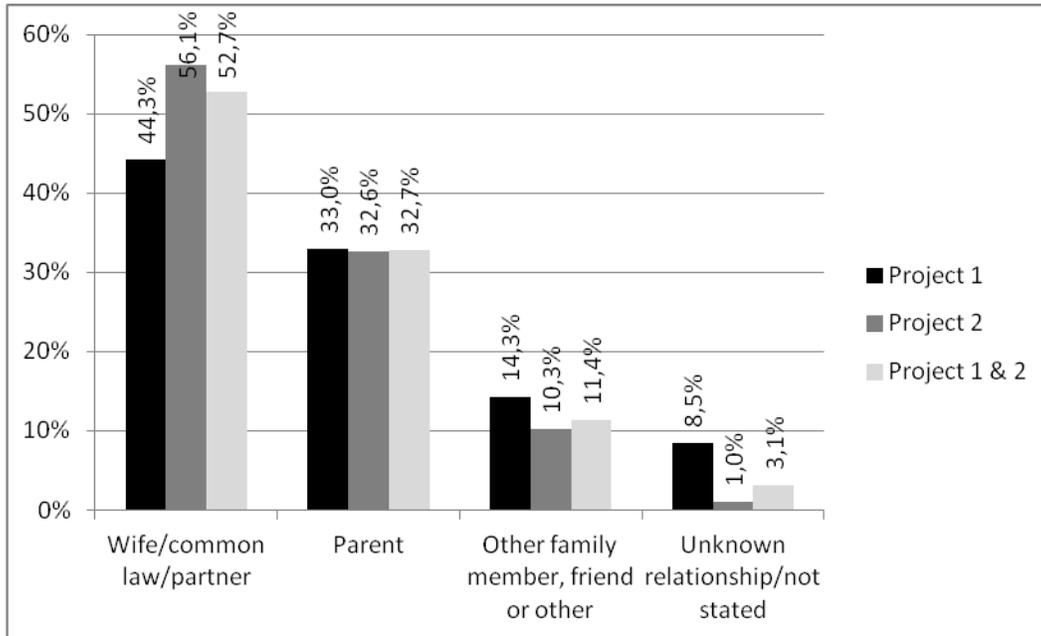
Nothing to add	15	68.18%
Restorative Justice	2	9.09%
Personal support	2	9.09%
Visits/contact	2	9.09%
Other	1	4.55%
TOTAL COMMENTS	22	100.00%

Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 25 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, project 2 and the combined percentages for Project 1 and 2.

Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for Stony Mountain Institution in regards to the SASE evaluations or the toll free phone line for families

Graph 25. Recipients of orientation mailings (Stony Mountain Institution)



Information clearing/brokering for voluntary sector and CSC services

A total of 22.05% of offenders reported that their family member was a victim of the offence, 55.88% reported that a family member was harmed by the offence, and 12.38% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

Orientation participants were asked to indicate their parental status: 47.21% were custodial parents and 12.76% were non-custodial parents. For the remainder of the participants, 29.51% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 10.47% of the orientation participants is unknown.

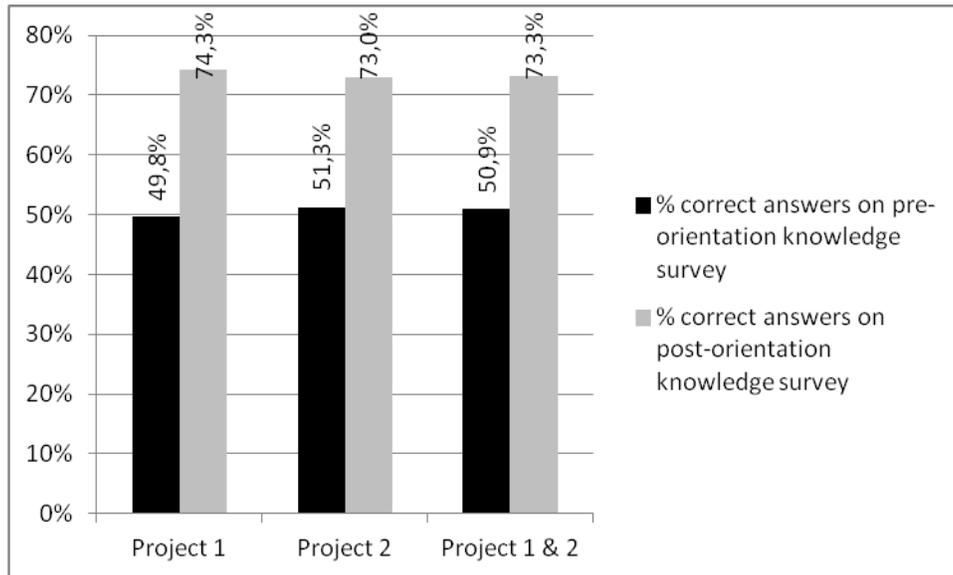
F. Saskatchewan Penitentiary

There were a total of 39 orientation sessions at Saskatchewan Penitentiary with a total of 191 participants. An additional 55 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 246 offenders were provided the opportunity to have a family orientation mailing. Of these, 58.94% requested a family orientation mailing, for a total of 145 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 50.91%, while the scores on the post-orientation knowledge survey was an average of 73.30%. There was therefore an average increase of 22.39% in the knowledge among participants about families, Chaplaincy,

Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 26 illustrates the pre and post survey results for Project 1, Project 2 and the average of Project 1 and 2.

Graph 26. Percent correct on pre and post orientation survey (Saskatchewan Penitentiary, Project 1 &2)



On a scale of 1 to 5 with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.25.

There were a total of 71 comments made by Saskatchewan orientation participants on what they found most interesting. Table 18 provides a breakdown of themes which emerged from those comments.

There were a total of 27 comments made by orientation participants on what they found least interesting. Table 19 provides a breakdown of themes which emerged from those comments.

Finally, participants were asked to provide suggestions of topics to be included in future presentations. A total of 24 comments were provided. Table 20 provides a breakdown of themes which emerged from those comments.

Table 18. Most Interesting (n, %)

Restorative Justice	15*	21.13%
All	14*	19.72%
Visits/contact	9*	12.68%
Reintegration/Community support	7*	9.86%
Session resources	7*	9.86%
Parole	6*	8.45%
Family support info	4*	5.63%
Info about prison/programs	3*	4.23%
Assisted with planning	3*	4.23%
Impact on family	1	1.41%
Family info (did not specify type)	1	1.41%
Other	1	1.41%
TOTAL COMMENTS	71	100.00%

*Some comments within the reports were possible duplicates. Interpret with caution

Table 19. Least Interesting (n, %)

All was useful	15*	55.56%
Not sure	5*	18.52%
Parenting info	4*	14.81%
Everything was least interesting	1	3.70%
Drugs and Alcohol info	1	3.70%
Discussions unrelated to personal circumstances	1	3.70%
TOTAL COMMENTS	27	100.00%

*Some comments within the reports were possible duplicates. Interpret with caution

Table 20. Additional Topics (n, %)

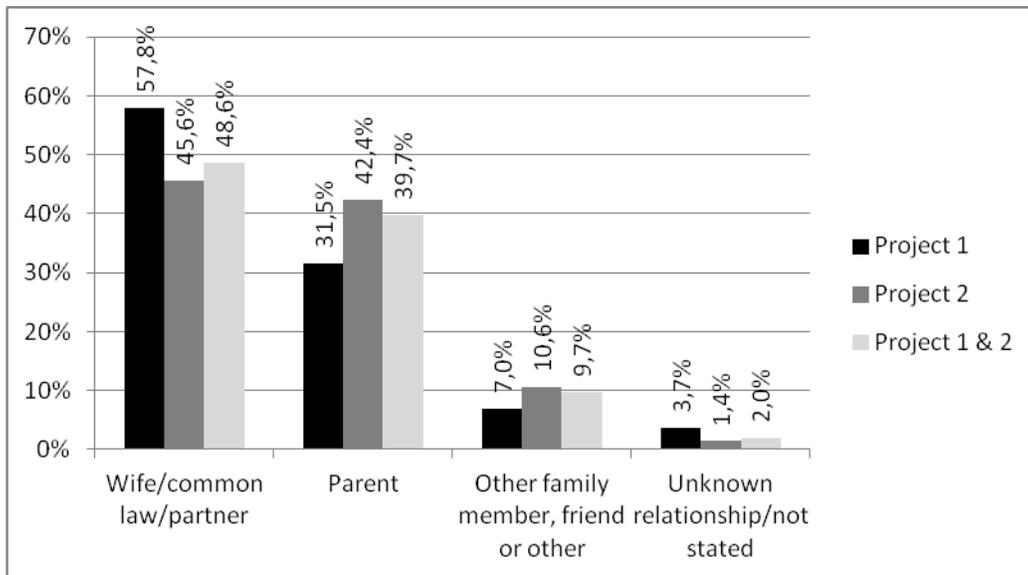
Nothing to add	12*	50.00%
Not sure	3*	12.50%
Family information	3	12.50%
Personal support	3*	12.50%
Other	2	8.33%
Restorative Justice	1	4.17%
TOTAL COMMENTS	24	100.00%

*Some comments within the reports were possible duplicates. Interpret with caution

Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 27 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, project 2 and the combined percentages for Project 1 and 2.

Graph 27. Recipients of orientation mailings (Saskatchewan Penitentiary)



Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for Saskatchewan Penitentiary in regards to the SASE evaluations or the toll free phone line for families.

Information clearing/brokering for voluntary sector and CSC services

A total of 23.76% of offenders reported that their family member was a victim of the offence, 57.54% reported that a family member was harmed by the offence, and 4.83% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

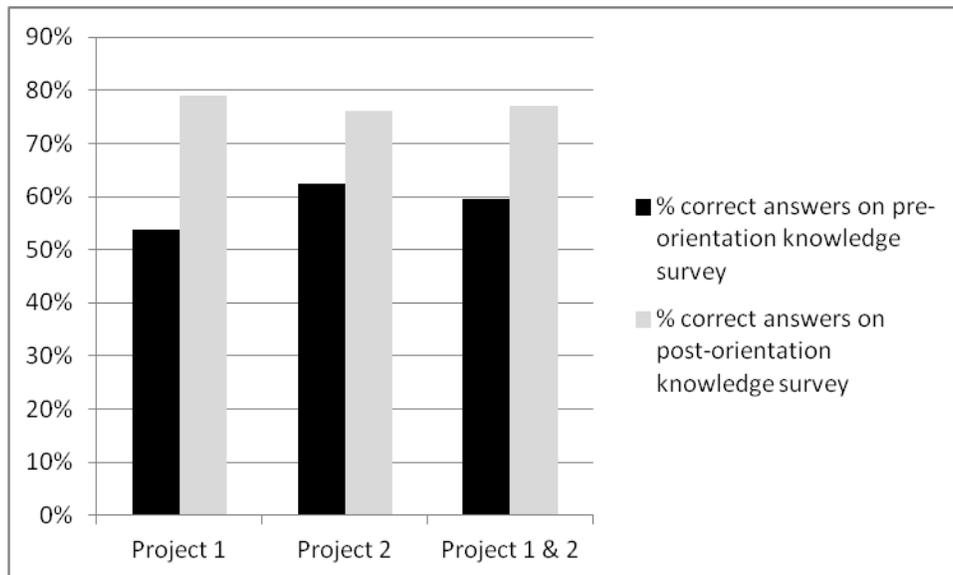
Orientation participants were asked to indicate their parental status: 44.68% were custodial parents and 18.73% were non-custodial parents. For the remainder of the participants, 27.54% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 9.04% of the orientation participants is unknown.

G. Edmonton Institution

There were a total of 33 orientation sessions at Edmonton Institution, with a total of 237 participants. An additional 6 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 243 offenders were provided the opportunity to have a family orientation mailing. Of these, 29.22% requested a family orientation mailing, for a total of 71 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 59.46%, while the scores on the post-orientation knowledge survey was an average of 77.03%. There was therefore an average increase of 17.57 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 28 illustrates the pre and post survey results for Project 1, Project 2 and the average of Project 1 and 2.

Graph 28. Percent correct on pre and post orientation survey (Edmonton Institution, Project 1 & 2)



On a scale of 1 to 5 with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.3.

There were a total of 42 comments made by Edmonton Institution orientation participants on what they found most interesting. Table 21 provides a breakdown of themes which emerged from those comments.

Table 21. Themes that emerged from comments (n, %)

All	14	33.33%
Restorative Justice	10	23.81%
Reintegration/Community support	4	9.52%
Impact on family	3	7.14%
Parole	3	7.14%
Unsure	2	4.76%
Family support info	2	4.76%
Session resources	2	4.76%
Visits/contact	1	2.38%
Other	1	2.38%
TOTAL COMMENTS	42	100.00%

There were a total of 27 comments made by orientation participants on what they found least interesting. Table 22 provides a breakdown of themes which emerged from those comments.

Table 22. Least Interesting (n, %)

All was useful	13	48.15%
Parole	4	14.81%
Visits	3	11.11%
No comment	2	7.41%
Other	2	7.41%
Everything was least interesting	1	3.70%
Info for First Nations	1	3.70%
Discussions unrelated to topic	1	3.70%
TOTAL COMMENTS	27	100.00%

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 21 comments were provided. Table 23 provides a breakdown of themes which emerged from those comments.

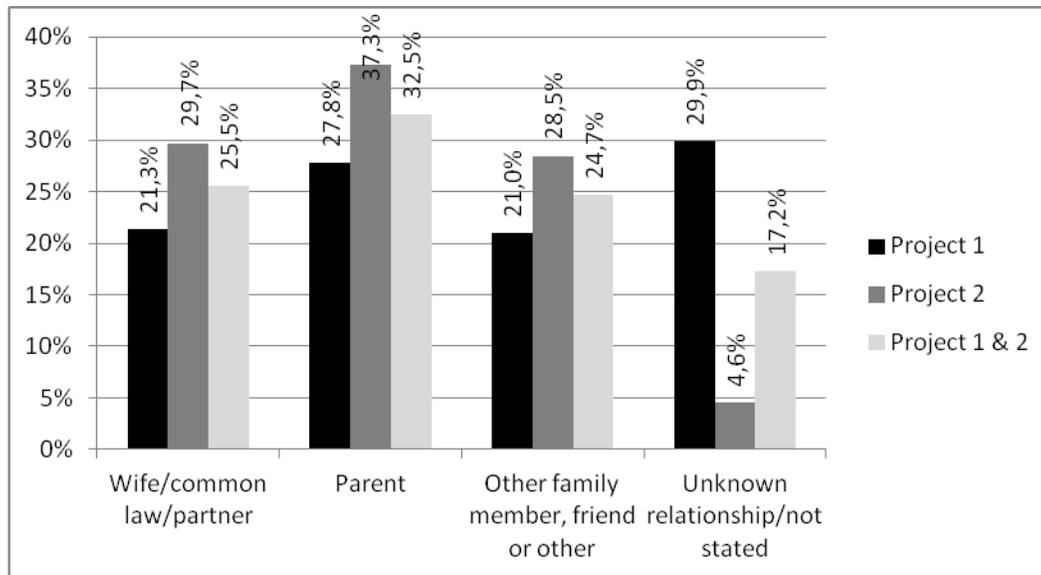
Table 23. Themes that emerged from comments (n, %)

Other	9	42.86%
Nothing to add	7	33.33%
Reintegration	2	9.52%
Personal support	2	9.52%
Restorative Justice	1	4.76%
TOTAL COMMENTS	21	100.00%

Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 29 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, project 2 and the combined percentages for Project 1 and 2.

Graph 29. Recipients of orientation mailings (Edmonton Institution)



Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for Edmonton Institution in regards to the SASE evaluations or the toll free phone line for families.

Information clearing/brokering for voluntary sector and CSC services

A total of 15.04% of offenders reported that their family member was a victim of the offence, 50.17% reported that a family member was harmed by the offence, and 28.17% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

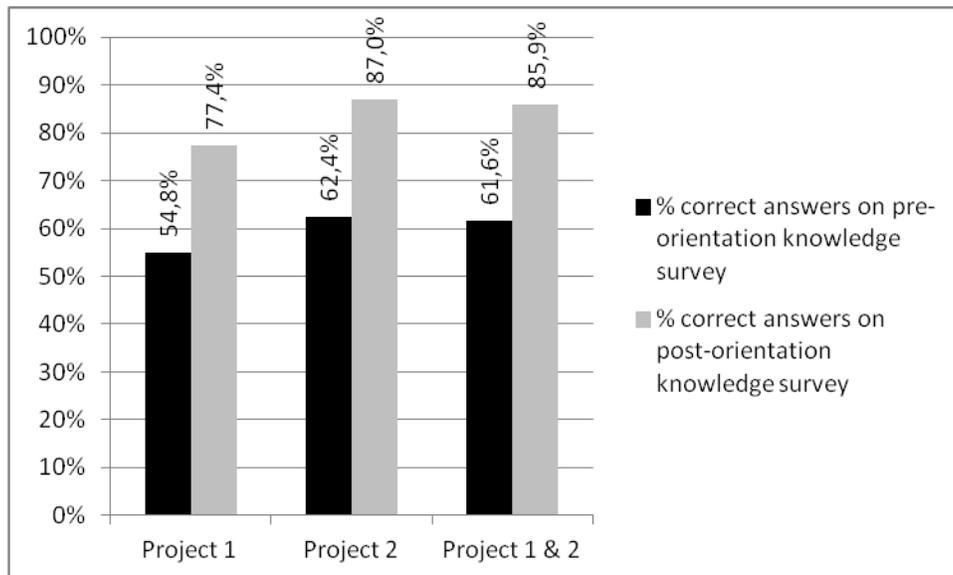
Orientation participants were asked to indicate their parental status: 20.33% were custodial parents and 18.22% were non-custodial parents. For the remainder of the participants, 26.91% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 34.54% of the orientation participants is unknown.

H. Regional Reception Centre (RRAC)

There were a total of 99 orientation sessions at RRAC with a total of 886 participants. An additional 444 offenders were contacted by institutional mail because they were absent from the orientation presentation. Therefore, a total of 1330 offenders were provided the opportunity to have a family orientation mailing. Of these, 45.11% requested a family orientation mailing, for a total of 600 family orientation packages.

The scores on the pre-orientation knowledge survey was an average of 61.55% while the scores on the post-orientation knowledge survey was an average of 85.93%. There was therefore an average increase of 24.38 percentage points in the knowledge among participants about families, Chaplaincy, Victim Services, Restorative Opportunities, Lifeline, and the Anti-Drug strategy. Graph 30 illustrates the pre and post survey results for Project 1, Project 2 and the average of Project 1 and 2.

Graph 30. Percent correct on pre and post orientation survey (RRAC, Project 1 & 2)



On a scale of 1 to 5 with 1 being “No Good” and 5 being “Very Good,” participants rated the orientation session a 4.61.

There were a total of 289 comments made by RRAC orientation participants on what they found most interesting. Table 24 provides a breakdown of themes which emerged from those comments.

Table 24. Most Interesting (n, %)

All	102	35.29%
Restorative Justice	62*	21.45%
Parole	37*	12.80%
Other	19*	6.57%
Visits/contact	17*	5.88%
Family support info	11*	3.81%
Family info (did not specify type)	8	2.77%
Impact on family	7*	2.42%
Reintegration/Community support	7*	2.42%
Access to info	6	2.08%
Info about prison/programs	5*	1.73%
Session resources	4	1.38%
Assisted with planning	3	1.04%
Session	1	0.35%
TOTAL COMMENTS	289	100.00%

*Some comments within the reports were possible duplicates. Interpret with caution

There were a total of 141 comments made by orientation participants on what they found least interesting. Table 25 provides a breakdown of themes which emerged from those comments.

Table 25. Least Interesting (n, %)

All was useful	94	66.67%
Other	8	5.67%
Parenting info	6*	4.26%
Visits	5*	3.55%
Aspects of Restorative Justice	4*	2.84%
Parole	4	2.84%
Sex offender info	3	2.13%
Discussions about victims of crime	3	2.13%
Drugs and Alcohol info	3*	2.13%
No comment	2	1.42%
Everything was least interesting	2	1.42%
Info for First Nations	2*	1.42%
Length of session	2	1.42%
Discussions unrelated to personal circumstances	2	1.42%
Family info	1	0.71%
TOTAL COMMENTS	141	100.00%

*Some comments within the reports were possible duplicates. Interpret with caution

Participants were asked to provide suggestions of topics to be included in future presentations. A total of 111 comments were provided. Table 26 provides a breakdown of themes which emerged from those comments.

Table 26. Themes that emerged from comments (n, %)

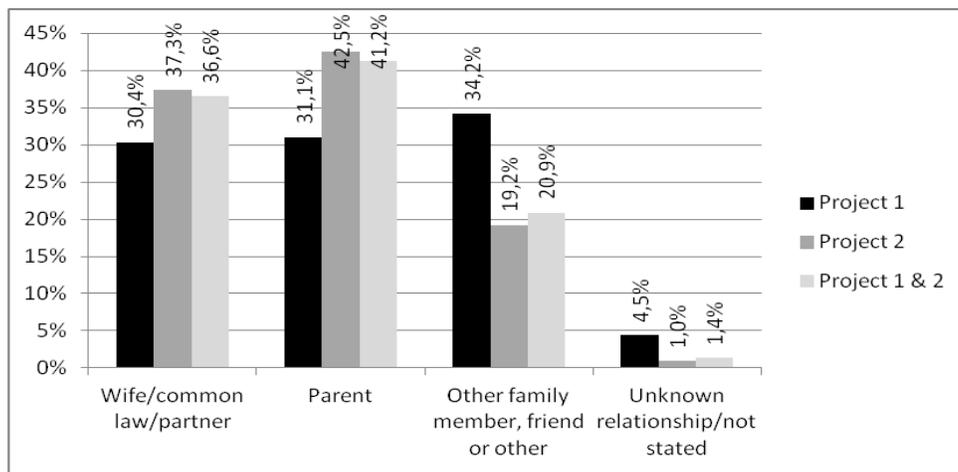
Nothing to add	40*	36.04%
Restorative Justice	15	13.51%
Other	12*	10.81%
Personal support	11	9.91%
Family information	10	9.01%
Parenting info	5	4.50%
Parole	5	4.50%
Longer session	5	4.50%
Reintegration	3	2.70%
Visits/contact	3	2.70%
Not sure	1	0.90%
Special populations	1	0.90%
TOTAL COMMENTS	111	100.00%

*Some comments within the reports were possible duplicates. Interpret with caution

Provision of orientation information packages to families of offenders and bilingual toll-free information and referral service to families of offenders

Graph 31 provides a breakdown of who the family orientation packages were sent to and the corresponding percentages for Project 1, project 2 and the combined percentages for Project 1 and 2.

Graph 31. Recipients of orientation mailings (RRAC)



Family packages included a stamped CFCN addressed envelope for families to evaluate the resources they received. In the reports provided for analysis, there was no information specifically for RRAC in regards to the SASE evaluations or the toll free phone line for families.

Information clearing/brokering for voluntary sector and CSC services

In total, 29.71% of offenders reported that their family member was a victim of the offence, 66.09% reported that a family member was harmed by the offence, and 12.88% of participants did not respond to this question. *These results should be interpreted with caution as the data was not calculated in a consistent manner and the percentages do not total 100%.*

Orientation participants were asked to indicate their parental status: 26.35% were custodial parents and 19.44% were non-custodial parents. For the remainder of the participants, 34.79% identified that they were not parents or if they were a parent, that their children were over 18 years of age, while the parenting status of 19.38% of the orientation participants is unknown.

VI Challenges, Solutions, Suggestions, Important Decisions.

A. Introduction

Throughout Project 1 and 2, there were a variety of challenges, solutions/suggestions, important decisions, and accomplishments. The following table provides an overview of these.

Project 1			
Challenges	Solutions/Suggestions	Important Decisions	Accomplishments
Contact between offender and family can be denied or restricted by the courts	Suggest in the orientation session that offender share his restorative letter with a Chaplain or Aboriginal elder		
Community Chaplains may be able to provide support to families, however due to privacy issues their contact information cannot be included in family orientation packages.	Offender be requested to provide email addresses for family members so that family members can be emailed information		
Delay in availability of antidrug video	CFCN produced <i>Jeffrey goes to jail</i> antidrug strategy storybook into a video		
<i>Jeffrey goes to jail</i> antidrug video is only available in English			
Only one orientation video is available in French and English. There are no comparable videos in French.			
CFCN Executive Director could not visit each site to train Coordinators and negotiate with sites due to few coordinators receiving security clearance.	Training was conducted in Kingston at MAU. CFCN's longstanding involvement with offender orientation at MAU allowed for all coordinators to gain institutional access for training.		

Centralized training expended all travel dollars within the Contribution Agreement. Coordinators were thus responsible for on-site negotiations with CSC managers and staff to introduce the orientation sessions into their respective site.			
Commencement of sessions was delayed due to logistics			
CSC managers are not familiar with CFCN's partnership model.			
Safety plan resource was developed, but the budget did not allow for it to be printed.	Include an information sheet on preparing a safety plan.		
	Include fact sheet on the correctional process from Aboriginal Initiatives		
		Collaborative approach to developing program materials and resources	
		Wardens received notification letter on August 28 th & security clearance forms were submitted.	

Project 2			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
		Removed Lifeline questions from pre and post program knowledge surveys due to the discontinuation of this national program.	
	Staff from some institutions offer their services in other ways when they are unable to complete the weekly program		

Project 2 by Institution

Spring Hill			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
Difficulty scheduling sessions due to vacation of Institution's orientation officer			
One day per week program = low profile within the institution, despite efforts to inform groups about the program (i.e. parole, program officers, regional chaplains)			
Frequent absences of Orientation Officer=more difficult for coordinator to gain access to offenders.			
Many shortened session, 30 minute sessions are not unusual = Lower results on the post-survey			
			Letter of support received from institutions warden.
Staff turnover	Position for coordinator filled by CFCN staff person.		
			Orientation officer is retiring. Coordinator met with replacement so as not to lose continuity in her programming upon the staff change.
Lockdowns and changes to program time			
			Staff has good knowledge of material and easy rapport and presentation style with participants.

CRR			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
Staff turnover. Seeking replacement for coordinator	Interviews in progress. Anticipated replacement by May 1.		New coordinator was hired
Staff turnover. Length of time to obtain security clearance resulted in coordinator seeking new employment.	Coordinator position is re-advertised and interviews are scheduled.		Coordinator position has been filled.
Obtaining security clearance for new coordinator. New institutional staff and/or acting staff creates more difficulty in obtaining clearance.			
No consistency in the process to obtain security clearance.			
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
Obtaining security clearance for new coordinator is difficult. Institutions are unsure how to proceed in providing clearance for coordinators.	Discussions with high level staff and partners to obtain clearance for coordinator.		As a result of discussions with high level staff, the first session was held in July
Shortened sessions Conflicting program schedules Electrical problems Lockdowns	Offered extra sessions and stayed later to answer questions		
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	

Millhaven			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
Movement of two offender populations to and from sessions=Often do not have the full 2.5hrs for the sessions			
Limited program space	Offer sessions in the common rooms on ranges		
Canada Post strike presenting problems for mailing info to families.			
			Coordinator has full support of Acting Ontario Region Orientation Officer (OROO) and MAU Programs Manager.
			Institution Programs manager requested that family orientation packages be provided to special needs populations.
Announcement of closure of Kingston Penitentiary. Men are being moved to other institutions=smaller class sizes and angst among staff and inmates at Millhaven. No new assessment offenders after Oct 1 at Millhaven.			
		Responsibilities for the National Orientation Program have been assumed by the Executive Director.	

Meeting space did not have air conditioning or fans during summer=discomfort, slower sessions, apathy among participants.			
Session changes resulted in shorter classes.	Held extra sessions when allowed.		
			Margaret Holland and volunteers provide support to the Project (prepare mail outs)

Stony Mountain			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
Institution no longer has an orientation process for newly arrived offenders=delays in establishing the project. No sessions during this quarter			
			Coordinator has been hired
Obtaining security clearance remains an issue (coordinator hired 3 mths ago)			
Obtaining security clearance is difficult. Coordinator hired in March, first session offered in August.	Completed <i>Site access (CPIC)</i> clearance & cleared within a few weeks		
Staff holidays in summer (difficult to connect)			
Intake officer on medical leave. Acting officer unaware of program.			
Intake officer away on Fridays, no one available to confirm list of			

inmates for program			
Initially unable to leave requests for information for inmates that did not attend the program (security/confidentiality concerns)			
Coordinator requires OMS training. This institution requires that coordinator enters participant info into the OMS database=time taken away from offering sessions			
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
Small number of offenders available to coordinator. Prairie region does not require offenders to go through an orientation process.			
Lack of program space/booking issues and lockdowns	Held extra sessions to compensate for the lockdowns and classroom booking issues.		
Frequent changes within the programs staff and intake officers			
			Met with institutional chaplains.
			Participated in team meetings.
			Asked to offer strategy and meet with others in the general population and segregation units regarding family information
Some offenders are moved quickly from Assessment into general population prior to attending a session.			
Pathway's beds were cut from 78 to 50.			

			Talks about Open Circle group to discuss community ties when they have no family involvement.
Participants were apathetic at times, tired of the heat and double bunking.			
Assault of the Keeper at the end of a session. Unit was locked down and Coordinator moved out of the area			
			Many questions about parenting and relationships as they try to stay connected with those on the outside.

Saskatchewan			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
Coordinator does not have access to AV equipment and computer.			
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
Staff turn over	New coordinator hired. Security clearance is in place for January.		Sessions offered by new coordinator in March
Coordinator took sick leave After returning from sick leave, the coordinator resigned due to continuing health problems. Too late to train and security clear a new coordinator.			Coordinator returned from sick leave and proceeded to catch up with the men he had previously not been able to see.

Edmonton			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
Staff turnover. Difficulty maintaining the staff once hired (they seek full-time employment)	Position is reposted		New Coordinator hired. In the process of obtaining clearance (Oct-Dec2011). Security clearance obtained for new coordinators (Jan-Mar2012)
Cancelled orientation session due to misinformation from correctional officers.			
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
			New coordinators are well received and program staff are helpful
Program is voluntary. Had a session in July that no one attended.	Spoke with unit representative and expressed the importance of the program to gather interest. An extra session was scheduled to accommodate the men and make up for lockdown situations.		
			Coordinators find that the work is rewarding.

RRAC			
Challenges	Solutions/Suggestion	Important Decisions	Accomplishments
		Data supports inclusion of <i>Jeffrey</i>	
		Data supports inclusion of <i>One Step at a Time</i>	
Fewer participants due to slow movement of offenders through system (lack of beds in other institutions)			
			Presentation regarding family orientation provided to all Correctional Service chaplains in the region.
Lockdowns			
Shortened classes due to inmate movement			
Numbers are down in the remand courts=impacts the number of men seen during each session.			

Appendix 1: Summary of all Statistics

Table A.1.1 Number of orientation sessions and number of participants oriented

	Project 1	Project 2								TOTAL
	Aug 10, '09 - Mar 31, 2010	Nov 1 - Dec 31, 2010	Jan 1 - Mar 31, 2011	Apr 1 - Jun 30, 2011	Jul 1 - Sept 30, 2011	Oct 1 - Dec 31, 2011	Jan1 - Mar 31, 2012	Apr 1 - Jun 30, 2012	Jul 1 - Oct 30, 2012	
# of orientation sessions	91	6	56	37	43	35	39	51	62	420
# of participants oriented	1026	71	710	564	538	367	404	501	633	4814
# of absent participants sent an 'Information mailing to my family' form	278	54	179	173	187	130	212	158	154	1525
Total # of participant contacts (oriented participants plus absent participants)	1304	125	889	737	725	497	616	659	787	6339

Table A.1.2 Family orientation package mailing

	Project 1	Project 2								
	Aug 10, '09 - Mar 31, 2010	Nov 1 - Dec 31, 2010	Jan 1 - Mar 31, 2011	Apr 1 - Jun 30, 2011	Jul 1 - Sept 30, 2011	Oct 1 - Dec 31, 2011	Jan1 - Mar 31, 2012	Apr 1 - Jun 30, 2012	Jul 1 - Oct 30, 2012	TOTAL
# of information packages sent to families	615	45	385	391	305	270	269	312	397	2989
# of contacts/toll free information requests from families	143	15	32	65	81	66	54	96	143	695
# of follow-up contacts with families	206	15	32	65	42	53	30	111	162	716

Table A.1.3 Results from Orientation Survey

	Project 1	Project 2								
	Aug 10, '09 - Mar 31, 2010	Nov 1 - Dec 31, 2010	Jan 1 - Mar 31, 2011	Apr 1 - Jun 30, 2011	Jul 1 - Sept 30, 2011	Oct 1 - Dec 31, 2011	Jan1 - Mar 31, 2012	Apr 1 - Jun 30, 2012	Jul 1 - Sept 30, 2012	TOTAL
% correct answers on pre-orientation knowledge survey	51,50%	58,80%	56,80%	56,50%	59,60%	53,60%	56,40%	60,00%	61,00%	57,13%
% correct answers on post-orientation knowledge survey	72,10%	80,00%	77,50%	79,50%	76,40%	75,20%	80,50%	82,80%	84,40%	78,71%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')	4,3	4,4	4,4	4,43	4,48	4,4	4,5	4,5	4,5	4,43

Table A.1.4 Breakdown of mailings

	Project 1	Project 2								
	Aug 10, '09 - Mar 31, 2010	Nov 1 - Dec 31, 2010	Jan 1 - Mar 31, 2011	Apr 1 - Jun 30, 2011	Jul 1 - Sept 30, 2011	Oct 1 - Dec 31, 2011	Jan1 - Mar 31, 2012	Apr 1 - Jun 30, 2012	Jul 1 - Sept 30, 2012	TOTAL
% Mailing to wife/common law/partner	46,50%	43,60%	41,10%	50,20%	45,20%	38,10%	53,80%	46,00%	32,40%	44,10%
% Mailing to parent	33,70%	42,20%	31,40%	35,50%	38,10%	46,40%	34,80%	38,60%	43,60%	38,26%
% Mailing to other family member, friend or other	13,80%	14,20%	22,10%	14,10%	14,40%	12,70%	9,20%	14,10%	20,80%	15,04%
% Mailing to unknown relationship/not stated	6%	0,00%	5,40%	0,30%	2,30%	2,80%	2,20%	1,30%	3,20%	2,61%

Table A.1.5 Parental Status of participants

	Project 1	Project 2								
	Aug 10, '09 - Mar 31, 2010	Nov 1 - Dec 31, 2010	Jan 1 - Mar 31, 2011	Apr 1 - Jun 30, 2011	Jul 1 - Sept 30, 2011	Oct 1 - Dec 31, 2011	Jan1 - Mar 31, 2012	Apr 1 - Jun 30, 2012	Jul 1 - Sept 30, 2012	TOTAL
% Self-identify as custodial parent	35,50%	30,40%	32,60%	42,70%	39,40%	43,70%	46,60%	35,30%	35,00%	37,91%
% Self-identify as non-custodial parent	17,60%	26,60%	20,40%	19,70%	14,10%	13,30%	14,20%	20,00%	20,20%	18,46%
% Self-identify as a non-parent or as having adult children	26,40%	32,10%	36,70%	20,30%	38,80%	24,70%	29,60%	31,60%	30,70%	30,10%
% Parenting status unknown/not stated	20,50%	10,90%	10,30%	16,10%	7,70%	18,30%	9,50%	13,10%	14,10%	13,39%

Table A.1.6 Victim Services information

	Project 1	Project 2								
	Aug 10, '09 - Mar 31, 2010	Nov 1 - Dec 31, 2010	Jan 1 - Mar 31, 2011	Apr 1 - Jun 30, 2011	Jul 1 - Sept 30, 2011	Oct 1 - Dec 31, 2011	Jan 1 - Mar 31, 2012	Apr 1 - Jun 30, 2012	Jul 1 - Sept 30, 2012	TOTAL
% Family member was a victim of the offence	19,80%	27,00%	22,80%	21,20%	24,30%	28,60%	19%	17,10%	26,30%	22,90%
% Family member was harmed by the offence	44,20%	59,80%	45,10%	53,80%	51,20%	63,60%	47,40%	59,40%	58,70%	53,69%
% Did not answer/unknown	36,00%	13,30%	32,20%	2,40%	6,10%	12,60%	5,40%	8,60%	12,10%	14,30%

*Available statistics do not add to 100%, interpret results with caution.

Appendix 2: Institutional Statistics

Springhill Institution

Table A.2.1 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	
# of orientation sessions	0	6	5	11		2	11	7	6	5	8	7	46	57
# of participants oriented		114	118	232		53	209	168	81	102	92	90	795	1027
# of absent participants sent an 'Information mailing to my family' form			3	3			2	3	8	0	0	2	15	18
Total # of participant contacts (oriented participants plus absent participants)		114	121	235		53	211	171	89	102	92	56	810	1045

Table A.2.2 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families		67	62	129		21	135	67	53	46	50	56	428	557
# of contacts/toll free information requests from families														
# of follow-up contacts with families														

Table A.2.3 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey							49,00%	59,00%	43,00%		55,50%	52,80%	51,86%	51,86%
% correct answers on post-orientation knowledge survey							81,00%	78,00%	59,00%		94,20%	96,10%	81,66%	81,66%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')		5	4,3	4,65		4,5	4,2	4,2	4,5	4,6	4,3	4,4	4,39	4,44

Table A.2.4 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner		46,33%	49,00%	47,67%		29,00%	55,00%	47,00%	38,70%	53,00%	38,00%	37,10%	42,54%	43,68%
% Mailing to parent		41,00%	34,67%	37,84%		46,00%	35,00%	35,00%	50,00%	35,00%	42,00%	37,10%	40,01%	39,53%
% Mailing to other family member, friend or other		12,00%	13,00%	12,50%		25,00%	10,00%	12,00%	3,30%	1,00%	16,00%	22,90%	12,89%	12,80%
% Mailing to unknown relationship/not stated		0,67%	3,33%	2,00%		0,00%	0,00%	6,00%	8,00%	11,00%	4,00%	2,90%	4,56%	3,99%

Table A.2.5 Parental Status of participants

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Self-identify as custodial parent		56,00%	41,00%	48,50%		30,50%	57,00%	35,00%	47,30%	41,00%	34,00%	36,40%	40,17%	42,02%
% Self-identify as non-custodial parent		15,67%	20,00%	17,84%		23,00%	30,00%	25,00%	6,90%	24,00%	12,80%	21,20%	20,41%	19,84%
% Self-identify as a non-parent or as having adult children		20,67%	24,67%	22,67%		43,50%	2,00%	38,00%	29,30%	29,00%	42,60%	27,30%	30,24%	28,56%
% Parenting status unknown/not stated		7,67%	14,33%	11,00%		3,00%	11,00%	2,00%	16,50%	6,00%	10,60%	15,10%	9,17%	9,58%

Table A.2.6 Victim Services information

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Family member was a victim of the offence		30,43%	6,83%	18,63%		40,50%	37,00%	27,00%	47,30%	41%	8,50%	8,80%	30,01%	27,48%
% Family member was harmed by the offence		50,67%	29,33%	40,00%		23,00%	55,00%	55,00%	49,00%	47,00%	48,90%	35,30%	44,74%	43,69%
% Did not answer/unknown		18,90%	63,83%	41,37%		36,50%	0,00%	18,00%	25,00%	12,00%	4,30%	11,80%	15,37%	21,15%

*Available statistics do not add to 100%, interpret results with caution.

Centre regional de reception (CRR)

Table A.2.7 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of orientation sessions	0	6	12	18		22	0	0	0	0	0	11	33	51
# of participants oriented		62	99	161		210						60	270	431
# of absent participants sent an 'Information mailing to my family' form		11	19	30		13						3	16	46
Total # of participant contacts (oriented participants plus absent participants)		73	118	191		223						63	286	477

Table A.2.8 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families		25	61	86		82						34	116	202
# of contacts/toll free information requests from families		17	19	36										36
# of follow-up contacts with families		15	42	57										57

Table A.2.9 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey		50,00%	43,33%	46,67%		56,50%						60,00%	58,25%	52,46%
% correct answers on post-orientation knowledge survey		65,00%	71,33%	68,17%		73,10%						75,90%	74,50%	71,33%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')						4,2						4,6	4,4	4,4

Table A.2.10 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner		53,00%	58,33%	55,67%		56,40%						53,80%	55,10%	55,38%
% Mailing to parent		25,33%	37,00%	31,17%		27,40%						23,10%	25,25%	28,21%
% Mailing to other family member, friend or other		4,67%	0,00%	2,34%		8,80%						23,10%	15,95%	9,14%
% Mailing to unknown relationship/not stated		17,00%	4,67%	10,84%		6,90%						0,00%	3,45%	7,14%

Table A.2.11 Parental Status of participants

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Self-identify as custodial parent		29,67%	17,00%	23,34%		26,30%						50,00%	38,15%	30,74%
% Self-identify as non-custodial parent		18,33%	20,00%	19,17%		16,90%						20,00%	18,45%	18,81%
% Self-identify as a non-parent or as having adult children		30,00%	26,67%	28,34%		41,00%						20,00%	30,50%	29,42%
% Parenting status unknown/not stated		21,33%	36,33%	28,83%		15,80%						10,00%	12,90%	20,87%

Table A.2.12 Victim Services information

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Family member was a victim of the offence		16,67%		16,67%		9,10%						10,00%	9,55%	11,92%
% Family member was harmed by the offence		31,33%		31,33%		38,00%						50,00%	44,00%	39,78%
% Did not answer/unknown		52,00%		52,00%		52,90%						20,00%	36,45%	41,63%

*Available statistics do not add to 100%, interpret results with caution.

Millhaven Assessment Unit

Table A.2.13 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	
# of orientation sessions	4	7	5	16	2	12	12	12	11	9	9	13	80	96
# of participants oriented	69	147	84	300	41	279	262	214	147	151	130	219	1443	1743
# of absent participants sent an 'Information mailing to my family' form	26	89	90	205	20	108	89	109	74	110	63	77	650	855
Total # of participant contacts (oriented participants plus absent participants)	95	236	174	505	61	387	351	323	221	261	193	296	2093	2598

Table A.2.14 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families	33	98	94	225	29	108	179	150	135	125	113	171	1010	1235
# of contacts/toll free information requests from families		24	44	68										68
# of follow-up contacts with families		31	84	115										115

Table A.2.15 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey	58,10%	50,73%	53,75%	54,19%	59,40%	60,00%	62,00%	62,80%	60,70%	62,80%	64,80%	63,20%	61,96%	59,84%
% correct answers on post-orientation knowledge survey	69,90%	67,23%	70,05%	69,06%	76,90%	75,00%	80,00%	77,30%	75,50%	76,60%	80,00%	80,10%	77,68%	75,33%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')	4,20	4,17	4,40	4,26	4,5	4,3	4,5	4,4	4,6	4,5	4,7	4,4	4,49	4,42

Table A.2.16 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner	51,50%	50,37%	50,70%	50,86%	48,70%	42,30%	47,50%	45,50%	40,40%	42,60%	37,20%	41,20%	43,18%	45,27%
% Mailing to parent	33,30%	29,33%	28,10%	30,24%	41,10%	28,30%	31,50%	34,50%	38,10%	33,80%	39,80%	39,90%	35,88%	34,34%
% Mailing to other family member, friend or other	15,20%	19,93%	21,20%	18,78%	10,10%	20,20%	19,90%	18,90%	18,30%	23,60%	19,50%	18,20%	18,59%	18,64%
% Mailing to unknown relationship/not stated	0,00%	0,33%	0,00%	0,11%	0,00%	9,20%	1,10%	1,00%	3,10%	0,00%	3,50%	0,70%	2,33%	1,72%

Table A.2.17 Parental Status of participants

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% Self-identify as custodial parent	39,40%	32,10%	40,55%	37,35%	30,90%	30,20%	43,90%	38,30%	41,70%	47,10%	30,80%	41,00%	37,99%	37,81%
% Self-identify as non-custodial parent	15,20%	22,10%	20,30%	19,20%	22,50%	14,10%	14,90%	12,20%	13,30%	12,40%	18,70%	10,40%	14,81%	16,01%
% Self-identify as a non-parent or as having adult children	21,20%	37,03%	27,60%	28,61%	42,70%	39,00%	32,30%	36,60%	29,50%	27,20%	31,80%	34,30%	34,18%	32,66%
% Parenting status unknown/not stated	24,20%	8,77%	11,55%	14,84%	4,00%	16,70%	4,10%	11,90%	15,50%	13,30%	18,70%	14,30%	12,31%	13,00%

Table A.2.18 Victim Services information

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% Family member was a victim of the offence	15,20%	12,70%	19,90%	15,93%	15,20%	8,80%	14,60%	16,60%	13,90%	9,70%	7,70%	9,40%	11,99%	13,06%
% Family member was harmed by the offence	57,60%	48,23%	32,45%	46,09%	57,60%	47,50%	62,30%	46,40%	52,90%	49,60%	41,80%	43,40%	50,19%	49,07%
% Did not answer/unknown	27,30%	39,07%	47,65%	38,01%	27,30%	43,70%	0,00%	0,00%	0,00%	2,10%	11,00%	5,70%	11,23%	18,53%

*Available statistics do not add to 100%, interpret results with caution.

Saskatchewan Penitentiary

Table A.2.19 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	
# of orientation sessions	0	2	9	11	0	7	3	9	0	4	3	2	28	39
# of participants oriented		16	45	61		30	15	36		14	19	16	130	191
# of absent participants sent an 'Information mailing to my family' form						10	25	17		3	0	0	55	55
Total # of participant contacts (oriented participants plus absent participants)		16	45	61		40	40	53		17	19	16	185	246

Table A.2.20 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families		10	39	49		28	14	30		11	6	7	96	145
# of contacts/toll free information requests from families														
# of follow-up contacts with families														

Table A.2.21 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey		60,00%	39,50%	49,75%		47,80%	52,10%	52,10%		44,30%	55,90%	55,60%	51,30%	50,91%
% correct answers on post-orientation knowledge survey		75,00%	73,50%	74,25%		71,40%	72,10%	72,10%		75,40%	71,10%	75,80%	72,98%	73,30%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')		4	3,9	3,95		4,2	4,5	4,5		4,1	4,7	4,1	4,35	4,25

Table A.2.22 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner		50,00%	65,67%	57,84%		38,50%	64,40%	27,00%		54,50%	66,70%	22,20%	45,55%	48,62%
% Mailing to parent		40,00%	23,00%	31,50%		19,00%	30,00%	49,00%		45,50%	33,30%	77,80%	42,43%	39,70%
% Mailing to other family member, friend or other		10,00%	4,00%	7,00%		34,00%	5,60%	24,00%		0,00%	0,00%	0,00%	10,60%	9,70%
% Mailing to unknown relationship/not stated		0,00%	7,33%	3,67%		8,50%	0,00%	0,00%		0,00%	0,00%	0,00%	1,42%	1,98%

Table A.2.23 Parental Status of participants

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Self-identify as custodial parent		36,00%	55,33%	45,67%		33,50%	52,20%	30,00%		54,50%	33,40%	62,50%	44,35%	44,68%
% Self-identify as non-custodial parent		9,00%	18,33%	13,67%		29,50%	5,60%	20,00%		9,10%	33,30%	25,00%	20,42%	18,73%
% Self-identify as a non-parent or as having adult children		36,00%	20,00%	28,00%		33,50%	11,10%	46,60%		27,30%	33,30%	12,50%	27,38%	27,54%
% Parenting status unknown/not stated		19,00%	6,33%	12,67%		3,50%	31,10%	3,30%		9,10%	0,00%	0,00%	7,83%	9,04%

Table A.2.24 Victim Services information

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Family member was a victim of the offence		18,00%	25,00%	21,50%		30,50%	10,00%	28,00%		0,00%	28,60%	50,00%	24,52%	23,76%
% Family member was harmed by the offence		82,00%	56,00%	69,00%		49,90%	36,70%	32,30%		57,00%	71,40%	75,00%	53,72%	57,54%
% Did not answer/unknown		0,00%	19,00%	9,50%		19,60%	0,00%	0,00%		0,00%	0,00%	0,00%	3,27%	4,83%

*Available statistics do not add to 100%, interpret results with caution.

Regional Reception Centre (RRAC)

Table A.2.25 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	
# of orientation sessions	0	0	8	8	4	13	11	11	12	13	11	16	91	99
# of participants oriented			98	98	30	138	78	96	88	95	110	153	788	886
# of absent participants sent an 'Information mailing to my family' form					34	48	57	47	46	72	79	61	444	444
Total # of participant contacts (oriented participants plus absent participants)			98	98	64	186	135	143	134	167	189	214	1232	1330

Table A.2.26 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families			53	53	17	104	63	51	71	80	75	86	547	600
# of contacts/toll free information requests from families														
# of follow-up contacts with families														

Table A.2.27 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey			54,83%	54,83%	58,30%	62,40%	63,00%	64,30%	60,70%	61,00%	60,80%	68,60%	62,39%	61,55%
% correct answers on post-orientation knowledge survey			77,43%	77,43%	83,10%	86,50%	85,00%	84,60%	88,00%	89,00%	88,00%	91,70%	86,99%	85,93%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')			4,57	4,57	4,40	4,60	4,50	4,70	4,60	4,70	4,70	4,7	4,61	4,61

Table A.2.28 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner			30,35%	30,35%	38,50%	39,50%	33,70%	31,30%	44,00%	36,30%	40,00%	35,30%	37,33%	36,55%
% Mailing to parent			31,05%	31,05%	43,30%	36,10%	45,30%	47,00%	39,30%	43,30%	40,00%	45,60%	42,49%	41,22%
% Mailing to other family member, friend or other			34,15%	34,15%	18,30%	22,30%	21,00%	17,00%	16,70%	21,00%	20,00%	17,60%	19,24%	20,89%
% Mailing to unknown relationship/not stated			4,45%	4,45%	0,00%	2,10%	0,00%	4,60%	0,00%	0,00%	0,00%	1,50%	1,03%	1,41%

Table A.2.29 Parental Status of participants

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Self-identify as custodial parent			25,55%	25,55%	29,20%	42,30%	17,70%	24,70%	27,70%	24,00%	27,40%	18,60%	26,45%	26,35%
% Self-identify as non-custodial parent			16,30%	16,30%	30,80%	18,60%	28,30%	12,30%	20,30%	9,00%	15,10%	24,30%	19,84%	19,44%
% Self-identify as a non-parent or as having adult children			29,95%	29,95%	22,10%	26,40%	35,70%	41,70%	33,70%	48,00%	35,60%	40,00%	35,40%	34,79%
% Parenting status unknown/not stated			28,20%	28,20%	17,80%	12,50%	18,30%	21,30%	18,30%	19,00%	21,90%	17,10%	18,28%	19,38%

Table A.2.30 Victim Services information

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Family member was a victim of the offence			28,75%	28,75%	35,90%	25,00%	22,70%	25,00%	36,70%	36,30%	26,70%	30,30%	29,83%	29,71%
% Family member was harmed by the offence			39,25%	39,25%	65,00%	66,90%	61,00%	66,00%	88,00%	75,30%	68,90%	64,50%	69,45%	66,09%
% Did not answer/unknown			32,00%	32,00%		8,10%	9,70%	12,30%	6,70%	8,00%	16,70%	22,40%	10,49%	12,88%

*Available statistics do not add to 100%, interpret results with caution.

Stony Mountain Institution

Table A.2.31 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of orientation sessions	0	8	4	12	0	0	0	4	6	8	11	13	42	54
# of participants oriented		52	28	80				24	51	42	63	83	263	343
# of absent participants sent an 'Information mailing to my family' form								11	2	27	15	7	62	62
Total # of participant contacts (oriented participants plus absent participants)		52	28	80				35	53	69	78	90	325	405

Table A.2.32 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families		27	15	42				7	11	7	34	41	100	142
# of contacts/toll free information requests from families														
# of follow-up contacts with families														

Table A.2.33 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey		51,33%	51,00%	51,17%				59,70%	50,00%	57,50%	62,10%	62,20%	58,30%	56,26%
% correct answers on post-orientation knowledge survey		67,67%	70,00%	68,84%				70,20%	78,10%	81,00%	87,10%	86,70%	80,62%	77,25%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')								4,60	3,77	4,75	4,50	4,60	4,44	4,44

Table A.2.34 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner		31,50%	57,00%	44,25%				75,00%	29,20%	83,30%	53,00%	40,00%	56,10%	52,71%
% Mailing to parent		39,00%	27,00%	33,00%				25,00%	58,30%	16,60%	38,20%	25,00%	32,62%	32,73%
% Mailing to other family member, friend or other		12,50%	16,00%	14,25%				0,00%	12,50%	0,00%	8,80%	30,00%	10,26%	11,40%
% Mailing to unknown relationship/not stated		17,00%	0,00%	8,50%				0,00%	0,00%	0,00%	0,00%	5,00%	1,00%	3,14%

Table A.2.35 Parental Status of participants

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Self-identify as custodial parent		41,00%	6,00%	23,50%				68,70%	58,30%	66,60%	53,10%	36,80%	56,70%	47,21%
% Self-identify as non-custodial parent		13,65%	12,00%	12,83%				0,00%	12,50%	16,60%	18,80%	15,80%	12,74%	12,76%
% Self-identify as a non-parent or as having adult children		38,65%	53,00%	45,83%				31,20%	6,30%	16,60%	18,70%	42,10%	22,98%	29,51%
% Parenting status unknown/not stated		6,70%	29,00%	17,85%				0,00%	22,90%	0,00%	9,40%	5,30%	7,52%	10,47%

Table A.2.36 Victim Services information

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Family member was a victim of the offence		24,00%		24,00%				25,00%	16,60%	8,00%	21,90%	36,80%	21,66%	22,05%
% Family member was harmed by the offence		50,50%		50,50%				56,20%	64,50%	8,00%	71,90%	84,20%	56,96%	55,88%
% Did not answer/unknown		25,50%		25,50%				0,00%	18,70%	16,50%	3,10%	10,50%	9,76%	12,38%

Edmonton Institution

Table A.2.37 Number of orientation sessions and number of participants oriented

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	
# of orientation sessions	0	7	8	15	0	0	0	0	0	0	9	9	18	33
# of participants oriented		44	44	88							87	62	149	237
# of absent participants sent an 'Information mailing to my family' form											1	5	6	6
Total # of participant contacts (oriented participants plus absent participants)		44	44	88							88	67	155	243

Table A.2.38 Family orientation package mailing

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Oct 2012	P2 TOTAL	TOTAL P1 & P2
# of information packages sent to families		12	10	22							34	15	49	71
# of contacts/toll free information requests from families														
# of follow-up contacts with families														

Table A.2.39 Results from Orientation Survey

	Project 1				Project 2									
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	TOTAL P1 & P2
% correct answers on pre-orientation knowledge survey			53,67%	53,67%							61,00%	63,70%	62,35%	59,46%
% correct answers on post-orientation knowledge survey			79,00%	79,00%							76,20%	75,90%	76,05%	77,03%
Average rating of the orientation sessions by the participants (1 is 'No good', 5 is 'Very good')		4,4	4,2	4,3							4,10	4,50	4,30	4,30

Table A.2.40 Breakdown of mailings

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Mailing to wife/common law/partner		33,00%	9,67%	21,34%							41,20%	18,20%	29,70%	25,52%
% Mailing to parent		23,50%	32,00%	27,75%							38,20%	36,30%	37,25%	32,50%
% Mailing to other family member, friend or other		17,00%	25,00%	21,00%							20,60%	36,30%	28,45%	24,73%
% Mailing to unknown relationship/not stated		26,50%	33,33%	29,92%							0,00%	9,10%	4,55%	17,23%

Table A.2.41 Parental Status of participants

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Self-identify as custodial parent		17,00%	14,33%	15,67%							33,30%	16,70%	25,00%	20,33%
% Self-identify as non-custodial parent		17,00%	9,67%	13,34%							21,20%	25,00%	23,10%	18,22%
% Self-identify as a non-parent or as having adult children		33,00%	22,33%	27,67%							27,30%	25,00%	26,15%	26,91%
% Parenting status unknown/not stated		33,00%	53,67%	43,34%							18,20%	33,30%	25,75%	34,54%

Table A.2.41 Victim Services information

	Project 1				Project 2									TOTAL P1 & P2
	Sept. 2009	Oct-Dec 2009	Jan-Mar 2010	P1 TOTAL	Nov-Dec 2010	Jan-Mar 2011	Apr-Jun 2011	Jul-Sept 2011	Oct-Dec 2011	Jan-Mar 2012	Apr-Jun 2012	Jul-Sept 2012	P2 TOTAL	
% Family member was a victim of the offence		24,00%	4,67%	14,34%							9,30%	22,20%	15,75%	15,04%
% Family member was harmed by the offence		57,50%	39,67%	48,59%							53,50%	50,00%	51,75%	50,17%
% Did not answer/unknown		18,50%	55,67%	37,09%							16,30%	22,20%	19,25%	28,17%

Appendix 3: All Qualitative Comments

Most Interesting

Table A.3.1

All
Sept 2009
<ul style="list-style-type: none"> • I found all of the information equally helpful. • Every part • It was all interesting • All of it was very informative • Good information, and it was presented well.
Oct 2009
<ul style="list-style-type: none"> • All • All of it was interesting • All of the presentation was very helpful • All of it • All
Nov 2009
<ul style="list-style-type: none"> • All of it was very helpful to me • All of it • It was very interesting, can't really pick a certain topic • Actually the whole thing • All of it is really helpful • All of it very interesting • It was all helpful because it provided some hope
Dec 2009
<ul style="list-style-type: none"> • All of the program • All of it • All (4) • I was interested in all of it (John Howard)
Jan 2010
<ul style="list-style-type: none"> • All of it • All • All • All • All of it • All of it • All very informative • I found the entire presentation to be a re-evaluation and helpful
Feb 2010
<ul style="list-style-type: none"> • They were all good • The entire presentation • All of it was good information to know • All of it! • All • I found the whole presentation eye opening

Mar 2010
<ul style="list-style-type: none"> • All • Everything about it was good.
Nov-Dec2010
<ul style="list-style-type: none"> • All of it. (5) • It was all good. • Everything • I enjoyed it and found it all interesting. Thank you. • Basically all.
Jan-mar2011
<ul style="list-style-type: none"> • All • Tous • Tout • toute la présentation • I found it all interesting and was amazed that you could be helped to go about asking for forgiveness from victims and see the full effects of crime. • Toutes les parties et les informations sont intéressantes • Le Tout • All very informative • All of it • All of it • All of it was relative and interesting except sex offender stuff • Everything about it was interesting. • The whole presentation was very informative. • Everything was well taught and all my questions were answered • L'ensemble et la passion
April-june2011
<ul style="list-style-type: none"> • All good • Everything played an equal role in informing me thoroughly • Liked it all • All of it (18) • It was all useful information • Hard to say. It was all quite informative • All of it • Everything • All of it (6) • I took it all in and thought it was great all together • I very much enjoyed the entire program, very clear and meaningful information
Jul-sept2011
<ul style="list-style-type: none"> • All of it • All of it • All my family • It was all good • All information • All of it • Everything • All • Everything • All of it

- All very interesting
- All of it
- It was all very informative. Thank you!
- All gave good outlook
- All of this was quite informative, thanks.
- All of it
- All
- All of it
- All of it (x 2)
- All of it (x 3)
- Impressive
- Everything
- Totes (all of it)
- All of it
- Everything was educational

Oct-Dec2011

- All of it
- It was all good information
- It was all good. Thank you very much .
- Everything
- All of it (x13)
- It all was interesting/answered some of my questions
- All strong points
- All areas of the presentation were of interest to me equally
- Everything (X5)
- I enjoyed all of it (X3)
- All of it (X3)
- It is all important
- All of it (X5)
- Everything (X2)

Jan-Mar2012

- It was all good information
- It was all good. Thank you very much.
- All of it
- All
- All of the info was interesting
- All
- Every one
- Everything (X6)
- I enjoyed all of it (X10)
- It is all important
- Everything (x20)
- The whole presentation was interesting
- I felt the entire presentation was well-rounded and equally relevant, therefore also equally interesting

Apr-Jun2012

- I found it all interesting
- All of it x5
- All of it x6

- All parts—lots of information and well explained
- The full program
- It all help me
- It all was very interesting
- Everything
- Was all equally as interesting
- All of it is good info
- It was all interesting (First time in (fed))
- Everything x6
- I found it all interesting
- Most of it
- All in all it was ok
- All in all interesting
- All of it
- It was all good
- The whole thing, very thought provoking
- Everything/all of it x9
- I found the whole presentation very interesting. Thank you Sarah ☺
- Found it all very interesting x2
- All was educational
- The whole presentation
- Each aspect was very informative, I will follow up w/Q's
- All of it.
- All of it x18
- Every part was good
- All of it, needed to know about all I heard
- It was all good

Jul-Sept 2012

- How they are willing to support the family
- All
- All x13
- All the useful info
- All information
- Pretty much everything you talked about
- Everything is interesting and very helpful
- Basically all of it, I wasn't sure what restorative justice was
- Everything
- The whole program
- All very interesting x2
- I liked it, it was very informative
- Was all good
- The whole presentation
- I found all parts very informational and informing to me
- Everything x2
- All x3
- The whole presentation was very informative.
- All x12
- The majority of it
- It was all good and informative

- Very informative
- All good
- All were useful and interesting and very well presented
- I found everything very interesting
- All the presentation

Table A.3.2

Unsure
Jan-Mar 2012
<ul style="list-style-type: none"> • N/A
Apr-Jun2012
<ul style="list-style-type: none"> • Donno • Not sure • I really can't say? • N/A

Table A.3.3

Info about prison/programs
Jan-mar2011
<ul style="list-style-type: none"> • Restorative Justice programs available • Comment ça marche au pen etc... • It felt good to know such programs are available
Apr-june2011
<ul style="list-style-type: none"> • I found the whole presentation was very helpful to me to understand the resources available to me • supportive counseling • The services offered
Oct-dec2011
<ul style="list-style-type: none"> • The many options available to me • Programs and the help that is out there • Getting Help inside
Jan-Mar2012
<ul style="list-style-type: none"> • Programs and the help that is out there • Getting Help inside • The many options available to me
Apr-Jun2012
<ul style="list-style-type: none"> • The way the orientation wants us to be reconciled into our family and community as an honest and respectful citizen in the city or town we live!
Jul-Sept2012
<ul style="list-style-type: none"> • Programming • What to take for programs

Table A.3.4

Impact on family
Dec 2009
<ul style="list-style-type: none"> • When I hurt them • My family doing time

<ul style="list-style-type: none"> • Harm done to family by my actions • The individuals that are harmed by my mistakes • When I hurt them • About how it does affect them & how we can identify why we are here and comfort them by talking and keeping contact with them. • I want my family to be aware of the hurt I have caused them • Info. on families was most interesting "Family members being victims also", was most interesting. "The video on the girl missing her dad", was most interesting. • This was a real eye-opening program...when they talk about other families going through the same problems
Jan 2010
<ul style="list-style-type: none"> • How family can be affected
Feb 2010
<ul style="list-style-type: none"> • It is hard for me but it is also hard for my family • Saying to family member, it is not your fault I am sorry • Children and family being hurt as well as the victims.
Nov-Dec2010
<ul style="list-style-type: none"> • What the family goes through while I'm incarcerated. • the impact on the families.
Jan-Mar2011
<ul style="list-style-type: none"> • The part about how it impacted my family (my crime) • Ce qu'ils subissent en dehors (la famille) • Internal family impact • The insight into how families are affected • How my crimes and me being incarcerated affects my family. • Sur ma blonde, comment réagir avec nos enfants
Apr-June2011
<ul style="list-style-type: none"> • How to cope with being in prison with family and children/what families go through • Discrimination our family could go through • The way my conviction can hurt my kids • I've already accepted responsibility for my actions. I know I've fucked up but I never thought to tell my "GF" that it wasn't her fault. I definitely will my next letter. So I guess that part was the most interesting for me. • The harm I cause to my family • Family doing time with you • Part on where my actions affect my family • Awareness of making amends to my family/that support is available/that my family is not alone • How your family is affected by my crime
Jul-Sept2011
<ul style="list-style-type: none"> • The part where I can tell my kids that it is not their fault I'm here and that I'm sorry • Talking about my family and how much I hurt them • Families are victims of crime • About family and how they're spending time in this place too because I'm in here. • the affects of your sentence can have on your family.
Oct-Dec2011
<ul style="list-style-type: none"> • Being accountable to my family. • Talking about my family and how much I hurt them • On how to restore family bonds and trust • The family issues that myself and my spouse are going through

<ul style="list-style-type: none"> • About how your family is spending time in jail even though they are not in prison • Making me realize that even though my crime was victimless my family became victims of my actions • The Family as Victims
Jan-Mar2012
<ul style="list-style-type: none"> • The effects of my crime on my family and the ways it affects their lives • Being accountable to family • The part that talked about how it affected your children • The Family as Victims • About the families being victims • The focusing on the affects and issues caused by crime; that have hurt family members • When you spoke on family doing time together • How each crime has large ripple effects and that communicating with family and friends is very important to the healing process
Ap-Jun2012
<ul style="list-style-type: none"> • The part where they talked about how my family is doing time with me whether I like it or not • Being told that I am not the only one being punished for my actions • On how my crime has an impact on family • How your crime affects family, your common law and children • Family harm (children)
Jul-Sept2012
<ul style="list-style-type: none"> • The truth that people can be harsh to your family when they know they got someone inside • The part where you showed understanding about our family doing time with us • The position of family members who were affected by having their family members incarcerated • Learning about how my crime could me effect a lot of people although I never harmed my family it's very upsetting for them to know I committed a crime like this. Family group conference and follow my plan. • Knowing my family is victim • Made me really think of the harm my crime committed to many people and families including my own • My daughter was born 1 month after my incarceration. She is now 3.5 years and I am looking for information regarding father-daughter relationships • My partner is clinically depressed. Please send information to my daughters. • Harm to family • To know how your family are indirect • To know your family are indirect victims

Table A.3.5

Family info
Sept 2009
<ul style="list-style-type: none"> • The part of the family
Nov 2009
<ul style="list-style-type: none"> • How my incarceration affects my child/family • The part in which the presentation described how your family is impacted by your incarceration. • Families being victims of circumstances • Learning that my family has been harmed
Dec 2009
<ul style="list-style-type: none"> • Info on my family

Nov-Dec2010
<ul style="list-style-type: none"> Families, children How most family members of inmates live normal lives and are law-abiding citizens.

Table A.3.6

Jan-mar2011
<ul style="list-style-type: none"> La famille Everything to do with family Definition of who is considered family
Oct-Dec2011
<ul style="list-style-type: none"> Family information Family communication Family
Jan-Mar 2012
<ul style="list-style-type: none"> Aboriginal family My whole family is very interesting Wife and children, the whole presentation
Apr-Jun2012
<ul style="list-style-type: none"> information about families Overall all parts, especially family dynamics My kids Family Restoration Information on family, time and money
Jul-Sept2012
<ul style="list-style-type: none"> The family info x2 The part about my kids and common law Everything that has to do with my family One parent/one person in prison is enough The part about my kids That your family chooses to do time Information about family

Table A.3.7

Family Support Info
Sept 2009
<ul style="list-style-type: none"> L'aide aux famille presentes Interactions with kids
Oct 2009
<ul style="list-style-type: none"> Resources available to family! The father interacting with his family That my family can come to my parole hearing
Nov 2009
<ul style="list-style-type: none"> The family, they were happy to see, him Good to get help how to keep family ties strong and stay connected
Dec 2009
<ul style="list-style-type: none"> The ways that explain things to me about my family and friends

<ul style="list-style-type: none"> • Understanding what services are available to my family • Family support • Well the fact that there is people to help us as inmates to send information to our loved ones so it gives them some understanding
Jan 2010
<ul style="list-style-type: none"> • Support Family • The interesting part is how CFCN is willing to provide information to my family and friends • The information that will be sent to my family
Feb 2010
<ul style="list-style-type: none"> • Sending information to my family and answering questions • Especially how my family can be involved!
Mar 2010
<ul style="list-style-type: none"> • Bringing my family and me closer together. • That my family gets to find out that there's help out there for them too. And that they know that I'm trying to help myself.
Nov-Dec2010
<ul style="list-style-type: none"> • Explaining the situation to kids. • Having a better relationship with your child from prison. • How to get back with family. • Helpful info for families that are not well informed about the Federal System.
Jan-Mar2011
<ul style="list-style-type: none"> • Family support and victims from my crimes • l'aide à la famille • les conséquences pour ma famille par ma faute • la documentation envoyée aux familles • Aide apporté à la famille et à la victime • Aide à la famille et aux victims • Qu'elles (les familles) peuvent avoir de l'aide • Sur l'aide pour dire à nos enfants la vérité (petit livre pour les enfants) • Ce qu'ils subissent en dehors (la famille) • Le soutien pour les proches et la famille • How accommodating the prison system is to families • Family support • About the family support needed especially when I feel real bad about leaving my fiancée behind • Knowing that there was a support system for my wife. • Helping families that are "doing time" as well • Family information packets/supportive counseling • Family support • Healing family relationships
Apr-june2011
<ul style="list-style-type: none"> • Helping my family while I am in jail. • Family support part • It was interesting to me, giving different information on how your family deals as well • How I can stay in touch and keep a healthy relationship with loved ones • The fact that I am able to assist my family with information that not even I had knowledge of • Family support • To know that there is a way to keep family support close • Family support • Just what steps to take to get back into my family's lives

<ul style="list-style-type: none"> • Chance to involve my family in my life • Family discussion • Information provided to help integrate both inmate and family members and friends with up to date changes in each of their lives
Jul-Sept2011
<ul style="list-style-type: none"> • I found it interesting. It went over things I didn't know we could do and help our families do • I am hoping that my family can have support • I found that everything was interesting, especially the part about how we can send information to our families • The mailing • The info for my kids • The part I found most interesting is how to deal with children. • Family information packets/supportive counseling • The assistance provided to families
Oct-Dec2011
<ul style="list-style-type: none"> • the fact that they send your family a package on everything they need to know about the institution. • The package that the program provides to family/ Jeffrey Goes to Jail (x2) • The amount of info provided to us to send to our family members (x2) • About Family Support • The Family Package
Jan-Mar2012
<ul style="list-style-type: none"> • family support • Getting family involved with my rehabilitation • Part discussing my kids • Support systems for my family • About Family Support • The Family Package • That it's all about sharing information with my family • The family support / the letter of restoration • The information that it gives to me and my family • Information provided to family members • How the family will get through it with you and how we can support each other • Keeping connected with family members • Helping my family while I'm gone
Apr-Jun2012
<ul style="list-style-type: none"> • I like the fact that they are helping me with my future and family • The fact that not only are they helping me but also my family • About services available to help families of offenders • Where they help our families, (spouse) to let them know that there not alone. Helping them stay strong! • Family help and support • The part about children being involved • Mailing information to my family • That there was a lot of info that can get sent to my family • Mailing information to my family, letting them know about things to do with prison and support. • General information about family rights • Staying connected with family • The part about the info pkg. going to my family and how it will help them • The package that can be mailed to loved ones.

<ul style="list-style-type: none"> • I just appreciate the info that can help me involve my family through this seminar • The reintegration tool kit for families • The part I find more interesting is how to break the news to your kids • Father family talk • Telling my child I'm in custody • Being a good father while in jail • Being a father in jail.
Jul-Sept2012
<ul style="list-style-type: none"> • How they are willing to support the family • To find out they're there to help us keep strong relationship • The support available for me and my family • The family package being offered • How my family can gain knowledge on the correctional system • Support from family members • Helping my family out • Help for family of offender • Support to the families • That family counts, esp. in rehab/reintegration

Table A.3.8

Visits/maintaining family contact
Sept 2009
<ul style="list-style-type: none"> • That my family can spend up to 72 hours with me at the institution • I like the family group conferencing best • Family visits • Explanation of how to go about PFV's and visits • Family visit
Oct 2009
<ul style="list-style-type: none"> • The open visits • Family visits • Family visits
Nov 2009
<ul style="list-style-type: none"> • The video on private family visits • The private family visits • My family can come to visit - I did not know that
Dec 2009
<ul style="list-style-type: none"> • Visitation • Visitation
Jan 2010
<ul style="list-style-type: none"> • especially on the visiting process
Feb 2010
<ul style="list-style-type: none"> • Private visits • Visitation of the family
Mar 2010
<ul style="list-style-type: none"> • Visiting • The part about the children coming to visit. • Thinking about getting to see my family. • The fact of seeing my kids & my mom.

Nov-Dec2010
<ul style="list-style-type: none"> • Visits • PFVs • The open visits
Jan-Mar2011
<ul style="list-style-type: none"> • The talk about children coming to visit. • Visite conjoint, amis, famille • Les visites communautaires • Visite contact/VFP • Les visites communautaires • Family visits • The way my family is able to come visit me. • Visit program, • Family visits • Visits • Private Family visits • Visits • VFP • VFP
Apr-Jun2011
<ul style="list-style-type: none"> • About preparing my sons to come visit • Ion Scanner • About the visitation (4) • Ion scanner • It's good to hear from other families visiting people inside prison • Family visits • Parts explaining family visits and institutions • visits • Visit program • Family visits • visits • Visits
Jul-Sept2011
<ul style="list-style-type: none"> • Family visits • Visitors Info • The book for kids to help with visiting prisons • Family visits • Family visits • Visit program • Family visits • visits • The information on the family visiting • The fact that we can visit overnight with our families
Oct-Dec2011
<ul style="list-style-type: none"> • Visiting info was great • Information on family visiting institutions (x8) • I liked knowing more about the ion scanner and searches for visitors • Visitation with children (x4) • Visiting with Children

<ul style="list-style-type: none"> • Visits (X3)
Jan-Mar2012
<ul style="list-style-type: none"> • Visiting • Visitation • Part about visits • That my family can come and stay (PFV) • Visiting with Children • Visits (X3) • Visiting • The topic on family visits • Talking about visits • PFV, visits (X2)
Apr-Jun2012
<ul style="list-style-type: none"> • Jeffery went to jail • Visit info • Getting to go home for 72hrs to visit family • The visitation process • PFVs x3 • Visiting info • The visiting • Family visits and what they have to go thru to visit me • visits • Visits • Finding out about family visit
Jul-Sept2012
<ul style="list-style-type: none"> • The facts about visiting and many privileges your allowed • Visiting etc.-PFVs
Jul-Sept2012
<ul style="list-style-type: none"> • Picture book of private family visits • Visits x3 • Family visits x2 • Letters, visiting, calls • Private family visits x2 • Visiting information. • The visits • Family visits • visits • Family visiting part • Visits • Visiting • Relationship with my child (visits) • The information on visits and searches

Table A.3.9

Reintegration/Community support
Nov 2009
<ul style="list-style-type: none"> • Reintegration into society • Links to the community

Dec 2009
<ul style="list-style-type: none"> • The steps to help my reintegration and acceptance. • Examples of other people's cases to show how to reintegrate yourself into community and emphasizing correctional plans
Jan 2010
<ul style="list-style-type: none"> • I liked the part about being in good behaviour and staying away from bad company to be back with my family
Feb 2010
<ul style="list-style-type: none"> • Reintegration
Jan-mar2011
<ul style="list-style-type: none"> • recevoir de l'information à la préparation à la réinsertion sociale • réinsertion sociale et libération conditionnelle • Sur la façon de procéder au libération conditionnelle • Renseignement sur les libérations conditionnelles • Reinsertion sociale • Finding ways to do positive programs to reintegrate back into the community and trying not to let your family down again. • Community support • Chaplaincy services. I feel that any offender who has been given a second chance in life through parole will need all the support they can get to make our transition back to our community as easy as possible. • release support/chaplaincy • Reintegration • Steps to take. Where to reach out.
Apr-jun2011
<ul style="list-style-type: none"> • The idea of starting from now to get support in the community making links to help me for parole • release support/chaplaincy • Reintegration
Jul-Sept 2011
<ul style="list-style-type: none"> • The part about spending time at home • Info regarding community support • Staying connected with family and community • Family support/release support/chaplaincy • Reintegration • Post Release Planning • How to connect with our community • How future harm can be prevented
Oct-Dec2011
<ul style="list-style-type: none"> • It showed me how to prepare for my future and how to gain support • Links to the community (x2) • That they tell you how to deal with your family after you go home after awhile • Community resources/well presented • Following my Correctional Plan and how it my speed up my release
Jan-Mar2012
<ul style="list-style-type: none"> • How to get rehabilitated back into the community • community support • re-integrating back into the community • Links to the community (x3) • Community support

Apr-Jun2012
<ul style="list-style-type: none"> • Supportive connections • The help that's out there upon release • Having a concrete action plan set in place upon my release • Preparing for parole release back into the community • Learning what is needed to prepare for parole and integration into the community. • Part about staying out of jail for good
Jul-Sept2012
<ul style="list-style-type: none"> • Reintegration into the community • Links to the community: reintegration starts when judge says "you're going to jail". I still don't see how that is, but it makes good sense if it's actually applied. • Link to community • community resources • Chaplaincy and faith communities • The amount of community support out in community • Everyone is willing to help • That there are others willing to help

Table A.3.10

Restorative Justice
Sept 2009
<ul style="list-style-type: none"> • Meeting the victim • Making amends with my victim
Oct 2009
<ul style="list-style-type: none"> • All of the options on how to start to make things right
Nov 2009
<ul style="list-style-type: none"> • Definition of Restorative Justice • Community Chaplaincy/Restorative Justice
Dec 2009
<ul style="list-style-type: none"> • The opportunity to apologize and the ways to hear from the victims how they were affected by crime. • That I can communicate with the victim with a mediator, • The many aspects of restorative justice • How the harm can be healed • Who was harmed, how the harm can be healed • Taking full accountability for my actions • Restoration letter • I am sorry for what I did. I will try to do everything to make myself better for me and for everybody else. • As well, how to better myself so I never come back
Jan 2010
<ul style="list-style-type: none"> • The restorative letter to my family member
Feb 2010
<ul style="list-style-type: none"> • Understanding the victim's experience and addressing where possible the harm caused and preventing future harm.
Mar 2010
<ul style="list-style-type: none"> • Restorative letter to my family was helpful.

Nov-Dec2010
<ul style="list-style-type: none"> • The part which talks about being accountable for one's actions. • Writing a restorative letter. • Writing the letter to the family • Sending a letter • It gave me a different way, and one that I like, to figure out how to make amends for my crimes. • Victim-offender mediation • Taking responsibility. • All the information on Restorative Justice was good.
Jan-Mar2011
<ul style="list-style-type: none"> • Les infos sur la justice réparatrice même si celle-ci sont un peu douloureuse et même inquiétante. C'est une voie auquel je vais réfléchir beaucoup • The part on how to make things right • Accountability • Writing a letter to your family • How to go about making amends • The accountability by following my correctional plan part • Victim-offender mediation • That I would be able to formally apologize to victims. • The restorative letter was very interesting and it helped a lot. • Apology • Restorative Justice • How we can figure out to say we're sorry • The way you deal with it by accepting your mistakes. • Restorative Justice • About getting healed and going into a good path. Take actions for what happened. • Internal/external accountability • Accepting and moving forward from my crime • Opportunity for interaction in a constructive way
Apr-Jun2011
<ul style="list-style-type: none"> • I am taking full responsibility for my crime-no one else to blame • Restorative letter (3) • Overall I found the whole presentation very informative but I guess the information about restorative justice was most interesting • Restorative Letters • It's not your fault (about writing a letter to my partner) • mediator between me and victim • About the victims (wife) and about how they're doing time also • Restorative Letters • Well it was all very interesting, to know that there are different ways to give back and understand the things that allowed me to be here • Information on how to make amends • Being able to make amends to those I wronged • Restorative Justice • How we can figure out to say we're sorry • Making amends • Helping heal the people involved • Apology

Jul-Sept2011
<ul style="list-style-type: none"> • Restorative opportunities pamphlet • The part about restorative justice • Taking accountability • Finding out what restorative justice involved • The letter part • That you could show how you feel about your crime • Telling me how my actions harmed others • I found out that everyone around me is affected by the choice that I made. • I found out that by me doing crime it hurts a lot of people around me, not just myself. • Victim involvement • Writing a restorative letter • restorative Justice • Restorative Opportunities • Apology • Restorative Justice • How we can figure out to say we're sorry • How to help understand how to help victims • Restorative Options • Internal & External accountability • Restorative Justice • Coming out and speaking the truth • Writing a restorative justice letter • about victims
Oct-Dec2011
<ul style="list-style-type: none"> • Taking responsibility for my actions/telling them they are not responsible for my actions • Learning about ways to pay back for wrongs made • Just learning about different ways to repay society • The letter part • Restorative Opportunities • Restorative dialogue • I found the support letter section very interesting • The information pertaining to writing and apologizing • Circles of Support and Accountability • The part about coming clean internally and externally • The analogy of Restorative Justice • Part about harm reduction towards victims • RJ Letter to family. The Process of how Restorative Justice Works • Restorative Justice Information (X2) • There is an option for Restorative Justice and that it works • Explanation of VOMP-the meeting with Victims (X2) • Restorative Justice Letter to the family (X2) • Learning about Restorative Justice as I know nothing about it. • Restorative Justice Letter • Admitting Guilt • Comparison of Canada with other systems (Restorative Justice introduction)
Jan-Mar2012
<ul style="list-style-type: none"> • Restorative Justice toward victim and letter to family • Just learning about different ways to repay society

- Learning about ways to pay back for wrongs made
- Learning about what to do to make amends, and show you really are sorry for what you did
- How you have to be sincere
- Being honest and starting early
- Restorative letter
- Changer ma facon de vie
- Restorative justice programs
- The description of what restorative justice is
- Making amends. Writing a restorative letter to your family
- Restorative justice – participating in victim impact
- Restorative justice letter writing
- Part about harm reduction towards victims
- RJ Letter to family. The Process of how Restorative Justice Works
- Restorative Justice Information (X2)
- Explanation of the meeting with Victims (X3)
- Restorative Justice Letter to the family (X4)
- Admitting Guilt
- Restorative letter
- The fact of I take responsibility for my actions and showing my family they have no fault for my actions
- The fact that I can reach out to those affected
- The Restorative Justice questions: Who was harmed?, etc.
- Making the appropriate decisions-learning how to be “selfless”- learning how to change your “way” of thinking
- Making amends
- The letter was interesting
- How future harm can be prevented
- Reaching out to victims as part of the internal accountability process
- The fact that I get to let my family know that I feel bad

Apr-Jun2012

- Where I went wrong who it affected and how to fix it
- Restorative letter
- The restoration letter/example
- The opportunity to say sorry to my victim
- Letter
- The way the orientation wants us to be reconciled into our family and community as an honest and respectful citizen in the city or town we live!
- Restorative opportunities x2
- That restorative justice is not about justice but what occurs in the whole
- Making Amends
- Restorative opportunities x3
- Making amends to victims
- Restorative Justice
- Traditional/Restorative Justice
- how to apply for programs through Restorative Justice
- Victim-Offender mediation
- Writing a restorative letter to vent
- The four harms
- Taking responsibility of your actions

<ul style="list-style-type: none"> • Knowing the acknowledgement the impact my crime had on victims lives • Making amends (changing bad habits). • The Healing Circles • Admitting the truth to yourself • Victim Impact • The 4 RJ questions • Writing RJ letter to my family • The accepting responsibility and writing letter to my family • Taking ownership • Apologizing • How restorative justice hearings work • How saying sorry is not an option • The fact that you can be in a circle with the victim • Restorative Justice letter • It was the most interesting to know that the crime was solved within the circle • Circle hearing
Jul-Sept2012
<ul style="list-style-type: none"> • Explaining the difference between traditional justice and the family group restorative justice model • Restorative opportunities • I found it interesting that the government claims to be interested in restorative justice • How to make amends • Information and steps on how to say sorry to the victim’s family • Restorative Justice • Pieces of the RJ with respect to supposed “victimless” crimes and ripple effect • Making amends • Circle restorative • Writing to my children, asking for forgiveness for being in jail • I relatively enjoyed the part where I can make restorative amends • R.J. Letter • How the crime harms people • Restorative justice x2 • The part where who was harmed • How to repair harm done • Taking responsibility, bringing affected parties together

Table A.3.11

Session resources
Sept 2009
<ul style="list-style-type: none"> • Video
Oct 2009
<ul style="list-style-type: none"> • The movie was cool...
Nov 2009
<ul style="list-style-type: none"> • Videos • I really liked the visiting video
Jan 2010
<ul style="list-style-type: none"> • Watching DVD
Nov-Dec2010
<ul style="list-style-type: none"> • I find the DVD’s to be pretty good and they make you see both sides which can open your eyes a lot.

<ul style="list-style-type: none"> • I enjoyed the DVD presentation.
Jan-mar2011
<ul style="list-style-type: none"> • The info package • DVDs • I got a pen • Videos • Mother/daughter video
Apr-jun2011
<ul style="list-style-type: none"> • Mother and daughter DVD • information package • The story of a family that was hurt when their family was in prison (DVD) • Videos • Family information packets • The Family Orientation Questionnaire
July-Sept2011
<ul style="list-style-type: none"> • The DVDs • The videos • Videos
Oct-Dec2011
<ul style="list-style-type: none"> • I liked the DVDs I thought they gave good info • The testimony from the daughter (Cheryl and Teela DVD)
Jan-mar2012
<ul style="list-style-type: none"> • The information in the package
Apr-Jun2012
<ul style="list-style-type: none"> • The pamphlet to understand • The story near the end • The movie presentation • Presenter's stories x2 • The story of Charlie x2 • The books and information

Table A.3.12

Parole
Sept 2009
<ul style="list-style-type: none"> • Preparing for parole
Nov 2009
<ul style="list-style-type: none"> • National Parole Board Information
Dec 2009
<ul style="list-style-type: none"> • Parole Board • Parole Board
Feb 2010
<ul style="list-style-type: none"> • Parole
Mar 2010
<ul style="list-style-type: none"> • The part about parole and APR
Nov-Dec2010
<ul style="list-style-type: none"> • I liked the part on ways to get parole. • Telling us how to best increase our chance of parole.

Jan-Mar2011
<ul style="list-style-type: none"> • What the parole board hearing is like to attend • Having things in order for your parole hearing. • Keeping a resume for parole hearing • Parole hearing • Parole • options • Info on parole • comment va se passer l'entrevue pour sortir au 1/6 ou ¼ ou 2/3.
Apr-jun2011
<ul style="list-style-type: none"> • Info RE: Parole Board • Parole Board hearing • Aboriginal Parole Board • Parole hearing • Parole options • Help with my parole • Talking with the Parole Board • Learn about the parole process
July-Sept2011
<ul style="list-style-type: none"> • Preparation for parole hearing • Parole/families • Parole info/Basic Community Resources • The fact that your family, employers, etc. Can help you for your parole • Parole hearing • Parole options • The steps to take to get parole and suggested conduct in front of the board • Parole hearings • The Parole Board, • the Parole Board hearings
Oct-Dec2011
<ul style="list-style-type: none"> • The parole info • All the information you learn on the parole system • Working toward my parole (x3) • Parole Learning information (X3) • Preparation for Parole (X2) • Parole Board Days (3) • How to prepare for the Parole Board
Jan-Mar2012
<ul style="list-style-type: none"> • The part about parole and understanding your goals. • Parole • Parole Learning information (X4) • How to prepare for the Parole Board • The parole info • Parole • The parole board hearing • Parole Board info
Apr-Jun2012
<ul style="list-style-type: none"> • Parole information • Not sure – Parole eligibility

<ul style="list-style-type: none"> • The part about parole and when I should start planning • Information on what is going to happen with Parole board • Helpful hints about parole and information • Informing me about parole • Parole info • Parole board • Who is able to be at the parole hearing • The information on what Parole wants • Preparation for parole • Part of parole hearing • Parole • Parole hearing help • When you come into a parole hearing to not look at victim • Parole help • The insight into my future parole hearings • Group decision on parole • Parole Questions • Getting ready for parole hearing
Jul-Sept2012
<ul style="list-style-type: none"> • The whole presentation I learned a lot but the most interesting was talking about the parole system • I found that info on parole • Parole information x3 • The discussion about parole • working towards my parole • Parole info • Parole board hearing • Parole hearings and the ripple effect • I found information about parole • The 4 parole board questions • The questions related to parole i.e. Timeline Restriction, for example how long until my next hearing • The part about the parole hearing and victims attending the hearing • Parole related topics • How to conduct yourself in a parole hearing • The four main questions you are going to be asked • The 4 questions and resources at my disposal

Table A.3.13

Session
Nov 2009
<ul style="list-style-type: none"> • The communication with the instructor
Dec 2009
<ul style="list-style-type: none"> • The video – most informing • Video • The information I’ve received today through the video and talks – thank you very much
Jan-mar2011
<ul style="list-style-type: none"> • The instructor! • Susan was very informative.

Apr-jun2011
<ul style="list-style-type: none"> • It was presented in a way that anyone can understand
July-Sept2011
<ul style="list-style-type: none"> • I liked the way it was presented • Introduction
Oct-Dec2011
<ul style="list-style-type: none"> • The level at which it was expanded • The speaker • The speaker and her patience • I liked the way it was presented. • The competence of the teacher, very informative and helpful
Jan-Mar2012
<ul style="list-style-type: none"> • The competence of the teacher, very informative and helpful • Very knowledgeable presenter • The way Sue explained everything
Apr-Jun2012
<ul style="list-style-type: none"> • How different it was with “social workers” and that I could take part
Jul-Sept2012
<ul style="list-style-type: none"> • Well every introduction was positive, but as it was said we can’t change the past, but I can a better and positive future

Table A.3.14

Access to information
Oct 2009
<ul style="list-style-type: none"> • Information regarding information availability and access
Dec 2009
<ul style="list-style-type: none"> • It made me aware
Jan 2010
<ul style="list-style-type: none"> • What you are allowed to do
Feb 2010
<ul style="list-style-type: none"> • The support and explanations
Nov-Dec2010
<ul style="list-style-type: none"> • It was good to know about it because this is my first time in jail. • Learning. Being informed.
Jan-Mar2011
<ul style="list-style-type: none"> • Helping to understand the whole process
Apr-June2011
<ul style="list-style-type: none"> • Disease prevention information
July –Sept2011
<ul style="list-style-type: none"> • The access to information that was provided • Information • The education in Canadian Justice
Oct-Dec2011
<ul style="list-style-type: none"> • That it is available • That there is any help in this department • The access to information it provided • Information • More info than the last time I was in (2009)

<ul style="list-style-type: none"> • Wanting to help • The fact of it being a presentation that made me feel very human
Jan-Mar 2012
<ul style="list-style-type: none"> • Sharing info • All the help that is offered
Apr-Jun2012
<ul style="list-style-type: none"> • The presentation of what's available • Gave me answers to questions that I didn't know • Very helpful • The information that I needed • That there are so many support groups • The available groups and support for both • programs I can take while incarcerated
Jul-Sept2012
<ul style="list-style-type: none"> • Seeing how mild drugs can lead to harder drugs • programs info • The way everything was explained • Learning about different options • All the resources available

Table A.3.15

Assisted with planning
Jul-Sept2011
<ul style="list-style-type: none"> • Informative • Just having someone let us prisoners know about these services is much appreciated, very interesting! • Finding out what it is • Correctional plan
Apr-Jun2012
<ul style="list-style-type: none"> • Setting lower goals • I like the way he prepared me for things to come • I thought this program was good. Lots of information that will help in the future that I didn't know. • Correctional plan

Table A.3.16

Other
Sept 2009
<ul style="list-style-type: none"> • Many parts – Least interesting when Jail Lawyers tried to hijack proceedings [orientation session]
Oct 2009
<ul style="list-style-type: none"> • Yes No English • How the system recognizes the 12 step program
Nov 2009
<ul style="list-style-type: none"> • How there are volunteer give their time to inmates
Feb 2010
<ul style="list-style-type: none"> • Je suis sincerement désoler, Je ne comprend pas anglais mais je suis sure qoc cette séance est tres important, je trove sa dommage de ne rien comprendre Ses pourquoi j'aimerais que vous enuoger l'information a mon père. Merci

Jul-Sept2011
<ul style="list-style-type: none"> • The different ways of bettering yourself • Creating new “like families” • The 4 questions, • Canada is more interested in rehab than USA
Oct-Dec2011
<ul style="list-style-type: none"> • Communication • The big cases-how it helps
Jan-Mar2012
<ul style="list-style-type: none"> • Communication • Following my Correctional Plan and how it may speed up my release • All, it’s new to me “first time ever” • Didn’t really concentrate on it before, it’s a very different and not easy experience to think about it. It’s very helpful and a new experience
Apr-Jun2012
<ul style="list-style-type: none"> • The name part and how you got it • Father • Common Law and Mother • The working together process • About how we are human – belong part • Honesty • Wife • Who’s involved / whole process
Jul-Sept2012
<ul style="list-style-type: none"> • None • Processes and support • I only caught the tail end of it • All because I needed to know how to deal with myself • The different stories of inmates • Communication • The step by step process • I learned a lot • That it once was the only court • How it works

Least Interesting

Table A.3.17

Not sure
Jan 2010
<ul style="list-style-type: none"> • Not sure
Nov-Dec2010
<ul style="list-style-type: none"> • Not sure.
Jan-Mar2011
<ul style="list-style-type: none"> • Not sure. • I don’t know
Apr-Jun2011
<ul style="list-style-type: none"> • I don’t know

<ul style="list-style-type: none"> • None (15) • Nothing
July-Sept2011
<ul style="list-style-type: none"> • I don't know
Apr-Jun2012
<ul style="list-style-type: none"> • Donno • Not sure • Don't know • Not sure

Table A.3.18

N/A-No comment
Oct 2009
<ul style="list-style-type: none"> • Nil • N/A
Jan-Mar 2012
<ul style="list-style-type: none"> • N/A (x6)
Apr-Jun2012
<ul style="list-style-type: none"> • N/A • N/A x7 • N/A • No comment • N/A x3
Jul-Sept2012
<ul style="list-style-type: none"> • N/A • N/A x3

Table A.3.19

All was interesting
Sept 2009
<ul style="list-style-type: none"> • It was all good information and it was presented well • None all of them were very good • Il sont toutes interessantes • I don't find any particular part least interesting because the whole process is making me another person • It was all interesting • They are all interesting
Oct 2009
<ul style="list-style-type: none"> • None • It was all interesting • I thought it was all interesting
Nov 2009
<ul style="list-style-type: none"> • It was all interesting • Found it all interesting • I found the entire presentation interesting • It was all pretty interesting • Everything was good

<ul style="list-style-type: none"> • Nothing its all new and interesting for me to know/learn
Dec 2009
<ul style="list-style-type: none"> • Nil (3) • Nothing really, it was all interesting • It's my fault I found it all interesting
Jan 2010
<ul style="list-style-type: none"> • None • All very informative • All the information was /is helpful • None • None • Nothing, every part of the presentation interested me
Feb 2010
<ul style="list-style-type: none"> • Every thing was interesting • It was all good • Everything was at my interest for acknowledging different situations!!!! • It was all interesting and informative • I find all parts interesting • Nothing • None • Nothing
Mar 2010
<ul style="list-style-type: none"> • I think it's all really pretty good. • Nothing • All was good • None, it was all good. • It was all useful information.
Nov-Dec2010
<ul style="list-style-type: none"> • Nothing. I liked it all. • None. (7) • All is interesting • It was pretty good. • I found it all pretty good and it was good to see how families work stuff out when you are in jail.
Jan-Mar2011
<ul style="list-style-type: none"> • None • Nothing really • All was interesting • There wasn't any uninteresting stuff. • Aucune, on apprend toujours • C'est très honnête de faire ça. L'information est bonne pour nous, Merci • None • Everything was interesting and useful • None. Knowledge is power • Nothing. It was pretty level. • All was interesting, just wish it had been 8 weeks earlier. Info is very time sensitive for new inmates. • There wasn't nothing that I didn't find interesting. It was all good to know. • It was all good. • It was all interesting • It was all good

<ul style="list-style-type: none"> • None. It was all interesting. • These are all pretty helpful tools
Apr-Jun2011
<ul style="list-style-type: none"> • It was all pretty good • Nothing was without good merit/worth discussion • Liked it all • It was all very interesting to me (11) • It's all great • It's all stuff we need to know • All good information • It was all important and very good • It was all interesting • All interesting
Jul-Sept2011
<ul style="list-style-type: none"> • None • It's all good for us to talk about • None • None • Nothing • None actually. It was all pretty interesting. • None. (x17) • There wasn't any part of the presentation that I found least interesting • Everything she talked about was interesting. Thanks! • All good. • It was all interesting • It was all interesting. Thank you • None • Was all good • Was all good • Was all good • I found that all the information was helpful • It all was helpful. • All was interesting
Oct-Dec2011
<ul style="list-style-type: none"> • It was all interesting (3) • None (2) • None (x11) • Whole thing peaked my interest/good info • All info is good (x3) • Nothing/It was all informative (x3) • All of it was helpful although some of it didn't apply to me • It was all helpful and interesting (x2) • None of it- all good (X6) • Was all good (X2) • All interesting • All fine (X2) • I enjoyed the whole program • I loved the entire presentation • None of it (X4)

- None of it- all good (X4)

Jan-Mar2012

- It was all interesting
- I thought that the (w)hole presentation was good.
- All
- None
- None
- N/a
- None
- It was very intriguing
- None of it- all good (X8)
- Was all good (X2)
- All interesting
- I enjoyed the whole program
- I loved the entire presentation
- Everything was good (x4)
- Nothing (x13)
- Everything was interesting
- None, everything was informative
- The presentation was thorough, no suggestions come to mind
- I enjoyed the presentation, it was helpful
- Everything was interesting
- All of what we speak about during this orientation was equally interesting
- It was all worth it

Apr-Jun2012

- No more / no less
- None x3 Did not dislike
- It was all new, I found it very interesting so nothing
- Nothing. This is all new to me and very interesting
- None x10
- It was all relevant
- It was all good
- None it is all informative
- It was all interesting
- None, was all useful info
- Not much
- There was nothing I heard that wasn't as least somewhat interesting
- I felt the whole presentation was interesting and very helpful
- I enjoyed it all
- None x6
- Didn't have any
- It was all very interesting
- It was all important so none
- It all was very interesting
- Nothing, I found it all interesting
- Nothing
- It was all interesting
- None, it was all educational to help me start a plan for my future to better my life as well as others around me

- None x6
- None x2
- It was all informative.
- I liked the entire presentation
- All was very interesting x2
- None, was interested in all x2
- Nothing x10
- It was all useful
- I liked the whole presentation
- Very good presentation
- It was all good info
- It was all supportive, excellent information, presented in a acceptable manner allowing all to keep their dignity
- I find everything was very useful and interesting
- None, it was all good

Jul-Sept2012

- I was interested in all of it
- None x2
- Nothing was very good

Jul-Sept2012

- It was all essential information though not all of it applies to everyone
- All was informative
- None x9
- It was all informative x2
- All of it was really interesting
- I found all of it interesting x2
- All was fine
- N/A x4
- It was all informative
- All topics were educational thanks!
- All was ok
- I enjoyed all
- Most
- It was all interesting
- It was all helpful
- It was all somewhat interesting
- Nothing
- All good
- None, all of it was very informative
- None of it
- I find everything interesting
- Nothing in particular
- All was good, good info
- All very informative, well put together and interesting, no negatives
- None
- None x3
- There was no least interesting part. It covered all aspects in and outside of jail.
- All I learned how to act on my behaviors
- It was all very informative

- None x18
- Not much, everything has importance
- It was all valid info
- I learned a lot
- I found it all interesting
- All very helpful- informative
- I like all of it

Table A.3.20

Everything
Oct 2009
<ul style="list-style-type: none"> • All
Jan-Mar2012
<ul style="list-style-type: none"> • Everything but visiting information
Apr-jun2011
<ul style="list-style-type: none"> • All
Apr-Jun2012
<ul style="list-style-type: none"> • Everything • It was all the same • All of it x2 • All of it x3
Jul-Sept2012
<ul style="list-style-type: none"> • The whole presentation

Table A.3.21

Info about children/parenting
Nov-Dec2010
<ul style="list-style-type: none"> • The ridicule of family members by other children's parents and teachers. Inmates doing life who have children.
Jan-Mar2011
<ul style="list-style-type: none"> • La partie sur les enfants • Je n'ai pas d'enfant alors parlé d'enfant dans mon cas s'est moins important • Les enfants car j'en ai pas • Children part • Fathering information • Children. I don't have any.
Apr-Jun2011
<ul style="list-style-type: none"> • The part about children, seeing as I have none • Fathering information • About children-I don't have any
Jul-Sept2011
<ul style="list-style-type: none"> • Fathering information
Oct-Dec2011
<ul style="list-style-type: none"> • Children's support • I have no kids-the parent part • Kids

Jan-Mar2012
<ul style="list-style-type: none"> • About kids cause I don't have any • Parental concerns • Jeffrey coming to visit dad. Just because I do not have kids. • I have no kids-the parent part
Apr-Jun2012
<ul style="list-style-type: none"> • Fathering during incarceration (I'm sure it's interesting but I'm not a father) • Fathering during incarceration (No kids) • Sections on children's visits N/A • The part about children, I have no children x5 • Part about being a dad in prison.
Jul-Sept2012
<ul style="list-style-type: none"> • Part about children visitation, no kids • The part about kids because I don't have any • The portion pertaining to children • The children info, because I have none • Fathering in prison • Children, I have no children • Most all

Table A.3.22

Sex offender information
Nov 2009
<ul style="list-style-type: none"> • Accountability Circles for sexual offender
Nov-Dec2010
<ul style="list-style-type: none"> • Sex offences
Jan-mar2011
<ul style="list-style-type: none"> • Sur la pédophilie • Talk about sex offenders
Jul-Sept2011
<ul style="list-style-type: none"> • Sex offender programs
Apr-Jun2012
<ul style="list-style-type: none"> • Sex offender info

Table A.3.23

Information for those service life sentences
Mar 2010
<ul style="list-style-type: none"> • The part on the lifers.
Jan-Mar2011
<ul style="list-style-type: none"> • Lifelines • The part about Lifers • L'aide pour les Sentencés à vie
Jul-Sept2011
<ul style="list-style-type: none"> • Lifeline services.
Oct-Dec2011
<ul style="list-style-type: none"> • Info on Lifers • Life Line

Table A.3.24

Information for First nations
Jan-Mar2011
<ul style="list-style-type: none"> • La partie des autochtones • The part about Natives.
Jul-Sept2011
<ul style="list-style-type: none"> • Aboriginal info as it does not affect me.
Oct-Dec2011
<ul style="list-style-type: none"> • Aboriginals • First Nations Information
Jan-Mar2012
<ul style="list-style-type: none"> • First Nations Information
Apr-Jun2012
<ul style="list-style-type: none"> • Aboriginal families because I'm don't one • Native info • native circle healing

Table A.3.25

Aspects of restorative justice
Sept 2009
<ul style="list-style-type: none"> • In my case, the "I am sorry" Letter, my whole Family – who is the family of the deceased – know I am innocent
Dec 2009
<ul style="list-style-type: none"> • The part related to how offender can or do take responsibility for our actions • Participating in restorative opportunities has been covered in my psychology sessions
Jan 2010
<ul style="list-style-type: none"> • Restorative Program with the victim
Feb 2010
<ul style="list-style-type: none"> • I may have been more open to your idea's had the presenter acknowledged our suffering rather than having us jumping into our wrongs!
Apr-Jun2011
<ul style="list-style-type: none"> • Letter writing • RJ letter home to my family
Jul-Sept2011
<ul style="list-style-type: none"> • Taking responsibility • Writing a restorative letter (x2) • Meeting my victims face to face
Oct-Dec2011
<ul style="list-style-type: none"> • Writing a RJ letter
Jan-Mar2012
<ul style="list-style-type: none"> • Part discussing victims • Writing a RJ letter
Jul-Sept2012
<ul style="list-style-type: none"> • I found everything interesting so I'm not really sure, but I'd probably say the part about restorative letter only because I've been writing letters to my family and also the victims. It's something that I have taken into consideration before this program but I think it's good for others to know about. • The 4 questions to be answered (re: Rest. Justice)

Table A.3.26

Discussion about victims of crime
Apr-Jun2012
<ul style="list-style-type: none"> • The deep questions about is my family harmed by my crime made me feel weird about the program • How my victims and family are the ones that suffer the most; the truth cuts deep! This pain and fear is caused by my selfishness. • About how everyone is a victim • Where you could not look at the victims

Table A.3.27

Parole
Jul-Sept2011
<ul style="list-style-type: none"> • The part I don't find interesting is that it's hard to get parole • The parole officer part
Oct-Dec2011
<ul style="list-style-type: none"> • Parole Board info-I know it already • The PO board and what they look for
Jan-Mar2012
<ul style="list-style-type: none"> • Parole Board info
Apr-Jun2012
<ul style="list-style-type: none"> • Restrictions of parole • Not sure - parole revoking • Some rules from Parole Board, a long way away • How the P.O. can say whether you can be released or no • NPB • Who the Parole Board is • parole hearing
Jul-Sept2012
<ul style="list-style-type: none"> • Parole • I don't like the fact that the victims family can say no to me getting out • Learning how much harm I actually caused

Table A.3.28

Discussions unrelated to the topic
Oct 2009
<ul style="list-style-type: none"> • Only the people that interrupted the presentation
Dec 2009
<ul style="list-style-type: none"> • Some of the questions asked by idiots (2)
Jan-Mar2011
<ul style="list-style-type: none"> • Quand les détenus posent des questions qui n'ont pas rapport au sujet
Apr-Jun2011
<ul style="list-style-type: none"> • The comments by other offenders
Jul-Sept2011
<ul style="list-style-type: none"> • Discussion which tended to ramble in various directions • The part where people went off track • Listening to people make excuses

Oct-Dec2011
<ul style="list-style-type: none"> • People interrupting and not taking it seriously (3)
Jan-Mar2012
<ul style="list-style-type: none"> • Constant interruptions
Apr-Jun2012
<ul style="list-style-type: none"> • Listening to questions that don't fit the criteria of today's class • Just the loud mouth a-holes

Table A.3.29

Length of session
Jul-Sept2011
<ul style="list-style-type: none"> • The way it was crammed for time
Oct-Dec2011
<ul style="list-style-type: none"> • No time to finish • Too quick and too fast • The way it was crammed for time • Having such a limited time to have the information presented
Jan-Mar2012
<ul style="list-style-type: none"> • Not enough time for presentation • It's about half hr to long and need a break. • The fact that we didn't have enough time to go through everything
Apr-Jun2012
<ul style="list-style-type: none"> • I would like to see more of it

Table A.3.30

Visits
Oct 2009
<ul style="list-style-type: none"> • Kids visits
Jan 2010
<ul style="list-style-type: none"> • Visiting part
Nov-Dec2010
<ul style="list-style-type: none"> • Visits.
Jan-mar2011
<ul style="list-style-type: none"> • Visits. I don't expect any so I'm not interested.
Oct-Dec2011
<ul style="list-style-type: none"> • Visiting
Jan-Mar2012
<ul style="list-style-type: none"> • Visits • Visiting • Ion scanner
Apr-Jun2012
<ul style="list-style-type: none"> • The ion scan and the length they go to • The part about the ion scanner and the searches • Visits • PFV-My family lives far away from me • The visits part

Jul-Sept2012
<ul style="list-style-type: none"> • Ion scanner and search • Family visits • Visiting procedures (don't get visits)

Table A.3.31

Drugs & Alcohol section
Jul-Sept2011
<ul style="list-style-type: none"> • Parts having to do with drugs and alcohol, etc,
Oct-Dec2011
<ul style="list-style-type: none"> • Drug and Alcohol programs as it does not pertain to me
Jan-mar2012
<ul style="list-style-type: none"> • The anti-drug part: because I already knew all the stuff in that section. • Drug and Alcohol programs as it does not pertain to me
Apr-Jun2012
<ul style="list-style-type: none"> • The only part I did not like was just the picture of a guy shooting a needle into his arm. I couldn't look at the screen. • Drug use • The drug and alcohol aspects

Table A.3.32

Family info
Jan-Mar2012
<ul style="list-style-type: none"> • What to expect when I return home
Apr-Jun2012
<ul style="list-style-type: none"> • The family package • They will send them a brochure to make them understand my mistake

Table A.3.33

Jul-Sept2012
<ul style="list-style-type: none"> • The family

Table A.3.34

Discussions unrelated to personal circumstances of individuals
Nov 2009
<ul style="list-style-type: none"> • The part that didn't apply to me
Jan-Mar2011
<ul style="list-style-type: none"> • Since I am in my 80th year most was not applicable. • Things that didn't apply to me
Apr-Jun2011
<ul style="list-style-type: none"> • Information that didn't apply to me
Jan-Mar2012
<ul style="list-style-type: none"> • Talking about minimum security and ETS's. That just because I probably won't have a chance for them because I have an escape and a VAL on my record.

Jul-Sept2012
<ul style="list-style-type: none"> • Alcohol related (I am a non-drinker) • Drug stuff • Medication, I was denied medication

Table A.3.35

Aspects of the presentation
Oct 2009
<ul style="list-style-type: none"> • The volume of TV
Nov 2009
<ul style="list-style-type: none"> • The older video
Dec 2009
<ul style="list-style-type: none"> • Group discussion
Jan 2010
<ul style="list-style-type: none"> • The first video (Link to the Community)
Jan-Mar2011
<ul style="list-style-type: none"> • Presentation • DVD • The questionnaire
Apr-Jun2011
<ul style="list-style-type: none"> • The sad and angry parts • Questionnaire
Oct-Dec2011
<ul style="list-style-type: none"> • The movies (x2)
Jan-Mar2012
<ul style="list-style-type: none"> • Not enough visual aids • Going over and explaining what was given to us in our package
Apr-Jun2012
<ul style="list-style-type: none"> • Introduction • The part about taking your own life. It's pretty much all common sense.

Table A.3.36

Other
Oct 2009
<ul style="list-style-type: none"> • The searching part, I do not think that it is fair to the kids and family • No. English
Nov 2009
<ul style="list-style-type: none"> • The stuff that I already knew
Dec 2009
<ul style="list-style-type: none"> • Not sure what you mean • Waking up to do it • Links to community
Feb 2010
<ul style="list-style-type: none"> • Not getting all the paper work
March 2010
<ul style="list-style-type: none"> • It's not out in the open.

Jan-Mar2011
<ul style="list-style-type: none"> • Letting my 3 children have help understanding why I'm here ect. Been hard on me and them as well. • Aide extérieure • La justice • Too early in the morning
Apr-Jun2011
<ul style="list-style-type: none"> • People talking about justice because justice isn't fair • More detail on the offered services
Jul-Sept2011
<ul style="list-style-type: none"> • Opportunities available inside of prison; not enough info or options
Jan-Mar 2012
<ul style="list-style-type: none"> • No help group to support the family • The money you can mail to pay the bill • Being released back into the community • I find the restorative presentation good
Oct-Dec2011
<ul style="list-style-type: none"> • Reintegration
Apr-Jun2012
<ul style="list-style-type: none"> • No bullshit - straight upfront talk • I like that now I know the things I know • That it was voluntary, it should be mandatory • I am unable to chose • Daughter
Jul-Sept2012
<ul style="list-style-type: none"> • That it takes up to 6 months • Can't recall, but found it very hot • Knowing my ripple effects • Not sure • My responsibilities • The part with...1/4, 4/4, 2/4 etc. • The programs etc. • The unknown realities to come

Additional Topics

Table A.3.37

Nothing to add
Sept 2009
<ul style="list-style-type: none"> • Toutes est corrects
Oct 2009
<ul style="list-style-type: none"> • I guess I would like all of them if it makes you and your family stronger • Every thing • N/A
Nov 2009
<ul style="list-style-type: none"> • I have not suggestions • I don't know
Dec 2009
<ul style="list-style-type: none"> • N/A

Jan 2010
<ul style="list-style-type: none"> • It's all good
Feb 2010
<ul style="list-style-type: none"> • Everything was covered • Nothing
Nov-Dec2010
<ul style="list-style-type: none"> • I think you have got it done pretty well and you did a real good job and it explains a lot. • Everything is well explained in the presentation.
Jan-Mar2011
<ul style="list-style-type: none"> • Je pense que c'est complet • Assez complet, je ne vois rien d'autre • It is adequately informative as it is. • I think everything is very detailed. Nothing needs to be added. • I thought most of it was covered. • Nothing. You did a good job. • Don't know • I don't have any questions. • Nothing • Mr. Price covered everything as far as I'm concerned
Apr-Jun2011
<ul style="list-style-type: none"> • Nil • N/A • The class basically covers all topics that I am interested in • I thought most of 141 twas covered. • Nothing. You did a good job. • Don't know • I don't have any questions.
Jul-Sept2011
<ul style="list-style-type: none"> • Can't think of any • The presentation covered everything I was interested in. • All topics were touched upon for my personal needs. • I thought most of 141 twas covered. • Nothing. You did a good job. • I don't have any questions. • It was all great • none
Oct-Dec2011
<ul style="list-style-type: none"> • All areas of the presentation were covered with enough information to be useful. No suggestions • It was all good information (X2) • None • It was all good information • Keep it just as it is • It was all good information • All the basics were covered (X3)
Jan-Mar2012
<ul style="list-style-type: none"> • n/a • none • n/a • None

- Keep it just as it is
- All the basics were covered (X5)
- It was all good information (X4)
- Everything was good
- All areas are covered
- Every topic given to me in the orientation
- None
- N/A (x3)
- It was good the way it is
- Good job. Nothing comes to mind

Apr-Jun2012

- Seemed pretty straight forward presentation
- I have no suggestions at this time ☺
- That's about it!
- None
- Everything is looking good so far
- I think all things were covered
- It all was very interesting
- I heard what I wanted to hear
- All was covered I felt
- All of it thank you
- I found it to be very comprehensive
- None – all good
- Can't think of one
- N/A x4
- None x2
- Was good x2
- All
- All topics covered that I wanted to know about
- Very good presentation
- None, was all good to me
- All good
- All good
- This was very helpful and re-assuring
- I think everything was pretty much touch-based on. Very well done.
- It's good how it is
- Don't have any as of now I think it was covered pretty good
- No comment
- None
- N/A x2
- Covered it
- I think it has covered all of my thoughts
- None x2
- N/A x2

Jul-Sept2012

- None
- It covered pretty much everything needed
- Don't have any suggestions
- You covered everything

- Everything
- N/A x7
- I think the presentation included everything that is important to know
- None x2
- N/A
- It was good the way it was
- It is all good
- No further suggestions at this time
- I felt Sara touched basis on all topics
- None
- Nothing specific
- No x3
- None at this time
- N/A x3
- All aspect seem to have been covered
- He covered it all
- No
- I thought everything was covered

Table A.3.38

Not sure
Sept 2009
<ul style="list-style-type: none"> • Don't understand
Oct 2009
<ul style="list-style-type: none"> • I am not sure
Nov-Dec2010
<ul style="list-style-type: none"> • Not sure. (2)
Jul-Sept2011
<ul style="list-style-type: none"> • I'm not 100% sure on other topic • Unsure (x3) • Don't know
Oct-Dec2011
<ul style="list-style-type: none"> • I don't know (x2)
Jan-Mar 2012
<ul style="list-style-type: none"> • Not sure (x2)
Apr-Jun2012
<ul style="list-style-type: none"> • Not sure • Dunno • Not sure • I don't know
Jul-Sept2012
<ul style="list-style-type: none"> • Don't know

Table A.3.39

Information related to children
Dec 2009
<ul style="list-style-type: none"> • More about children (2)

<ul style="list-style-type: none"> • More about the effects of my crime on my child
Feb 2010
<ul style="list-style-type: none"> • For my nephew to understand where I am!!!
Jan-mar2011
<ul style="list-style-type: none"> • Children’s literature; visit info • More about children and what is needed for their visits. • More on effects on children • Everything to do with the kids.
Apr-Jun2011
<ul style="list-style-type: none"> • A little more on how kids feel about your incarceration • How to help my children deal with this
Jul-Sept2011
<ul style="list-style-type: none"> • Maybe a book or something that Dad’s can do for their kids to help say why they are here. And things kids can do with dad on the phone and in letters.
Jan-Mar 2012
<ul style="list-style-type: none"> • About my kids know there dad
Apr-Jun2012
<ul style="list-style-type: none"> • What associated programs you can go to from this for children
Jul-Sept2012
<ul style="list-style-type: none"> • Dealing with the psychology of effects on kids during visits • More detail on explaining to your children your mistake • More info on children and where to get them help • Locating disappeared children

Table A.3.40

Restorative justice
Oct 2009
<ul style="list-style-type: none"> • Perhaps if the family was a victim of violence, an impact statement
Dec 2009
<ul style="list-style-type: none"> • More in depth help on what offenders can/must do to take responsibility for their actions • Examples of restorative justice people have made • More information on the ones we affect • Inmate’s perspective on the effects of his actions.
Jan 2010
<ul style="list-style-type: none"> • How does the victim feel about my prison sentence
Feb 2010
<ul style="list-style-type: none"> • How to give back to family & the community
Nov-Dec2010
<ul style="list-style-type: none"> • My family, victims’ family, myself and victims in the same room having conversation and dinner together. • More info on how to be involved in an offender-victim Restorative Justice program.
Jan-Mar2011
<ul style="list-style-type: none"> • More restorative opportunities • More on Restorative Justice.
Oct-Dec2011
<ul style="list-style-type: none"> • Reconciliation in domestic violence • Accepting moral responsibility and accountability for one’s actions without accepting the legal liability of the traditional justice system

<ul style="list-style-type: none"> • More examples of Restorative Justice • If I die, can there be restorative justice? • White collar crimes-who are my victims • How earning another's forgiveness is hard, but , still easier to obtain than the person's trust and how to cope with that • RJ programs for the family
Jan-Mar2012
<ul style="list-style-type: none"> • To get more personal to talk about what I have done personally and how to fix the things u have done. • More examples of Restorative Justice • RJ programs for families
Apr-Jun2012
<ul style="list-style-type: none"> • How can future harm be prevented • How to make restoration into victims and family • Restorative opportunities • How to personalize the 4 (RJ) questions • Restorative • Making amends with victims • Amends • The four harms • Link to community/restorative justice • More examples of restorative justice • How to set a workshop for next generation. Victim's family and criminal's family that will be learned lessons and the people involved never forgotten • Face to face circle, process • The main topic to myself is the restorative letter to my family and the victims • Restorative Justice • Who was harmed • How can harm be healed • How to have restorative justice more mainstream

Table A.3.41

Reintegration
Dec 2009
<ul style="list-style-type: none"> • More on getting back in the community

Table A.3.42

Nov-Dec2010
<ul style="list-style-type: none"> • How to survive without a job.
Mar 2010
<ul style="list-style-type: none"> • Day passes – time in the community with my family. • More different resources from the community.
Jan-Mar2011
<ul style="list-style-type: none"> • More community activities in the neighbourhood to occupy our time. More opportunities for youth. • Make more details on the support available to us offenders upon release for parole • After jail options for housing and counselling in the community. • Ways to stay out for sure

Apr-Jun2011
<ul style="list-style-type: none"> • Help about what to do to get going when you get out • Maybe two examples of a prisoner after his release and his reason for success and reason for relapse • More information on work when you done your time • Reintegration with family
Jul-Sept2011
<ul style="list-style-type: none"> • More reintegration • Restoring an inmate into the community/job force
Jan-Mar2012
<ul style="list-style-type: none"> • (more time on) Release • Issue of restoring house inventory. I lost all.
Apr-Jun2012
<ul style="list-style-type: none"> • how to reintegrate myself • Public integration • More about home/people skills • More information on links in the community

Table A.3.43

Family information
Oct 2009
<ul style="list-style-type: none"> • Counselling for family and children
Nov 2009
<ul style="list-style-type: none"> • The way you can improve access to your family while incarcerated • Getting back in touch with certain family members • Other video about family • Pen fathers are still fathers • How to help kids deal with separation anxiety
Dec 2009
<ul style="list-style-type: none"> • Child abuse in the family • My wife x Daughter
Jan 2010
<ul style="list-style-type: none"> • Something that has to do with family involvement and more family oriented programs
Feb 2010
<ul style="list-style-type: none"> • Quicker information to my family
Nov-Dec2010
<ul style="list-style-type: none"> • More depth on the ripple effect on families
Jan-Mar2011
<ul style="list-style-type: none"> • How I can be with my family as much as possible in the least difficult way • Speak more about things that can help an inmate feel closer to their loved ones on the road. • More understanding on how we affect our families without even thinking about it. • Something that can give them hope
Apr-Jun2011
<ul style="list-style-type: none"> • About helping family adjust to me being here • Helping people that has a common law wife that is pregnant • More on family members feelings • Maybe just some more encouragement towards the families to stay emotionally strong • To keep family strong and to help them know you will be out soon • How to reconnect with family

July-Sept2011
<ul style="list-style-type: none"> • More on families choose to do time • Contact with loved ones when first entering jail • Impact on different levels of the family ie mother vs son • People whose families are out of province • Support system • How to build trust relationships with family after arrest • Family bonding
Oct-Dec2011
<ul style="list-style-type: none"> • How to properly deal with stress when talking to family on the outside • Coping with family death while in jail • Different ways to contact a family member when their address is unfamiliar or incomplete • More on communication with family members
Jan-Mar2012
<ul style="list-style-type: none"> • (more time on)phones • To be able to talk to children of mine in foster care • How to find access to better parenting info • The “Jeffrey goes to Jail” book • How to keep in touch with family while in prison • Anything about helping the spouse through this time
Apr-Jun2012
<ul style="list-style-type: none"> • How to comfort families who are supporting you • How to vary the no contact order from inside • What to expect from your family, what they feel. • Common Law and Mother • Relationship healing • Building better relationships with family members • Families and how and what is the best way to talk to them while in jail • A part where I can share things with the family • More info on the impact on young children • Definition of common law and partnered • Community support available for spouses • About marriage in institution • To treat family better

Table A.3.44

Personal support services/info
Sept 2009
<ul style="list-style-type: none"> • I am working at those things in my life that I need to do to get out, stay out and not hurt any one, any more – especially your. “my wife”. • AA or NA meeting Anything that will help
Oct 2009
<ul style="list-style-type: none"> • Making money to live
Nov 2009
<ul style="list-style-type: none"> • Emotional healing and volunteer work
Dec 2009
<ul style="list-style-type: none"> • How to stay clean and sober (2) • More topic and restorative inclination for drugs and alcohol

<ul style="list-style-type: none"> • How to get and keep employment
Feb 2010
<ul style="list-style-type: none"> • I would like to see addicts getting help in the community in non-violent cases, keep working on drug court theme
Jan-Mar2011
<ul style="list-style-type: none"> • How to get into contact with the Chaplain effectively at MAU • More information on programs and work while incarcerated • Maybe more specifics on how to make a correctional plan • Self-worth • Finances
Apr-Jun2011
<ul style="list-style-type: none"> • Community support and /or counseling for families (Incl. Children) • Self-worth • Parental guilt • More about my accountability • How to find books and crafts or anything they can send me
Jul-Sept2011
<ul style="list-style-type: none"> • Financial help • Alcohol abuse • Self-worth • More info on Lifeline • Post secondary education; available psychologists-a list
Jan-Mar2012
<ul style="list-style-type: none"> • Addictions • How to get into programs. • Chaplain • Employment (x2) • One on one counseling • Anger management
Apr-Jun2012
<ul style="list-style-type: none"> • I would like to see more help on or about pills and about staying sober. • How to deal with grievance • Safe sex ed. • Proceedings and process within the jail • What programs are offered to us? x2 • How to accept incarceration • Drug and alcohol rehabilitation • Info on groups inside • Where do I turn if I have no one • How to balance behaving and surviving prison • One on one counseling
Jul-Sept2012
<ul style="list-style-type: none"> • Drug abuse • Employment inside prison • How to deal with personal debts, credit debts, bank loan debts etc.

Table A.3.45

Appeal process
Apr-Jun2011
<ul style="list-style-type: none"> • Wrongful convictions and the appeals process

Table A.3.46

Specific Populations
Oct 2009
<ul style="list-style-type: none"> • Life sentences. Release potential.
Dec 2009
<ul style="list-style-type: none"> • Consideration of age, older offenders, show understanding,
Jan-Mar2011
<ul style="list-style-type: none"> • Info on effects one faces living with HIV • Points of interest to seniors • Support for war veterans and members of Canadian Forces. PTSD support
July-Sept2011
<ul style="list-style-type: none"> • Aboriginal programs
Oct-Dec2011
<ul style="list-style-type: none"> • More on deportation or options available to foreign nationals
Jan-Mar2012
<ul style="list-style-type: none"> • More about life line which can provide more positive thought • How gang affiliation affects parole • Hep C info...both myself and common law are Hep C+
Jul-Sept2012
<ul style="list-style-type: none"> • If you're classified for max, what's a realistic time to get to minimum if you follow everything you're supposed to do? • More for short sentences ... 2 years

Table A.3.47

Visits
Sept 2009
<ul style="list-style-type: none"> • How to help my family through the visiting process
Nov 2009
<ul style="list-style-type: none"> • The procedure and length it takes to get approved visits • More information on how to plan family visits
Dec 2009
<ul style="list-style-type: none"> • Transportation
Mar 2010
<ul style="list-style-type: none"> • More things about kids coming in here.
Nov-Dec2010
<ul style="list-style-type: none"> • More info on PFVs.
Jan-Mar2011
<ul style="list-style-type: none"> • Visit info • Accommodations in Springhill area for families (hotels) • Parler encore plus des VFP (fonctionnement, comment faire la demande....)
Apr-Jun2011
<ul style="list-style-type: none"> • More about visit application process

<ul style="list-style-type: none"> • More about PFV application process
Jul-Sept2011
<ul style="list-style-type: none"> • How to obtain transportation to jail – if any volunteer services provide transport or lodging
Oct-Dec2011
<ul style="list-style-type: none"> • More info on PFVs
Jan-Mar2012
<ul style="list-style-type: none"> • Ion Scanner • Guidelines to maximize visitations • PFVs, more general info • Visits • Anything that will help my family with visiting info • Visiting
Apr-Jun2012
<ul style="list-style-type: none"> • More on visits please • Visitation and rules of a visitor • As many visiting information as possible • More info about PFV's and visits • Would be good if they let us know more regarding setting up visiting. • Regarding setting up your visits
Jul-Sept2012
<ul style="list-style-type: none"> • PFVs

Table A.3.48

Parole
Nov 2009
<ul style="list-style-type: none"> • Working towards parole should be discussed
Apr-Jun2011
<ul style="list-style-type: none"> • How to write my actual parole application
Jul-Sept2011
<ul style="list-style-type: none"> • Day parole • Should have a list of parole lawyers
Oct-Dec2011
<ul style="list-style-type: none"> • Chances of parole and crimes with less of a chance
Jan-Mar2012
<ul style="list-style-type: none"> • More time on the Parole • A real life example of what would look favourable for someone who will or has been in front of the parole board • Anything that will help with my parole
Apr-Jun2012
<ul style="list-style-type: none"> • What it takes to get day parole for the first time • Writing a letter to the parole board, more details about this • Information on the actual parole hearing itself • More in depth info on PBC hearings, their content and things to have in order to help getting parole • How victims wishes sway the parole board • More info on parole hearing do's and don'ts • All support information such as, C/O, letters, chaplain letters, elders, NA to parole board • How to apply for parole

Table A.3.49

Info on impact of information/session
Jul-Sept2011
<ul style="list-style-type: none"> • Maybe an interview for the family or friend to see how the info helped them • Real life examples of results
Oct-Dec2011
<ul style="list-style-type: none"> • Maybe an interview for family or friend to see how the info helped them

Table A.3.50

More time allotted for session
Oct-Dec2011
<ul style="list-style-type: none"> • More time • More time for questions
Jan-Mar2012
<ul style="list-style-type: none"> • More time • More time for questions
Apr-Jun2012
<ul style="list-style-type: none"> • More time x2

Table A.3.51

Presentation in another language
Jan 2010
<ul style="list-style-type: none"> • ESL information in your mother language • Language access for non English speaking inmates

Table A.3.52

Other
Sept 2009
<ul style="list-style-type: none"> • I would like to have a copy of the presentation videos/CDs to be sent to my – family if required we will pay for it
Nov 2009
<ul style="list-style-type: none"> • The children’s jail book I would not like my 3 year old son to see it, when he’s my age he’ll find out I was here, but not now
Mar 2010
<ul style="list-style-type: none"> • I would like to know about it more.
Nov-Dec2010
<ul style="list-style-type: none"> • Forgive me for not being there. • How you can help your APR along the way.
Jan-Mar2011
<ul style="list-style-type: none"> • I would like to see coping with negative media.
Apr-Jun2011
<ul style="list-style-type: none"> • Pardons/eligibility, how to minimize the stigma of a criminal record • ? • I’m not sure what my choices are • More about schools • More about sending money home

Jul-Sept2011
<ul style="list-style-type: none"> • Prayer before session • What I would like to see included is help with understanding reasons why this happens • More notes to take with you regarding the information covered • Hypothetical solutions
Oct-Dec2011
<ul style="list-style-type: none"> • Anything that may be useful • Everything possible • All of them • More about mother institution • How to get programs started • More groups for inmates in PC • Hot Piss tests and how they affect my kids • Time together
Jan-Mar2012
<ul style="list-style-type: none"> • Anything that may be useful • all of the above • Time together
Apr-Jun2012
<ul style="list-style-type: none"> • All available • Children tell their father • It would've been better if we could get the booklets as well • How choices are made when you are little • All • How they work together • I would like to see other Canadian Penitentiary videos on this subject • Videos of people in Canadian pens • Community input into the program • More insight or working with administration/parole/community assessors • Gang history • More information, less inmates talking disrupting the presentation • Anything topic positive is good
Jul-Sept2012
<ul style="list-style-type: none"> • More on Millhaven and J-Unit combined • It just needs to be done when we arrive not 6-8weeks later • Groups or websites how's targets include support for people who care for incarcerated • How prescription drugs are not tested for future problems • John Howard Society • Video we didn't see • Recognizing mental health issues within society • Coffee and doughnuts • Harm to the community, society (i.e. costs go to prisons instead of health care, education etc.) • Reconnecting is a gradual process don't give up hope

Additional Comments

Table A.3.53

Appreciative of the session/information received
Sept 2009
<ul style="list-style-type: none"> • I appreciate the information given in this program, for a young father as myself it gives me a better insight on how to address my current situation • Thank you Lloyd Withers for taking the time to help us and understand better the steps we can take to help our family and the parole board to make better decision and prepare us for their questions • Enjoying presentation • My family and I are very grateful to the CFCN for creating this orientation program. • Covered everything that I thought it need to • I found all of the information equally helpful.
Oct 2009
<ul style="list-style-type: none"> • Thanks for your help • The Orientation was very well given and helpful to me, You have a very good worker here – I listen to them • You did a great job today and thank you for taking your time out of your day for this • Interesting to learn options available to family and others! • Well done!
Nov 2009
<ul style="list-style-type: none"> • Thank you for sending information to my family • Every thing was well said and explained • I think they did a wonderful job • Thank you • Thanks for your time • Graham Reddoch did a good job and I appreciate the time he’s taken to give us this program/presentation • Thank you • Thank you for the information
Dec 2009
<ul style="list-style-type: none"> • Thank you for providing this service • Thank you • Good job • It’s nice to see people that give their time with inmates and see us as people and not animals. • Thank you very much for coming in and talking to us and giving us advice on how to cope with the problems we cause our spouse and family. I found it quite interesting. Thank you. • Thanks for the pen. • Nice smile, good knowledge of the material. • I got a lot of useful information out of this class. Thank you very much. • I enjoyed lots of parts that were spoken because they were positive and identified correctly. Even the stuff about kids even though I have none. Thanks for the clarity.
Jan 2010
<ul style="list-style-type: none"> • The presentation helped me out in the best way possible by taking my mind out of jail and think more about my family and consequences of my bad decision and how it affects not just me, but also my family
Feb 2010
<ul style="list-style-type: none"> • Marg is very good she explains everything in a way that everyone understands • I would like to support my family with a pro-social attitude, being more righteous in society with a total positive attitude!!!

<ul style="list-style-type: none"> • No comment, except that it was very helpful • At last! After 120 days in a Maximum security prison for the first time in my life my family can now expect to “Learn” Procedures & What to expect Thanks to your “Excellent” Program! I wish I had had this three months ago when I arrived at M.A.U.
Mar 2010
<ul style="list-style-type: none"> • I enjoyed the presentation.
Nov-Dec 2010
<ul style="list-style-type: none"> • Thanks (3) • This was a well organized program. Thank you. Also if the support for parole stuff can be sent as well. • Very good and helpful insights on various programs available to inmates and families. • I think you people did a pretty good job putting things together. • I found that this program really helped me make sense about my situation that I am in. I find that this program will help my family make sense of what they will need to do. • Thank you for taking the time to come speak and help us inmates. Your job seems very fulfilling. It is very informative and has helped me to understand the importance of my family support through all this. Thank you! • Good overall information. Thank you. • I really enjoyed the presentation and think that even a repeat offender can still get something good from this. There are obviously things we forget. Thank you. • The program is helpful to me and other offenders. • Good job. • Good program. • It’s a helpful, positive thing to know.
Springhill March 2011
<ul style="list-style-type: none"> • I think that this orientation help me a lot. It helped me come to terms to what I did to get me in this situation. To go down the right avenue from now on. • Interesting to know some info will be sent to my kids, restorative justice would be a good thing too as the victim was an ex-girlfriend; and she was affected by it a lot • Be good to see something sent home for my three children • I really think my family is strong enough and close enough to get through this on our own. Thank you. • She was nice. Thank you. • It was all good. • Everything was good.
Springhill June 2011
<ul style="list-style-type: none"> • Thank you very much for helping us out • Thank you • Good presentation, very informative, clear and direct to the topics of importance • Thank you
Springhill Sept 2011
<ul style="list-style-type: none"> • It was a really good presentation • I liked the presentation a lot • Thank you • I need something like this to help me understand about how my thoughts, my deeds, and my actions hurt my fellow human beings and loved ones
Springhill Dec 2011
<ul style="list-style-type: none"> • I’m glad it is now on the East Coast
Springhill Mar 2012
<ul style="list-style-type: none"> • All in all it was a good presentation. I learned a lot about doing what I have to do to get out of here,

<p>follow my correctional plan</p> <ul style="list-style-type: none"> • Keep up the good work • Good presentation
<p>Springhill June 2012</p> <ul style="list-style-type: none"> • Thanks x2 • Not at this time. This is a good thing you are doing for the inmates, I think. • Very good presenter (Krista) good personality, very positive • This was interesting to me, thank you for your class • Thank you very much ☺ • Thank you for helping me know a little more about this • I would like to thank you for your time today
<p>Springhill July 2012</p> <ul style="list-style-type: none"> • Thank you! • I think the lady was great and she made the points she needed to • ☺ • It was all good • Good job
<p>CRR March 2011</p> <ul style="list-style-type: none"> • Bien documenté • J'ai bien aimé l'atelier. Merci! • J'ai vraiment apprécié cet atelier, ça m'a aidée à comprendre mieux ce que ma famille pourrait ressentir à cause de mes mauvais choix. Merci! • Merci s'était bien! • Merci. C'est bon l'information. On a besoin de connaître le système malgré que chaque système est différent • Merci • C'est bien merci de vous impliquer. • Bonne présentation, félicitation Isabelle. • Rencontre très utile sur le fonctionnement • Bien apprécié • Merci pour tout, la personne était rafraîchissante. Bravo! • Merci! • Merci de penser à nous • C'est bon • Je n'ai pas assisté au cours mais je trouve important que ma famille soit informée. Merci! • Bien aimer les informations de la conférence • La prof est très bon, elle explique bien • Merci beaucoup, c'est encourageant de savoir qu'eux aussi peuvent obtenir de l'aide • Merci ça m'a beaucoup informé • Très utile pour détenu qui veut s'en sortir • Excellent atelier. Merci • C'Est très instructif. Merci • J'ai bien aimé cela. C'est très bon • C'est très bien ce que vous faites... lâcher pas. Merci
<p>CRR July 2012</p> <ul style="list-style-type: none"> • The full presentation content was satisfying regarding us • Very interesting. • Thanks • My motivation is very high
<p>Millhaven March 2011</p> <ul style="list-style-type: none"> • Good information to know. Thank you.

- For people who have no idea about prison this program is very helpful
- Thanks for the outlook and information
- Thank you
- Excellent presentation. Very informative.
- I was not here for the whole presentation but it was good for the part I was here.
- Just that I am thanking you for helping me Susan.
- Thank you for your time and effort. Being a charity your efforts are much appreciated.
- Presentation was good. Really hit home.
- Thank you for showing and informing us about Family Restorative Justice
- Great presentation, very informative.
- I thank you guys for all what you've taught us today because without you guys help I would be real clueless to what to expect at my mother prison. Thank you for all the information you have provided us with today.
- I would just like to say thank you. It's good to have a place or program that we know the information is correct and not someone leading you on a wild goose chase.
- This was very helpful and put my mind at ease.
- Excellent positive opportunities to address issues and concerns
- Interaction is important for rehabilitation and facing concerns
- Thank you for the presentation. I think I can really benefit from it and thanks for the pen.
- It should be showing when we first get here. Thank you for your time and May God Bless You.
- Good job!

Millhaven June 2011

- I am very grateful for the opportunities offered
- I appreciate the presentation in general. Great lesson has been learned. For example the question of the difficulties my family and friends are facing because of my choice. I am, in fact, very sorry.
- I enjoyed the orientation. It was well done and explanatory. I did open my eyes to it and listened. It was helpful to me and hopefully to others. Thanks a lot Susan.
- I just want to rebuild my relationship with my family. I understand my drugs and alcohol addiction has destroyed the relationship I used to have with my family. Support is very limited so I appreciate help.
- Good job
- Thank you for taking the time to do the work you do. It gives me faith and hope. God bless you.
- Thank you
- Very informative and helpful being a Dad of two young children.
- I would like to thank you for helping me help my family and loved ones understand about where I am and what programs I am able to have. Thank you.
- Thank you for helping me and my family
- Thank you ever so much for your time and support. It was much appreciated.
- Thank you for all the support.
- It's good for us to have this to help us support the other people in our lives and ourselves as well.
- Thanks for the tips and I will for sure use this in the future.
- I think it was very well presented and very informative.
- I truly appreciate you guys work. Thanks a lot. Keep doing great stuff.

Millhaven Sept 2011

- This is real nice and really helpful to me and others for what you guys are doing. Thank you.
- Thank you. (x2)
- This program is thoughtful for families. (Amazing!).
- Thanks for coming!
- Thanks for your guys support in helping prisoners out!
- I found the information relevant to my situation and quite helpful to know there are avenues available to those who want to change their ways.

- Thank you for your work, time and consideration.
- Very helpful. God Bless your "Good Soul." Respect , Nick
- You have a great program.
- The speaker was very articulate as well as able to answer any questions and address most concerns.

Table A.3.54

Millhaven Dec 2011
<ul style="list-style-type: none"> • Anything that brings you together or closer to your family is a good thing • Thank you for being here for us • Thank you • Thank you, you answered my questions before I asked them • Overall good presentation, tons of information available to the inmate and the inmate's family about links to the community and what the inmate and family can do to ensure a positive rehabilitation into the society after the sentence has been served. • Liked it • I would just like to say thanks for running this program. Keep up the good work. • Really informative and helpful • This is a great opportunity to get the help I need and I will take full advantage of this • It's good to pay attention to the family left behind • Good job. Keep up the good work.
Millhaven Jan-Mar 2012
<ul style="list-style-type: none"> • Thank you very much for helping me learn more about this! • Great class, very informative and well taught • Thank you (x2) • Keep up the good work • Thank you for visiting the jail to offer your services and support to our families • It was really informative information because when you get to MAU there is no information readily available. Your presentation was very helpful. • Thank you for showing us inmates that we are more than just criminals because these little things you do such as family/restorative justice orientation helps and guides us. • This was all very informative and it is something everyone should know • I really feel the work your organization is doing is useful and should make a difference. • Thank you for helping me with this • Thank you for caring • It was good and the instructor was great. • I found the class presentation very informative • Excellent presentation
Millhaven June 2012
<ul style="list-style-type: none"> • No, I'm good thank you. (Very helpful) • Thank you for the presentation • The Chaplain was very helpful to everything going on the plan to parole • Thank you for your time God Bless ☺ • There is good information here • Well done! • Thank you for explaining what works for us best and the contacts you given us • It was all informative and helpful. Gave some good perspectives on things. • Thank you so much • I appreciate you helping my family • Thanks for your time

- Thanks for your time you spent helping us along the way
- We are blessed to have these orientation; to learn and experience our sentence; to help us understand what we have got our selfish-ways into: we reap what we sow; so here we are paying for our transgressions.
- Over all it was a nice presentation and Ms. S. Gilger was very informative

Table A.3.55

Millhaven July 2012
<ul style="list-style-type: none"> • Things were presented very well • It was very supportive and helpful • Glad I was a part of this • I just like the whole presentation • Susan is very straightforward, breaks it down for you. It's not gonna be a walk in the park. Thank you for being so real Susan • Overall very pleased • 15 years ago this was not available • The presentation was good • Thank you Susan • Susan is delightful • Sue was very good at keeping the rowdy group focused • It was great very educated • I found everything in the presentation somewhat useful although some things may not be directed to my situation, I do find it as useful information and I do think it's important to know these things in order to get organized and have your plan ready for whatever it is you'd like to be involved with • Thank you • I think that this program is very helpful and I'm glad that it exists • This will help everyone that wishes to stay close and make amends with their families • I found the presenter very informative and helpful • Thanks for all the help! • The whole session was very well presented, thank you! • This information will be very helpful for me family. Thank you very much. • My common law don't understand very much how things work in jail, that's why I think this information package would be very helpful to her, it will help how understand everything better. Thanks you very much I really appreciate you sending the family info
Saskatchewan March 2011
<ul style="list-style-type: none"> • Thank you • Thank you
Sask June 30 2011
<ul style="list-style-type: none"> • Thank you (3)
Sask Sept 2011
<ul style="list-style-type: none"> • Overall great presentation. Thanks. • It is very good information for both sides. • I found this very interesting and helpful because I'm in here for the first time and I was lost for info about the system and how it works. I was scared. • It was interesting.
Sask Mar 2012
<ul style="list-style-type: none"> • It was a helpful presentation • Thanks for this program

Sask June 2012
<ul style="list-style-type: none"> • Thank you, have a nice day ☺ • It was all good. • Thank you for providing the opportunity to learn something new ☺ • Just to keep up the good work.
RRAC March 2011
<ul style="list-style-type: none"> • Thank you • Dave is a great guy with patience and a real interest in helping people. • Thank you Dave Price for your time. • Thank you for all the information • Mr. Price put my mind at ease. • I got some good info. • I appreciated this program and the time it took to explain the information. • I think this is a good program and I am happy to see it. • Program was tip top all the way. • I am interested in attending Restorative Justice programs when I am pen placed. • Happy to have learned about my options. • I thought that this program better prepared me and gave me a clearer picture of what my obligations as an inmate parent and possible parolee are. • Thank you very much for giving me the opportunity to know these things. • Everything was good. Learned about programs and things to stay away from when in mother institution. • Keep this program up. Very good. • These types of classes are much needed and appreciated. I am glad this session was made available. Thank you CFCN. • I am really happy to have been part of this program. Thanks Dave. • I have found this presentation very helpful and a great spot to have it done. First 4 weeks of sentence shows an inmate he has support. • Thank you for taking time to give me hope and to outline the process for recovery and exit back into society. It means the world to me. • Gave me a broader outlook on what's expected of me.
RRAC June 2011
<ul style="list-style-type: none"> • I really appreciate the opportunity to reach out to my family, I need the hope • Facilitator was excellent and very informative • All helpful • Very good program • Very interesting class that answered my questions • I really liked the program. It was good
RRAC Sept 2011
<ul style="list-style-type: none"> • Thank you is all! • Dave is an exceptional communicator and teacher. Could not have had a better instructor. • It made things clear for my future bit • Thank you much • Very Good • Keep up the great work • Keep up the good work • Thank you for taking time to treat us as humans-well done • Thank you for your time. It is not everyday one actually meets someone who actually wants to help • Excellent • Thank you

RRAC Dec 2011

- This is a good thing for me and I hope it helps me. (X2)
- Thank you for everything. It was very helpful (X2)
- My youngest child is 16 so I don't need Geoffrey Goes to Jail
- Seminar very helpful
- Great Program (X3)
- Very Informative
- Mr. Price did an excellent job with the presentation-very informative and straight forward.
- This is a good thing for me and I hope it helps me.
- Dave Price makes the presentation very informative and inviting for great questions and the tough questions to be answered.
- This really helped-Thank you
- This was very good and helped to explain things and the teacher explained very well.
- First Nations info does not apply to me
- Program was a big help to me to head in the right direction
- Thanks for sharing all this with me, and letting me know the best ways to help myself and get the help I need to become a better person and live a crime free life. Thank you.
- Very Informative program with tons of pertinent information
- Thank you for coming (X2)
- Absolutely fine
- I loved the entire presentation
- A very informative program. Thank you very much for the information. Very well presented. (X2)
- I have taken this before and I learn something new each time
- Very good-hope to keep in touch with Mr. Price
- Very Interesting

RRAC March 2012

- Thank you for everything. It was very helpful (X3)

RRAC June 2012

- Good information x2
- I found taking this course twice really helped
- No real complaints, it's a good presentation
- I appreciate your time. This information is very helpful.
- Thanks for the presentation x3
- I wrote My RJ letter to my family shortly after I met Dave Price. I'd like to say thank you for the inspiration Mr. Dave Price. Come visit me anytime.
- Keep program going on as it will guide and help other in the system do better
- Nothing as I found this presentation fulfilling
- Very informative
- Thanks this helped a lot
- This was helpful and very interesting
- This was a good course
- I was very impressed by Dave Price good presentation, very informative and helpful thank you
- This information should be mandatory as it brings the human factor back to otherwise hopeless feelings a prisoner may have. Thank you
- I like all
- Very good presentation, thanks
- Thank you for coming today and showing us the awareness of parole and visits
- I'd like to thank, for the time taken in how the process works re: being before the Parole Board
- Thank you this was very helpful and informative
- Very good
- Matsqui Trust

- Great info for the 1st time guys
- I believe that the presentation today was clear and very helpful
- I really appreciate you doing this, thank you

RRAC July 2012

- Good presentation
- I found I learned a lot the first time and more the second time I took the course, I do enjoy learning about my actions
- Good speaker
- Overall, the program was helpful and informative
- Good speaker
- Dave Price did an excellent job on the presentation I learned a lot. Thank you God Bless!
- Everything was good
- Thank you X2
- This was very valuable session for myself, I am grateful
- Thanks for sharing all of that information with us, it will help greatly
- Thank you for taking your time to help us I appreciate it!!
- Great presentation
- Thanks for giving me this advice
- Thanks for hearing me ☺
- I appreciate the time and advice of the chaplain, and it gives me a little more hope ☺
- Thank you so much for everything
- It's good to learn more cause everything will help when I get released
- I did this two weeks ago, I'm happy with the program in general
- Very good thank you
- Gratitude for the opportunity to participate in a program like this that can help my victim & our families as well as society
- Excellent little program. Very informative. Needs to be a little longer, more in-depth; presenter (Mr. Price) did an excellent presentation and is believable as he is not a C.S.C employee.
- Awesome!

Stony Mtn June 2012

- Thank you Sarah for taking your time and effort into this presentation. Very well done and you are one of the friendliest faces I have seen ever since incarcerated and if I have any concerns, I hope that I will be able to speak to you. Thank you.
- This was a great starting point to help me with a direction as I'm incarcerated as well as for my upcoming future upon my parole release.
- I have gotten a lot of information that was very helpful to my healing process, Sara is cool lol! ☺
- Thank you x2
- Business name is Osmond Investments
- I think the presentation is perfect the way it is
- Thank you for taking the time to show us what is available to us
- It gave me more insight of what family members have to go thru for visits

Stony Mountain July 2012

- I would like to thank Sara for letting me attend this seminar

Edmonton June 2012

- A good energy from the facilitators
- Love you guys
- Good job on the project
- It was very good information
- Thank you very much for your presentation x2
- Very informative
- Well planned and presented

- It was alright!
- Nothing really
- Enjoyed the program
- It's all good x2
- Thanks for coming x2
- Good program
- ☺

Table A.3.56

Edmonton July 2012
<ul style="list-style-type: none"> • This program, I find it very good. Thank you • This is new to me so I'll learn • Keep up good work

Table A.3.57

Suggestions
Sept 2009
<ul style="list-style-type: none"> • I wish there would have been a session that could deal with the situation like I am in - Being wrongly convicted of murder of my sister-in-law with having my/her family as strong supporter of my innocents. This situation has 3 folds- 1. Victimization on me and my family: 2-my sister-in-law is dead, 3. my whole family is hurt for losing a member and having one incarcerated. (I am incarcerated) I pray for CFCN and ask God's wisdom and blessing for all who are positive different-makers
Oct 2009
<ul style="list-style-type: none"> • Regarding the impact statement, if it was done in a semi-private way so as to benefit both parties and a video to show the impact and results (positive results only). I believe I would be moved to do the same and would benefit
Nov 2009
<ul style="list-style-type: none"> • I think the sharing of the videos would benefit more if they were shown to the families • Coffee would have been nice, kept every one alert more • Videos more personalized to the province it is showed in Perhaps video viewing of half way houses
Dec 2009
<ul style="list-style-type: none"> • If the time for this presentation alone (family/restorative Justice) could be increased, that would be great. Also because I have a serious hearing problem if the sound activity could be improved, that would be great. Thank you • VIN, VIC, VINI This is a good program for those, that you are trying to reach
Jan 2010
<ul style="list-style-type: none"> • The hardships of people wrongfully convicted, should be discussed and what their loved ones are going through • Support for inmates and their families who have been a victim of the judicial system if the inmate has not remorse since no crime had been committed even though a faulty legal system has found that person guilty
Feb 2010
<ul style="list-style-type: none"> • I understand you do not have the luxury of when you can deliver the presentation. I think it may be a little bit much for a man to go from being locked up for several weeks to this is what you should start considering! The restitution steps in AA twelve steps were brilliantly number "8 & 9" for a good reason. I think there are a few things's to negotiate before we can take responsibility for

ourselves.
Nov-Dec 2010
<ul style="list-style-type: none"> • Update the videos. • This information should be made available to families upon arrival to aid them in understanding the CSC process and to ease their frustrations and minimize the difficulties they are experiencing.
Springhill June 2011
<ul style="list-style-type: none"> • I thought the orientation on restorative justice could have been a little longer so that everyone can voice their concerns • Continue this support and improve it • Wish it were longer-had no chance to answer all questions • Our meeting kept getting interrupted by guards and even the guy looking after canteen and had to wrap up sooner than it should have • Would like it to be told in more detail
Springhill Sept 2011
<ul style="list-style-type: none"> • There is only one admittance phone call until phone forms go out and get sent back in and cleared in 2-3 weeks. That is a long time not to hear your mate's voice! Maybe a phone call once a week until cleared?
Springhill Dec 2011
<ul style="list-style-type: none"> • Class should be longer!
Springhill June 2012
<ul style="list-style-type: none"> • Need more control of the participants; too much talking by people
Springhill July 2012
<ul style="list-style-type: none"> • More information for wives and small children. I have 4 small children at home, 6 years being the oldest • A little short on time thanks
CRR July 2012
<ul style="list-style-type: none"> • I think that these sessions are great for people with families
Millhaven March 2011
<ul style="list-style-type: none"> • Other means are needed to help a person's release plan. • More emphasis on explaining Restorative Justice and its benefits. • Very useful. In case of lockdowns or lengthy delay on orientation you might consider distributing printed info packs early on then cover again in presentation.
Millhaven June 2011
<ul style="list-style-type: none"> • More information regarding the legal aspects of visits with children when the inmate is a non-custodial parent. • There was a significant reference made to accessing chaplaincy as being helpful both for us and for our future with respect to parole. I have been here 7 weeks and have requested to see the chaplain 4 times, and have had no response. It is very difficult to get to speak to the chaplains. It is frustrating that you advocate chaplaincy services and they are almost impossible to access. • Not enough time to discuss topics. Informative but rushed. • They should take out the video. It raises too many emotions when offenders are trying to cope with being away from family and loved ones.
Millhaven Sept 30 2011
<ul style="list-style-type: none"> • I feel that there should be more presentations for the kids. • I think one of the most important things to reintegrating an inmate into regular life is gainful employment and more could be discussed. Also more on lessening the effects of a parent's incarceration on children.
Millhaven Dec 2011
<ul style="list-style-type: none"> • Please allow more time for this presentation /was very brief and fast • Please include a section about how cultural/family barriers can affect confessions and taking

accountability for ones actions. What is the solution to such barriers?
Millhaven Jan-Mar2012
<ul style="list-style-type: none"> I would like to hear more detail about how the chaplaincy and communities can help out the situation One of my comments or concerns is that you need to start some sort of program or programs that you can start in the beginning of your sentence to keep you “positively focussed” on change and becoming a better person. Because by the time you get into a program it can be too late, you’re off track. You’re not strong when you come in.
Millhaven June 2012
<ul style="list-style-type: none"> I think we should have more time, than is currently allotted to this section
Millhaven Jul 2012
<ul style="list-style-type: none"> I think I miss the morning part of the orientation presentation Should be a longer more in depth program. Should also be done earlier in our stay at MAH I wish the class wasn’t so condensed into an hour a half
Sask Sept 2011
<ul style="list-style-type: none"> This program should be done on a one to one basis for full proper participation. Since this is mostly natives inmates here can you put more stuff on native issues, programming, education, culture, etc. Update the movie. More attention to phone calls between you and your family.
RRAC June 2011
<ul style="list-style-type: none"> More information for long term and repeat offenders
RRAC Dec 2011
<ul style="list-style-type: none"> One to One work (X3)
RRAC March 2012
<ul style="list-style-type: none"> One to One work (X3)
RRAC July 2012
<ul style="list-style-type: none"> Please don’t take this the wrong way but ‘I think the entire presentation could go quicker/fast.’ I’m sorry, but I am ignorant- I think very fast and I had trouble sitting through the presentation due to slow talking/presenting Would like to have known more about alcohol and drug programs Need more time for this program A longer session so we could have a Q&A part
Stony Mtn March 2012
<ul style="list-style-type: none"> It is too long of a presentation, but its good and a lot of information.
Edmonton June 2012
<ul style="list-style-type: none"> More dialogue from prisoners, more sessions (days)
Edmonton July 2012
<ul style="list-style-type: none"> Teach people how to be a family. Have role models and councilors on hand to help struggling families on both sides of the law

Table A.3.58

Additional information requested
Nov 2009
<ul style="list-style-type: none"> I would appreciate any information you may have regarding John Howard Society program and services. I would also like more information regarding the restorative justice system
Springhill June 2012
<ul style="list-style-type: none"> Could you please add the child information books for my brother, thank you. Please send the children’s books to my mother for my children.

CRR March 2011
<ul style="list-style-type: none"> J'aimerais que ma femme aille de la documentation sur comment ça se passe ici car c'est ma première fois ici et j'habite assez loin.
Millhaven March 2011
<ul style="list-style-type: none"> I just need my wife to know about the trailer visits and the open visits.
Millhaven June 2011
<ul style="list-style-type: none"> I would like that story book included in the package. Please and thank you.
Millhaven Sept 2011
<ul style="list-style-type: none"> I would like the children's book sent to my nephew please.
Millhaven Jan-Mar2012
<ul style="list-style-type: none"> Would lit possible halfway houses for Oshawa or close location mailed to spouse also. I would also like to get the "Time Together" survival guide sent, the item list, private family visits and parole info. My family would like to have integrated information that would help me with my parole. It would be perfect if it is sent in Mandarin.
Millhaven June 2012
<ul style="list-style-type: none"> Please send everything to do with children with parent in jail as I have a 9 yr old and a 4 yr old at home. Thank you I just want my common law who is also the mother of my second child to be aware of everything that has to do with family reintegration and visits
Millhaven July 2012
<ul style="list-style-type: none"> Please include the Jimmy goes to Jail explanation book Please send Jeffrey goes to Jail
Sask Sept 2011
<ul style="list-style-type: none"> The children's book was great! Please send book and package for my family.
RRAC June 2012
<ul style="list-style-type: none"> Send applicable reading material
RRAC July 2012
<ul style="list-style-type: none"> I need to commune with the following people/supportive circle
Edmonton July 2012
<ul style="list-style-type: none"> I would like more specific addresses on community contacts

Table A.3.59

Language difficulties
Mar 2010
<ul style="list-style-type: none"> Too bad it wasn't in French because you lost me half of the time.
Millhaven June 2012
<ul style="list-style-type: none"> It's hard for me to answer those questions my English in to too good.
RRAC Sept 2011
<ul style="list-style-type: none"> I'm not good at English. Thank you for the information

Table A.3.60

Specific concerns expressed/requested
Sept 2009
<ul style="list-style-type: none"> Does a 25 life ever get out with the faint hope clause I would like to know how I can get your help with my case for parole Thank you
Oct 2009
<ul style="list-style-type: none"> The process of the visits kind of made me uncomfortable because of all the things my loved ones

<p>would have to go through. I think it would scare them or make them feel like they have to worry about what I have to go through if that the treatment they're getting without committing a crime. I don't want my kids to go through that.</p>
<p>Nov 2009</p> <ul style="list-style-type: none"> • Please include as much information for my family as possible • I did not feel better prepared to do time or knowledgeable about the things I should be doing here with parole, how to go about education placement in the penitentiary or safety concerns!!!!!!! • How offenders can get or acquire family interaction quicker upon arriving in institution."
<p>Mar 2010</p> <ul style="list-style-type: none"> • My wife is so far away and seeing her for visits are difficult – no transportation – how can that be helped? • Hopefully this will help me get back to my job & my kids as soon as possible. But on my own, and gain personal respect.
<p>Mar 2011</p> <ul style="list-style-type: none"> • I try to contact my daughter for over a month. I send letter and I can't call. Can you please help me to contact her? Thanks. I need money!
<p>Springhill June 2011</p> <ul style="list-style-type: none"> • Please send my common law wife any information you have • My Mom is 82 years old/please help her any way you can. God bless
<p>Springhill Sept 2011</p> <ul style="list-style-type: none"> • My wife intends to visit me when I go Dorchester or Westmorland; however, she is on welfare and wants to know whether there are any services available
<p>Springhill Mar 2012</p> <ul style="list-style-type: none"> • Just want to see my kids • No family or friends that I am close to. I need to see the chaplain/pastor. I would like a one on one talk. • Would like to have my children come and visit with Children's Services. Help to bring them so they won't forget me and that they miss daddy and need to see him! • Has no bearing, I'm waiting on appeal
<p>Springhill June 2012</p> <ul style="list-style-type: none"> • I think meeting your parole officer at the start of reception and working together to find out what your pen placement should be, would be our right!! Instead of the average convict is left in the dark. • Release me!!!
<p>CRR March 2011</p> <ul style="list-style-type: none"> • Je pense qu'on est autant victime que la victime. En tous cas dans mon cas Oui, car je suis victime moi-même. • Personnellement, mon plus grand problème est face à la non acceptation de mon orientation sexuelle ce qui m'a donc en un sens amené à mes délits, c'est un facteur. • Je n'ai pas la garde légale de ma fille, mais c'est moi qui l'avait plus souvent que sa mère quand je n'étais pas incarcérer. Je veux qu'elle vienne me voir avec ma mère.
<p>CRR July 2012</p> <ul style="list-style-type: none"> • This is my ex's mother, she refuses that I call her house. I have not seen my son in 14 months • My partner was in a tragic motor vehicle accident where 2 people passed away. That happened after I was incarcerated for 2.5 years in Bordeau and my sentence is 7 years and 3 months
<p>Millhaven March 31 2011</p> <ul style="list-style-type: none"> • I wish I didn't leave my fiancée behind. It wasn't fair to her and she is hurt real bad about it.
<p>Millhaven Sept 2011</p> <ul style="list-style-type: none"> • My family is very stressed out financially and with the amount of work around the house. • I think that we should have more privileges at family visits. • My family was harmed by me being away from them and by the news coverage.

Millhaven Dec 2011
<ul style="list-style-type: none"> • Makes you think about your family and how much you miss them • My spouse is very taken aback by my being incarcerated. She worries a lot about the bills and our 21 month old twins • My charges are driving offences and two possession of stolen property and restorative justice really doesn't apply • Please help me get my mother's phone number approved. I'm still waiting for it to be approved. • My son's Ontario Works worker is trying to help my handicapped son with his disability while I'm in here. Could you contact her for me and tell her about visits at the institution. (Contact info for the worker followed).
Jul-Sept2012
<ul style="list-style-type: none"> • What about people with no families? They would have a difficult time hearing this presentation. • The doctor prescribe us drugs for pain when the pain healed the addiction was too much to shake and lead to life disaster • Wasn't comfortable because of the heat and I am also in the middle of a cold of some sort. Thank you • People hate to be judged or assessed. They want to have someone to relate to. Whether they're rich, poor, depressed, or going through a hard time • I would like to see more effort be put in counselling and skills and trades. Introduction for the young inmates between age 20 and 32. About here in the institutions and at their home
Sask Sept 2011
<ul style="list-style-type: none"> • I need help to appeal my conviction of long term and dangerous offender at the same time.
RRAC Sept 2011
<ul style="list-style-type: none"> • My son is 15 & my daughter is 14 years old. Anything that can help them with not making a bad decision like being in jail • Tips on how to handle parole board and what to expect were helpful • I would like to be involved in RJ in Calgary
RRAC Dec 2011
<ul style="list-style-type: none"> • Thank you for the info about parole. I really need to be back with my family as soon as possible. They really need me
RRAC June 2012
<ul style="list-style-type: none"> • I can't read good or write sorry • My son was apprehended by the ministry at the time of my arrest
Stony Mtn June 2012
<ul style="list-style-type: none"> • Very surreal
Edmonton Jul 2012
<ul style="list-style-type: none"> • I want you to write to my sister

Table A.3.61

Desire to change or remorse expressed
Oct 2009
<ul style="list-style-type: none"> • No speak or write English
Dec 2009
<ul style="list-style-type: none"> • The only thing is I would like to continue correcting my life so it could be better when I'm released back in the community. I need to succeed now in life. Thank you. • The way the consequences of my crimes harms my family because due to the fact that I'm in jail, I can't be there for my children like I should be • My family is harmed by the consequences of my crime mainly in the aspect that me being in jail means my children are without a father and I can't be there when I really should be

Feb 2010
<ul style="list-style-type: none"> I am not too familiar with how to fix or correct the shame I feel and caused my family. But look forward to the chance to do right toward them again and give back to my community
Springhill March 2012
<ul style="list-style-type: none"> Just want to see my kids No family or friends that I am close to. I need to see the chaplain/pastor. I would like a one on one talk. Would like to have my children come and visit with Children's Services. Help to bring them so they won't forget me and that they miss daddy and need to see him! Has no bearing, I'm waiting on appeal
Springhill June 2012
<ul style="list-style-type: none"> I would like to better myself from programs while I am incarceration and get back home to my family and to have a better life
Millhaven March 2011
<ul style="list-style-type: none"> I'll do my best to work hard to restore love and hope. I hope I'm given a chance in society again! Hopefully my brother and other family members are able to understand.
Millhaven June 2011
<ul style="list-style-type: none"> All though my wife and kids were not victims of my crime I understand now that they have become victims. I would like to make things as right as possible. I am really sorry about my crime. Words can't explain what I have done.
Millhaven Sept 30 2011
<ul style="list-style-type: none"> Hope I can get help to change my life and make my family happy. Thank you! I expect o win my appeal and drastically change my conviction and sentence, but how can Restorative Justice still take place if my appeal works out? Can I still do Restorative Justice while I am in the community?
Millhaven Dec 2011
<ul style="list-style-type: none"> I'm hoping to cope with all the requirements of me in this institution and to continue living by them in the outside community
Millhaven June 2012
<ul style="list-style-type: none"> I want to make things as right as possible so that it won't be repeated again
Millhaven Jul 2012
<ul style="list-style-type: none"> I would really love to improve my goal, of trying to help the younger youth to change their lifestyle I'm very sorry
Sask Sept 2011
<ul style="list-style-type: none"> I am the one that must deal with my problem and make the changes for the better
RRAC March 2011
<ul style="list-style-type: none"> I want to use this for a new future for myself. My conviction was for drug trafficking. I understand that I victimized entire communities through my crime. I would like to know how I can show or demonstrate to an entire community that I truly wish to make amends.
RRAC July 2012
<ul style="list-style-type: none"> To better myself and become a productive member of society This presentation really helped me to realize why I am in jail and how I can prevent harm and say I'm sorry

Table A.3.62

No comment
Sept 2009
<ul style="list-style-type: none"> • Accun
Springhill June 2011
<ul style="list-style-type: none"> • Sorry for swearing in class and in this letter-force of habit for me
Springhill June 2012
<ul style="list-style-type: none"> • Nothing • That's it
Springhill July 2012
<ul style="list-style-type: none"> • None
Millhaven June 2011
<ul style="list-style-type: none"> • None
Millhaven Jan-Mar2012
<ul style="list-style-type: none"> • N/A • None (x2)
Millhaven June 2012
<ul style="list-style-type: none"> • No comments • N/A x4 • Sorry none
Millhaven July 2012
<ul style="list-style-type: none"> • N/A x2 • No • None x3
Sask March 2011
<ul style="list-style-type: none"> • None
Sask June 2011
<ul style="list-style-type: none"> • None
Sask Mar 2012
<ul style="list-style-type: none"> • n/a • none • N/a
RRAC June 2012
<ul style="list-style-type: none"> • N/A • None
RRAC June 2012
<ul style="list-style-type: none"> • N/A x2
RRAC July 2012
<ul style="list-style-type: none"> • N/A
Edmonton June 2012
<ul style="list-style-type: none"> • None at this moment thank you • No comment x1 • N/A
Edmonton July 2012
<ul style="list-style-type: none"> • No • N/A
Stony Mountain July 2012
<ul style="list-style-type: none"> • No further comments at this time

Table A.3.63

Other
Springhill June 2012
<ul style="list-style-type: none"> • My daughter is only 3 weeks old so don't need the book for her
Springhill July 2012
<ul style="list-style-type: none"> • Respect
CRR March 2011
<ul style="list-style-type: none"> • Mon épouse a besoin de support même si on est dans les A.A.
Millhaven June 2011
<ul style="list-style-type: none"> • I think that the PFVs and the UTAs are very good at reintegrating us back into the community. • I think Restorative Justice is very helpful for inmates to maintain a relationship with their families and to understand the pain and suffering a family goes through from the consequences of our crime.
Millhaven Dec 2011
<ul style="list-style-type: none"> • Not to be upset or mad and please write me
Millhaven Jan-Mar2012
<ul style="list-style-type: none"> • It's clear to me cause I come to this program. Thank you. • Anyone convicted and serving time their loved ones always pay or "serve time too." Actions always have a reaction. One crime affects so many yet it's overlooked or not brought to light. Yet, if it is, I believe a small percentage will become aware and change. That's a little more and that's what counts. Reversing the bad little by little.

Table A.3.64

Millhaven June 2012
<ul style="list-style-type: none"> • Temperamental detrimental • Fake it till you make it
Millhaven Jul-Sept2012
<ul style="list-style-type: none"> • I love this place • I have faith in God!!
Sask March 2011
<ul style="list-style-type: none"> • This sucks a big one.
RRAC June 2012
<ul style="list-style-type: none"> • All
Edmonton June 2012
<ul style="list-style-type: none"> • All same
Stony Mountain July 2012
<ul style="list-style-type: none"> • Very orientation • I miss you • I'm following up with this family • I was part of restorative resolutions during 2011, found it an essential part of my healing process, which is a life cycle

Appendix 4: Family Evaluation Comments

Table A.4.1

Basic Needs (food, shelter, income, employment, health, education)
October 2009
<ul style="list-style-type: none"> • Help with money, I am on a fixed income
November 2009
<ul style="list-style-type: none"> • Good food • Aide financière
Dec 2009
<ul style="list-style-type: none"> • Financial • To have food on the table and money for bills which is running out
Jan 2010
<ul style="list-style-type: none"> • Money • Health • Our mental and physical health
Feb 2010
<ul style="list-style-type: none"> • Education learning trades • Anger • Financial help • Transportation • Food Support • Medical assistance for son • Housing accommodation for son • Safety – mental, physical, spiritual (indoors and out doors) • Money to pay for phone bills
Mar 2010
<ul style="list-style-type: none"> • Secure at home. • Drug-free grandchild. • Shelter. • Food/water. • Finances (again due to husband). • Spiritual guidance. • Money • Avoir un milieu saint pour mon fils.
Dec 2010 (January report)
<ul style="list-style-type: none"> • Transportation, Shelter, Food • A Ride
Mar 2011
<ul style="list-style-type: none"> • Knowledge our son will be safe. • Money, Food, Housing • Jobs, Income and Finances, Protection from harassment • Education, Health and welfare • Financial support • Staying in contact, Helping my son with a positive future plan, Money to do the above • Knowing family member is feeling healthy “on the inside”, Safety of inmate • Santé, Bonheur • Santé, Les Revenus, Le Travail

<ul style="list-style-type: none"> • My son getting his proper medications
June 2011
<ul style="list-style-type: none"> • Money, job, transportation • Trust, financial increase, care • Money, transport • Money to travel to visit my son, money to send my son • Food, shelter • To have his medical needs taken care of • Health, education
September 2011
<ul style="list-style-type: none"> • Transportation, money • Health and safety • Financial needs, spiritual needs • Day care for the children, lower housing cost for single parent, help with income of one parent not two • Financial, security, time • Housing, general basic needs • Financial support • Financial • Somewhere to sleep that is affordable, somewhere to eat that's cheap, gas or bus money • Financial • Financial support for children under 18
Dec 2011
<ul style="list-style-type: none"> • Financial, emotional • Money, food, God • financial assistance • Transportation, improved health, money • newer vehicle/have old one that's not always reliable • transportation
Mar 2012
<ul style="list-style-type: none"> • Travel expenses • Safety, privacy, flexible environment
June 2012
<ul style="list-style-type: none"> • To be happy • For our health • Safety • Knowing he is safe • Knowing his health and needs are met • Education • Get some health issues looked after (dental etc.) • For him to be safe • To be sure he is in good hands • Shelter/food • Wealth • Paying rent and bills on my own is hard
Sept 2012
<ul style="list-style-type: none"> • The well being of the person in prison • To know my son is safe!

Oct 2012
<ul style="list-style-type: none"> • Employment for our son • To be able to have a job and get back in society • Security • Financial

Table A.4.2

Support (for family members, inmate, and among family members)
October 2009
<ul style="list-style-type: none"> • Family support (understanding, forgiving etc) • Know that you love them • Le support familiales • L'amour families • Saides le plus possible
November 2009
<ul style="list-style-type: none"> • Cooperation • Love each other • Helping each other • Stay close to family members
Dec 2009
<ul style="list-style-type: none"> • Cope with the loneliness and the fact that he is gone • The need to be there and basically support my brother • Maintaining our dignity in the community
Jan 2010
<ul style="list-style-type: none"> • Encouragement • Understanding • Support • My spouse to be treated as every other inmate and human being • The thought I need from my father
Feb 2010
<ul style="list-style-type: none"> • Support with child care for when I visit (Babysitters) • Emotional support for me and my children • Support of culture/that means family time • Being single parent, trying to do it all. • Guidance councilor for our son • Support group for families of offenders • Support after the term is up • Where do they go? How to help? Is there other support • Working together • Helping each other • Sharing ideas going for help when we need to. • Information and help after release • Stability and Trust
Mar 2010
<ul style="list-style-type: none"> • Someone in control of house problems. • That my son gets help/counseling/medical treatment. • Support. • Encouragement.

<ul style="list-style-type: none"> • Hope. • Father. • That we have an opportunity to be a family and there for him. • That we all reconnect and are positive and winning. • Each other. • To reunite our family. • Stability especially now, husband (father) has left. • Avoir de la stabilité (une vie normale). • Health, happiness, privacy. • love, and respect. • le respect, la stabilité, l'honnêteter • compréhension, stabilité, soutien, honnêteté
Dec 2010 (January report)
<ul style="list-style-type: none"> • Family Support. • Love, Support and Honesty
Mar 2011
<ul style="list-style-type: none"> • Emotional support • Love (offender understands how he affected the victim and or their family), Support (it's not the victim's fault), Good health (healthy relationship and good mental health. Get back on track.) • Being together/love/fun/joy/happiness • Stability
June 2011
<ul style="list-style-type: none"> • This experience is surreal. I'm having trouble coping with a son in jail. I haven't had a hug from my son since May 2010. • Support in all matters • Privacy • Love, support ,encouragement; respect, sharing • Being together, living a healthy lifestyle, helping one another out when needed • Emotional support
Sept 2011
<ul style="list-style-type: none"> • community support • Supporting each other, have to have faith, communicate with family members • Emotional support • Support that children need such as learning how to drive a car, mental support for children when they are feeling down • The emotional support from my husband • My husband needs moral support from me, my kids and family for his stay at the jail. He is upset now. • Support, love, more support and love • Having the father in the child's life, communication, having positive support for one another • Support, always there, care • Famille, communication, activite • Vivre une vie de famille, amour et affection d'un mar et d'un pere • dealing with change, someone to talk to • love and forgiveness • emotional, feeling of loss and stress • Staying together as a family, supporting each other, protecting each other
Dec 2011
<ul style="list-style-type: none"> • Coping

- Support, communication, love
- adjusting to the entire situation...all new to me
- Love, understanding each other, help
- Spiritual support
- To communicate with each other in a positive manner,
- Peace, love, happiness
- Emotional support
- maybe counseling on loneliness/I miss him
- Stability/want partner home

Mar 2012

- to encourage the inmate to do everything necessary for early release
- Remain in contact, keep a bond
- I need to be strong for my son, my Ex needs a lot of psychological/rehab help, I need my ex out of my life but in my son's life
- Trust again

June 2012

- Support
- Love x3
- Trust
- Sober support team
- Keeping a strong family bond together and in place
- My spouse who's in jail is ageing so the support for him
- Knowing he is getting counseling
- Counseling to learn how to accept my son's actions
- Love and support
- For inmate to receive counseling
- To understand what is going on in his head
- Understanding
- Care/positive care for my children from me
- We miss the love and affection from Daddy
- Understanding
- Keeping my family strong and together and not giving up hope
- Good environment and surrounding
- Emotional outbursts of loneliness and missing member
- To have no secrets between us! The conscience!
- Spiritual development. The choice to have the presence of God
- Stability
- Respect
- To have fun not stress
- Stable parents
- Activities

Sept 2012

- Support x2
- Trust
- Someone to turn to, who knows what we're going through
- How I can contact my brother and show my support? Skype or teleconference?
- Support groups for family members to deal with shock
- Support for our family when my son is released
- Help in everyday chores from our son

<ul style="list-style-type: none"> • Stable relationship with my son • To learn from our experiences and know when to help and when not to help • Respect from the community
Oct 2012
<ul style="list-style-type: none"> • Family support • Emotional • Understanding • I am alone, without friends and am responsible for two jobs. I very tranquil without cigarettes drugs or slips. I really need of organizations for families. Keep up the good work. Thank you

Table A.4.3

Rehabilitation
November 2009
<ul style="list-style-type: none"> • Making my son better • Getting him from drugs • Le soutien psychologique
Mar 2010
<ul style="list-style-type: none"> • To see our son rehabilitated and released a better person.
Dec 2010 (January report)
<ul style="list-style-type: none"> • I would be willing to give all the support my son needs if he would be willing to give up the drugs and change his life.
Mar 2011
<ul style="list-style-type: none"> • Knowledge our son will have access to productive rehabilitation resources geared to his re-entry objectives. • Getting my partner stabilized and able to deal with his mental illness, Coming to terms with where he is at now, How we can move forward and better our lives together
June 2011
<ul style="list-style-type: none"> • Know that there is a program that he can take to help better himself
Dec 2011
<ul style="list-style-type: none"> • Set goals and follow a recommended program, stay on the right track • Time and ways to heal-having a family member with mental health and addiction issues affects the whole family
Mar 2011
<ul style="list-style-type: none"> • Consistency, rehabilitation, post-custody counseling
Sept 2012
<ul style="list-style-type: none"> • Getting help for alcohol abuse

Table A.4.4

Release/reintegration
October 2009
<ul style="list-style-type: none"> • Room for every one after inmate is released
November 2009
<ul style="list-style-type: none"> • Bring him home to me
Dec 2009
<ul style="list-style-type: none"> • Have my brother home • To have my husband • Fear of reintegration in the future

Jan 2010
<ul style="list-style-type: none"> • Father to the children • Husband to return home • To be together
Feb 2010
<ul style="list-style-type: none"> • Him being returned home to his family • Life skills getting a job and having a record
Mar 2010
<ul style="list-style-type: none"> • Help once returned to society. • D'être unis le plus vite possible.
Mar 2011
<ul style="list-style-type: none"> • Employment resources for release • De faire un plan de réinsertion pour E. et avec lui., d'instaurer le respect entre chaque member de la famille, de dialoguer par voix ou écrit avec des idées pour la réinsertion dans la société. • Getting my son home • Être réuni
June 2011
<ul style="list-style-type: none"> • For him to be home with his kids, to be a good Dad, lot of love • We have missed him and are appealing for his release. His daughter feels sad all the time. We are appealing before the Almighty God for his release. • For our son not to be incarcerated • To get him home • Letters and phone contact, physical contact • To have contact with my brother and know that he is all right • Time spent together
Sept 2011
<ul style="list-style-type: none"> • To have my husband back home with me again, so he can work again, money, bills, etc. • Community resources, resources to help find work after release
Dec 2011
<ul style="list-style-type: none"> • Reintegration • Having my son back with his family • To have him come home where he belongs • reintegration for my husband • How will we reintegrate my son, finding a halfway house for him, how to get him back to MB from Millhaven • To understand the process at this point to release, what we can do to make the return smoother and easier, to make sure a solid effort is put in so he doesn't re-offend
Mar 2012
<ul style="list-style-type: none"> • To have my husband back soon, to help him reintegrate into the community • To have my fiancé home, to have life back on track • Reunite as a family • Job for him when he gets out
June 2012
<ul style="list-style-type: none"> • No financial needs, but need his presence because I am sick and he would help me • To help my son find job when he is out • Helping my son adjust when released. He has a job, much support from family and friends so we are hoping for a good adjustment. • To be together • To have family reunited

<ul style="list-style-type: none"> • Daddy home with us, so we can hear him laugh and talk to him. • Daddy outside and mommy inside - cleaning etc., it's hard on mommy to do it all, wood for furnace, mowing the grass, etc. • Togetherness • Goal setting with clear direction for the future
Sept 2012
<ul style="list-style-type: none"> • The return of my son

Table A.4.5

Contact/communication
October 2009
<ul style="list-style-type: none"> • Keeping in contact
November 2009
<ul style="list-style-type: none"> • Communication • Visitation • Phone Calls
Dec 2009
<ul style="list-style-type: none"> • Easier access for visiting. (in admittance) • Visits – Love, Contact • Phone calls ---- when kids are actually awake • To have my husband transferred to BC so that we can visit him
Jan 2010
<ul style="list-style-type: none"> • PFV's for my two daughters and me to have some normal life back • Contact/communication • Staying connected • For him to be closer to see • Communication & Contact as often as possible
Feb 2010
<ul style="list-style-type: none"> • Pouvoir se parler au téléphone sans que ce soit à frais iré • Avoir un lieu d'hébergement (avec minimal frais) pour les familles • Éloignées qui viennent en visit minal pour plus d'une journée (A part les motels ou hotels, c'est trop cher) • Keeping up with communication. • To be closer to my son • Minimize the stops associated with security checks because I take prescription medications. The drug detector dog found me positive even though I do not carry medication into the institution. • Cheap accommodation near the institution. The costs make visiting difficult • Presently we have no contact as our phone does not accept collect calls. So communication • Love and Communication • Time together • Communication – 1. Visits 2. Phone 3. Mail • Proximity to our son because of our age • Communication
Mar 2010
<ul style="list-style-type: none"> • To be able to keep an ongoing relationship with spouse. • To see our son and hug him. • Contact with the inmate. • More communication.

<ul style="list-style-type: none"> • Longer visits.
Dec 2010 (January report)
<ul style="list-style-type: none"> • I would like to visit my husband. It is the first time. I don't know what to do.
Mar 2011
<ul style="list-style-type: none"> • Knowledge our son will have access to his family during incarceration. • Keep in touch with brother, Visitation when possible • My granddaughter being able to see her father • Keeping in touch regularly, Support, Being together • To be able to see my boyfriend on days other than weekends • Moyen de transport pour aller voir mon conjoint, je suis à La recherché d'un Logement. • Contact de mes filles avec leur Père. • Contacting or receiving calls seems erratic
June 2011
<ul style="list-style-type: none"> • Being closer to him • knowing a phone schedule, visitation id of drugs-the machine id'd the impossible scenario for my friend. She is red flagged for heroin on her watch on her left arm and opium on her right. What a shock since she has never ever been near either or any drugs. Something went terribly wrong with the swabbing and machine. • The need to talk to my son at least once a week • To be able to visit as soon as possible
Sept 2011
<ul style="list-style-type: none"> • Transportation to and from, long distance phone calls -from inmate or for information regarding help from the institution, amount it costs to travel the distance (This person indicated that they had to travel "many kilometers!??) • To communicate with and visit my son • My kids need to visit their Dad. I can't drive so far. Because of distance it is very hard to visit my husband. • Communication, direction • To talk to my son, communication • Travel, Quality time, Trust • Easier access to visits
Dec 2011
<ul style="list-style-type: none"> • Visiting • Obtaining visiting approval • Travelling in winter, seeing my son as soon as possible • To be able to talk to my child daily, to visit him often • Visitation • To keep in touch with my son every week by visit • For our son to be closer to home (6000 km trip to visit)
Mar 2012
<ul style="list-style-type: none"> • More contact with our son (especially by phone) • To be able to visit my son, to talk on the phone, to visit him private • To speak to him more often • Lots of visits with him • to see our family member as much as possible • Place to stay in Kingston • Communication
June 2012
<ul style="list-style-type: none"> • Visiting - how to get there I'm on fixed income

<ul style="list-style-type: none"> • Calls - my phone doesn't allow collect calls • The PFV regulars and frequency • I am handicapped, I travel to see my son whom is 1hr away via ability transport and I need to see my son not through a glass. • Visiting our loved one • Getting all the PFV and other forms needed • Communication x3 • Keeping communication lines open • Visiting x2 • Talk over phone • Staying in contact with my son • Getting to visit my son once a week • To see Wayne on an ongoing basis • Being able to have a family visits • My nephew doesn't write well • Communication with clear direction • Communication • To be close to one another • Sending items
Sept 2012
<ul style="list-style-type: none"> • We can't travel to visit my brother as I wanted to do • Communication • Physical contact • Personal contact with our son, other than letters at our age of 80 and 86 • Communication • Distance – travel • Visits • Be closer to home • Strong communication with my son and the institution
Oct 2012
<ul style="list-style-type: none"> • Travel • Full access to visiting rights • Accommodation • Communication

Table A.4.6

Access to information
November 2009
<ul style="list-style-type: none"> • Accès à l'information sur le détenu
Dec 2009
<ul style="list-style-type: none"> • Information about interregional transfers
Jan 2010
<ul style="list-style-type: none"> • Access to information regarding rules at the institution
Feb 2010
<ul style="list-style-type: none"> • Mon conjoint est au C.R.C. depuis 100 jours, il n'a pas encore reçu la decision final de son evaluation qui durait dû être en 70 et 90 jours. A qui de doit faire une plainte. A qui je dois m'adresser! • Communication from the institution about my son. • Anyone at the institution to ask general questions

<ul style="list-style-type: none"> • More information available/community resources. • How does probation work? • Answers • Information
Mar 2011
<ul style="list-style-type: none"> • Community resources, Accurate, consistent information
June 2011
<ul style="list-style-type: none"> • Knowing how to get supplies to my son • To make sure that our family member is fine
Sept 2011
<ul style="list-style-type: none"> • Communication, being informed • Informations, support des gens, support des gens qui ont une connaissance avec le systeme, communication avec les personnes qui travaillent directement avec le prisonnier
Dec 2011
<ul style="list-style-type: none"> • information for many things but mostly for what is yet to come
Mar 2012
<ul style="list-style-type: none"> • More information as to the status of his next placement • To understand all the rules and protocols
June 2012
<ul style="list-style-type: none"> • Knowledge of understanding the correctional system • Knowledge on life in a penitentiary • Information on the process to obtain a conditional release • Information on the impact of a life sentence after release on employment, insurance, conditions • We must help the families of the incarcerated and give them the proper information on the process the inmate will be going through. • Understanding the prison system • Staying informed and close
Sept 2012
<ul style="list-style-type: none"> • Need to understand better the correctional system and what to do • How to get my incarcerated son into a university program

Table A.4.7

Other
Dec 2009
<ul style="list-style-type: none"> • The son we raised has disappeared into a system and another personality is coming through.
Sept 2011
<ul style="list-style-type: none"> • A positive future
Sept 2012
<ul style="list-style-type: none"> • This information package gave me a better insight into what is expected of a victim who is incarcerated and the possible assistance that can be applied if the victim is willing to cooperate with the authority. It seems that help is there at the end, if the victim is willing to apply himself. He or she has to change their attitude in order to get on the road to possible success. • Melissa, Miriah and Sophia • Peace and quiet from meddling people • Myself • Activities for my son and I • Would be amazing if my common-law can be there for the birth of his baby • The future of the person in prison

- | |
|--|
| <ul style="list-style-type: none">• The need to continue to move forward with our lives• We wish his final destination were closer. |
|--|

Oct 2012

- | |
|--|
| <ul style="list-style-type: none">• See that our loved one goes on the righteous path• My partner and I are not together nor will we be• My partner no longer has parental or custodial rights to the children |
|--|

Appendix 5: Comments sorted by Institution

Springhill

Most interesting

Table A.5.1

All aspects of the presentation were interesting
Jan-Mar2011
<ul style="list-style-type: none"> • All • I found it all interesting and was amazed that you could be helped to go about asking for forgiveness from victims and see the full effects of crime.
April-June2011
<ul style="list-style-type: none"> • All good • Everything played an equal role in informing me thoroughly • Liked it all
Jul-Sept2011
<ul style="list-style-type: none"> • All of it • All of it • All my family • It was all good • All information • All of it • Everything
Oct-Dec2011
<ul style="list-style-type: none"> • All of it • It was all good information • It was all good. Thank you very much. • Everything
Jan-Mar2012
<ul style="list-style-type: none"> • It was all good information • It was all good. Thank you very much.
Apr-Jun2012
<ul style="list-style-type: none"> • I found it all interesting • All of it x5
Jul-Sept2012
<ul style="list-style-type: none"> • I enjoyed it all equally • All

Table A.5.2

Unsure
Apr-Jun2012
<ul style="list-style-type: none"> • Donno

Table A.5.3

Impact on family
Jan-Mar2011
<ul style="list-style-type: none"> • The part about how it impacted my family (my crime)
April-June2011
<ul style="list-style-type: none"> • I've already accepted responsibility for my actions. I know I've fucked up but I never thought to tell my "GF" that it wasn't her fault. I definitely will my next letter. So I guess that part was the most interesting for me. • Family doing time with you
Jul-Sept2011
<ul style="list-style-type: none"> • Talking about my family and how much I hurt them
Oct-Dec2011
<ul style="list-style-type: none"> • Being accountable to my family. • Talking about my family and how much I hurt them

Table A.5.4

Family info
Oct-Dec2011
<ul style="list-style-type: none"> • Family information • Family communication
Jan-Mar2012
<ul style="list-style-type: none"> • The effects of my crime on my family and the ways it affects their lives • Being accountable to family
Apr-Jun2012
<ul style="list-style-type: none"> • information about families • The family info x2

Table A.5.5

Family Support information
Jan-Mar2011
<ul style="list-style-type: none"> • Family support and victims from my crimes • How accommodating the prison system is to families
April-June2011
<ul style="list-style-type: none"> • Helping my family while I am in jail. • It was interesting to me, giving different information on how your family deals as well
Jul-Sept2011
<ul style="list-style-type: none"> • I found it interesting. It went over things I didn't know we could do and help our families do • The part where I can tell my kids that it is not their fault I'm here and that I'm sorry
Jan-Mar2012
<ul style="list-style-type: none"> • family support • Getting family involved with my rehabilitation • Part discussing my kids • Support systems for my family
Apr-Jun2012
<ul style="list-style-type: none"> • Jeffery went to jail • Mailing information to my family, letting them know about things to do with prison and support. • I like the fact that they are helping me with my future and family • The fact that not only are they helping me but also my family • About services available to help families of offenders

Jul-Sept2012
<ul style="list-style-type: none"> • How they are willing to support the family

Table A.5.6

Visits/maintaining family contact
Jan-Mar2011
<ul style="list-style-type: none"> • Also the talk about children coming to visit.
April-June2011
<ul style="list-style-type: none"> • About preparing my sons to come visit
Jan-Mar2012
<ul style="list-style-type: none"> • Visiting • Visitation • Part about visits and community support • That my family can come and stay (PFV)
Jul-Sept2012
<ul style="list-style-type: none"> • The facts about visiting and many privileges your allowed • Visiting etc.-PFVs

Table A.5.7

Reintegration/Community Support
Jan-Mar2012
<ul style="list-style-type: none"> • How to get rehabilitated back into the community
Apr-Jun2012
<ul style="list-style-type: none"> • Part about staying out of jail for good

Table A.5.8

Restorative justice
Jan-Mar2011
<ul style="list-style-type: none"> • Accountability
April-June2011
<ul style="list-style-type: none"> • I am taking full responsibility for my crime-no one else to blame • Restorative letter (3) • Overall I found the whole presentation very informative but I guess the information about restorative justice was most interesting • It's not your fault (about writing a letter to my partner)
Jul-Sept2011
<ul style="list-style-type: none"> • Finding out what restorative justice involved • Restorative opportunities pamphlet • The part about restorative justice • Taking accountability • The letter part
Oct-Dec2011
<ul style="list-style-type: none"> • Taking responsibility for my actions/telling them they are not responsible for my actions • Learning about ways to pay back for wrongs made • Just learning about different ways to repay society • The letter part

Jan-Mar2012
<ul style="list-style-type: none"> • Restorative Justice toward victim and letter to family • Just learning about different ways to repay society • Learning about ways to pay back for wrongs made • Learning about what to do to make amends, and show you really are sorry for what you did • How you have to be sincere • Being honest and starting early • Restorative letter • Changer ma facon de vie

Table A.5.9

Session resources
Apr-Jun2012
<ul style="list-style-type: none"> • The pamphlet to understand

Table A.5.10

Parole
Jan-Mar2012
<ul style="list-style-type: none"> • The part about parole and understanding your goals. • Parole
Apr-Jun2012
<ul style="list-style-type: none"> • Parole information • Not sure – Parole eligibility • The part about parole and when I should start planning • Information on what is going to happen with Parole board

Table A.5.11

Session
Jan-Mar2011
<ul style="list-style-type: none"> • The instructor!
Jul-Sept2011
<ul style="list-style-type: none"> • I liked the way it was presented
Oct-Dec2011
<ul style="list-style-type: none"> • The level at which it was expanded • The speaker • The speaker and her patience • The competence of the teacher, very informative and helpful • I liked the way it was presented.
Jan-Mar2012
<ul style="list-style-type: none"> • The competence of the teacher, very informative and helpful

Table A.5.12

Access to information
Jul-Sept2011
<ul style="list-style-type: none"> • The access to information that was provided • Information

Oct-Dec2011
<ul style="list-style-type: none"> • That it is available • That there is any help in this department • The access to information it provided • Information
Apr-Jun2012
<ul style="list-style-type: none"> • Gave me answers to questions that I didn't know

Least interesting

Table A.5.13

Not sure
Apr-Jun2012
<ul style="list-style-type: none"> • Donno

Table A.5.14

All was useful
Jan-Mar2011
<ul style="list-style-type: none"> • None • Nothing really • All was interesting • There wasn't any uninteresting stuff.
April-June2011
<ul style="list-style-type: none"> • It was all pretty good • Nothing was without good merit/worth discussion • Liked it all
Jul-Sept2011
<ul style="list-style-type: none"> • None • It's all good for us to talk about • None • None
Oct-Dec2011
<ul style="list-style-type: none"> • It was all interesting (3) • None (2)
Jan-Mar2012
<ul style="list-style-type: none"> • It was all interesting • I thought that the (w)hole presentation was good.
Apr-Jun2012
<ul style="list-style-type: none"> • No more / no less • It was all important so none • None x3 • Did not dislike • It was all new, I found it very interesting so nothing • Nothing. This is all new to me and very interesting
Jul-Sept2012
<ul style="list-style-type: none"> • Nothing was very good • I was interested in all of it • None x2

Table A.5.15

Information about parenting
April-June2011
<ul style="list-style-type: none">• The part about children, seeing as I have none
Oct-Dec2011
<ul style="list-style-type: none">• Children's support
Jan-Mar2012
<ul style="list-style-type: none">• About kids cause I don't have any• Parental concerns

Table A.5.16

Aspects of restorative justice
Jul-Sept2011
<ul style="list-style-type: none">• Taking responsibility

Table A.5.17

Discussions about victims of crime
Jan-Mar2012
<ul style="list-style-type: none">• Part discussing victims
Apr-Jun2012
<ul style="list-style-type: none">• The deep questions about is my family harmed by my crime made me feel weird about the program

Table A.5.18

Parole
Apr-Jun2012
<ul style="list-style-type: none">• Restrictions of parole• Not sure - parole revoking
Jul-Sept2012
<ul style="list-style-type: none">• Parole

Table A.5.19

Discussion unrelated to the topic
Jul-Sept2011
<ul style="list-style-type: none">• Discussion which tended to ramble in various directions• The part where people went off track• Listening to people make excuses
Oct-Dec2011
<ul style="list-style-type: none">• People interrupting and not taking it seriously (3)
Jan-Mar2012
<ul style="list-style-type: none">• Constant interruptions

Table A.5.20

Length of session
Jul-Sept2011
<ul style="list-style-type: none">• The way it was crammed for time
Oct-Dec2011
<ul style="list-style-type: none">• No time to finish• Too quick and too fast• The way it was crammed for time
Apr-Jun2012
<ul style="list-style-type: none">• I would like to see more of it

Table A.5.21

Discussions unrelated to personal circumstances of individuals
April-June2011
<ul style="list-style-type: none">• The comments by other offenders

Table A.5.22

Aspects of the presentation
Jan-Mar2011
<ul style="list-style-type: none">• Presentation
Apr-Jun2012
<ul style="list-style-type: none">• Introduction

Table A.5.23

Other
Jan-Mar2011
<ul style="list-style-type: none">• Letting my 3 children have help understanding why I'm here ect. Been hard on me and them as well.
April-June2011
<ul style="list-style-type: none">• People talking about justice because justice isn't fair

Additional topics

Table A.5.24

Noting to add
Apr-Jun2012
<ul style="list-style-type: none">• Seemed pretty straight forward presentation• I have no suggestions at this time 😊• That's about it!• None• Everything is looking good so far• I think all things were covered
Jul-Sept2012
<ul style="list-style-type: none">• None• It covered pretty much everything needed

Table A.5.25

Not sure
Apr-Jun2012
<ul style="list-style-type: none">• Not sure• Dunno

Table A.5.26

Information related to children
Jan-Mar2011
<ul style="list-style-type: none">• Children’s literature
Jul-Sept2012
<ul style="list-style-type: none">• Dealing with the psychology of effects on kids during visits

Table A.5.27

Restorative Justice
Jan-Mar2011
<ul style="list-style-type: none">• More restorative opportunities
Oct-Dec2011
<ul style="list-style-type: none">• Reconciliation in domestic violence

Table A.5.28

Reintegration
April-June2011
<ul style="list-style-type: none">• Help about what to do to get going when you get out
Jan-Mar2012
<ul style="list-style-type: none">• (more time on) Release

Table A.5.29

Family information
April-June2011
<ul style="list-style-type: none">• About helping family adjust to me being here• Helping people that has a common law wife that is pregnant
Jul-Sept2011
<ul style="list-style-type: none">• More on families choose to do time• Contact with loved ones when first entering jail• Impact on different levels of the family ie mother vs son• How to obtain transportation to jail – if any volunteer services provide transport or lodging• Support system
Oct-Dec2011
<ul style="list-style-type: none">• More on communication with family members
Jan-Mar2012
<ul style="list-style-type: none">• (more time on) phones• To be able to talk to children of mine in foster care

Table A.5.30

Personal Support
April-June2011
<ul style="list-style-type: none"> • How to find books and crafts or anything they can send me
Jan-Mar2012
<ul style="list-style-type: none"> • Addictions
Apr-Jun2012
<ul style="list-style-type: none"> • I would like to see more help on or about pills and about staying sober.
Jul-Sept2012
<ul style="list-style-type: none"> • Drug abuse • Employment inside prison

Table A.5.31

Visits
Jan-Mar2011
<ul style="list-style-type: none"> • visit info • Accommodations in Springhill area for families (hotels)
Oct-Dec2011
<ul style="list-style-type: none"> • More info on PFVs
Jan-Mar2012
<ul style="list-style-type: none"> • PFVs, more general info • Ion Scanner • Guidelines to maximize visitations
Apr-Jun2012
<ul style="list-style-type: none"> • More on visits please

Table A.5.32

Parole
Jul-Sept2011
<ul style="list-style-type: none"> • Day parole
Jan-Mar2012
<ul style="list-style-type: none"> • More time on the Parole
Apr-Jun2012
<ul style="list-style-type: none"> • What it takes to get day parole for the first time

Table A.5.33

Info on impact of information
Jul-Sept2011
<ul style="list-style-type: none"> • Maybe an interview for the family or friend to see how the info helped them
Oct-Dec2011
<ul style="list-style-type: none"> • Maybe an interview for family or friend to see how the info helped them

Table A.5.34

Other
April-June2011
<ul style="list-style-type: none"> • Pardons/eligibility, how to minimize the stigma of a criminal record

Jul-Sept2011
<ul style="list-style-type: none"> Prayer before session
Oct-Dec2011
<ul style="list-style-type: none"> Anything that may be useful
Jan-Mar2012
<ul style="list-style-type: none"> Anything that may be useful
Apr-Jun2012
<ul style="list-style-type: none"> All available Children tell their father

CRR

Most interesting

Table A.5.35

All aspects of the presentation were interesting
Jan-Mar2011
<ul style="list-style-type: none"> toute la présentation Toutes les parties et les informations sont intéressantes Tous Le Tout, Tout Tout l'ensemble et la passion
Jul-Sept2012
<ul style="list-style-type: none"> Everything x2

Table A.5.36

Information about prison/programs
Jan-Mar2011
<ul style="list-style-type: none"> Comment ça marche au pen etc... Comment ça marche au pen etc...

Table A.5.37

Impact on family
Jan-Mar2011
<ul style="list-style-type: none"> les conséquences pour ma famille par ma faute Ce qu'ils subissent en dehors (la famille) Ce qu'ils subissent en dehors (la famille) Sur ma blonde, comment réagir avec nos enfants Sur ma blonde, comment réagir avec nos enfants

Table A.5.38

Family info
Jan-Mar2011
<ul style="list-style-type: none"> • l'aide à la famille • la documentation envoyée aux familles • Aide apporté à la famille et à la victime • Aide à la famille et aux victimes • Qu'elles (les familles) peuvent avoir de l'aide • Sur l'aide pour dire à nos enfants la vérité (petit livre pour les enfants) • Le soutien pour les proches et la famille • Le soutien pour les proches et la famille • La famille • La famille

Table A.5.39

Family Support information
Jul-Sept2012
<ul style="list-style-type: none"> • Support to the families

Table A.5.40

Visits/maintaining family contact
Jan-Mar2011
<ul style="list-style-type: none"> • Visite conjoint, amis, famille • Visite contact/VFP • Les visites communautaires • VFP • Les visites communautaires • VFP
Jul-Sept2012
<ul style="list-style-type: none"> • Relationship with my child (visits)

Table A.5.41

Reintegration/Community Support
Jan-Mar2011
<ul style="list-style-type: none"> • recevoir de l'information à la préparation à la réinsertion sociale • Sur la façon de procéder au libération conditionnelle • Reinsertion sociale • Renseignement sur les libérations conditionnelles • Reinsertion sociale • Renseignement sur les libérations conditionnelles • réinsertion sociale et libération conditionnelle

Table A.5.42

Restorative justice
Jan-Mar2011
<ul style="list-style-type: none"> • Les infos sur la justice réparatrice même si celle-ci sont un peu douloureuse et même inquiétante. C'est une

<p>voie auquel je vais réfléchir beaucoup</p> <ul style="list-style-type: none"> • Les infos sur la justice réparatrice même si celle-ci sont un peu douloureuse et même inquiétante. C'est une voie auquel je vais réfléchir beaucoup

Table A.5.43

Parole
Jan-Mar2011
<ul style="list-style-type: none"> • comment va se passer l'entrevue pour sortir au 1/6 ou ¼ ou 2/3. • comment va se passer l'entrevue pour sortir au 1/6 ou ¼ ou 2/3.

Table A.5.44

Session
Jul-Sept2012
<ul style="list-style-type: none"> • The way everything was explained

Least interesting

Table A.5.45

Not sure
Jan-Mar2011
<ul style="list-style-type: none"> • Aucune, on apprend toujours • C'est très honnête de faire ça. L'information est bonne pour nous, Merci

Table A.5.46

All was useful
Jul-Sept2012
<ul style="list-style-type: none"> • None

Table A.5.47

Information about parenting
Jan-Mar2011
<ul style="list-style-type: none"> • La partie sur les enfants • Je n'ai pas d'enfant alors parlé d'enfant dans mon cas s'est moins important • Les enfants car j'en ai pas

Table A.5.48

Sex offender information
Jan-Mar2011
<ul style="list-style-type: none"> • Sur la pédophilie

Table A.5.49

Information for those serving life sentences
Jan-Mar2011
<ul style="list-style-type: none">• L'aide pour les Sentencés à vie

Table A.5.50

Info for First Nations
Jan-Mar2011
<ul style="list-style-type: none">• La partie des autochtones

Table A.5.51

Discussions unrelated to the topic
Jan-Mar2011
<ul style="list-style-type: none">• Quand les détenus posent des questions qui n'ont pas rapport au sujet

Table A.5.52

Other
Jan-Mar2011
<ul style="list-style-type: none">• Aide extérieure• La justice
Jul-Sept
<ul style="list-style-type: none">• My responsibilities

Additional Topics

Table A.5.53

Nothing to add
Jan-Mar2011
<ul style="list-style-type: none">• Je pense que c'est complet• Assez complet, je ne vois rien d'autre
Jul-Sept2012
<ul style="list-style-type: none">• No x3

Table A.5.54

Visits
Jan-Mar2011
<ul style="list-style-type: none">• Parler encore plus des VFP (fonctionnement, comment faire la demande....)

Millhaven

Most interesting

Table A.5.55

All aspects of the presentation were interesting
Jan-Mar2011
<ul style="list-style-type: none"> All very informative It felt good to know such programs are available
April-June2011
<ul style="list-style-type: none"> All of it (18) It was all useful information I took it all in and thought it was great all together Hard to say. It was all quite informative
Jul-Sept2011
<ul style="list-style-type: none"> All Everything All of it All very interesting All of it It was all very informative. Thank you! All gave good outlook All of this was quite informative, thanks.
Oct-Dec2011
<ul style="list-style-type: none"> All of it (x13) It all was interesting/answered some of my questions All strong points All areas of the presentation were of interest to me equally
Jan-Mar2012
<ul style="list-style-type: none"> Everything (x20) The whole presentation was interesting I felt the entire presentation was well-rounded and equally relevant, therefore also equally interesting
Apr-Jun2012
<ul style="list-style-type: none"> All of it x6 It all help me It all was very interesting All parts—lots of information and well explained Everything The full program Was all equally as interesting All of it is good info It was all interesting (First time in (fed))
Jul-Sept2012
<ul style="list-style-type: none"> All x13 All the useful info All information Pretty much everything you talked about Everything is interesting and very helpful

- Basically all of it, I wasn't sure what restorative justice was

Table A.5.56

Unsure
Jan-Mar2012
<ul style="list-style-type: none"> • N/A
Apr-Jun2012
<ul style="list-style-type: none"> • Not sure

Table A.5.57

Information about prison/programs
April-June2011
<ul style="list-style-type: none"> • I found the whole presentation was very helpful to me to understand the resources available to me
Oct-Dec2011
<ul style="list-style-type: none"> • The many options available to me

Table A.5.58

Impact on family
Jan-Mar2011
<ul style="list-style-type: none"> • The insight into how families are affected • Internal family impact
April-June2011
<ul style="list-style-type: none"> • The harm I cause to my family • How to cope with being in prison with family and children/what families go through • Part on where my actions affect my family • Awareness of making amends to my family/that support is available/that my family is not alone • How your family is affected by my crime • Discrimination our family could go through /The way my conviction can hurt my kids
Jul-Sept2011
<ul style="list-style-type: none"> • Families are victims of crime • About family and how they're spending time in this place too because I'm in here. • the affects of your sentence can have on your family.
Oct-Dec2011
<ul style="list-style-type: none"> • On how to restore family bonds and trust • The family issues that myself and my spouse are going through • About how your family is spending time in jail even though they are not in prison • Making me realize that even though my crime was victimless my family became victims of my actions
Jan-Mar2012
<ul style="list-style-type: none"> • About the families being victims • The focusing on the affects and issues caused by crime; that have hurt family members • When you spoke on family doing time together • How each crime has large ripple effects and that communicating with family and friends is very important to the healing process
Jul-Sept2012
<ul style="list-style-type: none"> • The truth that people can be harsh to your family when they know they got someone inside • The part where you showed understanding about our family doing time with us • The position of family members who were affected by having their family members incarcerated

- Learning about how my crime could me effect a lot of people although I never harmed my family it's very upsetting for them to know I committed a crime like this. Family group conference and follow my plan.

Table A.5.59

Family info
Jan-Mar2011
<ul style="list-style-type: none"> • Everything to do with family • Definition of who is considered family
Jan-Mar2012
<ul style="list-style-type: none"> • Aboriginal family • My whole family is very interesting • Wife and children, the whole presentation
Jul-Sept2012
<ul style="list-style-type: none"> • The part about my kids and common law • Everything that has to do with my family

Table A.5.60

Family Support information
Jan-Mar2011
<ul style="list-style-type: none"> • Family support • About the family support needed especially when I feel real bad about leaving my fiancée behind • Knowing that there was a support system for my wife. • Helping families that are "doing time" as well
April-June2011
<ul style="list-style-type: none"> • Family support part • How I can stay in touch and keep a healthy relationship with loved ones • The fact that I am able to assist my family with information that not even I had knowledge of • Family support • To know that there is a way to keep family support close • Information provided to help integrate both inmate and family members and friends with up to date changes in each of their lives
Jul-Sept2011
<ul style="list-style-type: none"> • I am hoping that my family can have support • I found that everything was interesting, especially the part about how we can send information to our families • The mailing • The part I found most interesting is how to deal with children. • The info for my kids
Oct-Dec2011
<ul style="list-style-type: none"> • the fact that they send your family a package on everything they need to know about the institution. • The package that the program provides to family/ Jeffrey Goes to Jail (x2) • The amount of info provided to us to send to our family members (x2)
Jan-Mar2012
<ul style="list-style-type: none"> • That it's all about sharing information with my family • The family support / the letter of restoration • The information that it gives to me and my family • Information provided to family members • How the family will get through it with you and how we can support each other • Keeping connected with family members

<ul style="list-style-type: none"> • Helping my family while I'm gone
Apr-Jun2012
<ul style="list-style-type: none"> • That there was a lot of info that can get sent to my family • Where they help our families, (spouse) to let them know that there not alone. Helping them stay strong! • Family help and support • The part about children being involved • Mailing information to my family • General information about family rights • The part about the info pkg. going to my family and how it will help them • Staying connected with family • The package that can be mailed to loved ones. • I just appreciate the info that can help me involve my family through this seminar
Jul-Sept2012
<ul style="list-style-type: none"> • To find out they're there to help us keep strong relationship • The support available for me and my family • The family package being offered • How my family can gain knowledge on the correctional system • Support from family members

Table A.5.61

Visits/maintaining family contact
Jan-Mar2011
<ul style="list-style-type: none"> • Family visits • The way my family is able to come visit me.
April-June2011
<ul style="list-style-type: none"> • Ion Scanner • About the visitation (4) • Ion scanner • It's good to hear from other families visiting people inside prison • Family visits • Parts explaining family visits and institutions • visits
Jul-Sept2011
<ul style="list-style-type: none"> • Family visits • Visitors Info • The book for kids to help with visiting prisons • Family visits • The information on the family visiting • Family visits
Oct-Dec2011
<ul style="list-style-type: none"> • visiting info was great • Information on family visiting institutions (x8) • I liked knowing more about the ion scanner and searches for visitors • Visitation with children (x4)
Jan-Mar2012
<ul style="list-style-type: none"> • Visiting • The topic on family visits • Talking about visits • PFV, visits (X2)

Apr-Jun2012
<ul style="list-style-type: none"> • Visit info • Getting to go home for 72hrs to visit family • The visitation process • PFVs x3
Jul-Sept2012
<ul style="list-style-type: none"> • Picture book of private family visits • Visits x3 • Visits • Family visits x2 • Letters, visiting, calls • Private family visits x2 • Visiting information. • The visits • Family visits

Table A.5.62

Reintegration/Community Support
Jan-Mar2011
<ul style="list-style-type: none"> • Community support • Finding ways to do positive programs to reintegrate back into the community and trying not to let your family down again. • Chaplaincy services. I feel that any offender who has been given a second chance in life through parole will need all the support they can get to make our transition back to our community as easy as possible.
April-June2011
<ul style="list-style-type: none"> • The idea of starting from now to get support in the community making links to help me for parole
Jul-Sept2011
<ul style="list-style-type: none"> • The part about spending time at home • How future harm can be prevented • Info regarding community support • Staying connected with family and community
Oct-Dec2011
<ul style="list-style-type: none"> • It showed me how to prepare for my future and how to gain support • Links to the community (x2) • That they tell you how to deal with your family after you go home after awhile • Community resources/well presented
Jan-Mar2012
<ul style="list-style-type: none"> • Links to the community (x3) • Community support
Apr-Jun2012
<ul style="list-style-type: none"> • The reintegration tool kit for families
Jul-Sept2012
<ul style="list-style-type: none"> • Reintegration into the community • Links to the community: reintegration starts when judge says “you’re going to jail”. I still don’t see how that is, but it makes good sense if it’s actually applied. • Community resources • Link to community

Table A.5.63

Restorative justice
Jan-Mar2011
<ul style="list-style-type: none"> • Restorative Justice programs available • The part on how to make things right • How to go about making amends • The accountability by following my correctional plan part • Writing a letter to your family • The restorative letter was very interesting and it helped a lot. • Opportunity for interaction in a constructive way • That I would be able to formally apologize to victims. • Victim-offender mediation
April-June2011
<ul style="list-style-type: none"> • Restorative Letters • About the victims (wife) and about how they're doing time also • Restorative Letters • Well it was all very interesting, to know that there are different ways to give back and understand the things that allowed me to be here • Information on how to make amends • mediator between me and victim • Being able to make amends to those I wronged
Jul-Sept2011
<ul style="list-style-type: none"> • That you could show how you feel about your crime • Telling me how my actions harmed others • I found out that everyone around me is affected by the choice that I made. • I found out that by me doing crime it hurts a lot of people around me, not just myself. • Victim involvement • Writing a restorative letter • Restorative Justice • Restorative Opportunities
Oct-Dec2011
<ul style="list-style-type: none"> • Restorative Opportunities • Restorative dialogue • I found the support letter section very interesting • The information pertaining to writing and apologizing • Circles of Support and Accountability
Jan-Mar2012
<ul style="list-style-type: none"> • Restorative letter • The fact of I take responsibility for my actions and showing my family they have no fault for my actions • The fact that I can reach out to those affected • The Restorative Justice questions: Who was harmed?, etc. • Making the appropriate decisions-learning how to be "selfless"- learning how to change your "way" of thinking • Making amends • The letter was interesting • How future harm can be prevented • Reaching out to victims as part of the internal accountability process • The fact that I get to let my family know that I feel bad
Apr-Jun2012
<ul style="list-style-type: none"> • Where I went wrong who it affected and how to fix it • Restorative letter • The restoration letter/example

<ul style="list-style-type: none"> • The opportunity to say sorry to my victim • Letter • The part I find more interesting is how to break the news to your kids • Restorative opportunities x2 • That restorative justice is not about justice but what occurs in the whole • The way the orientation wants us to be reconciled into our family and community as an honest and respectful citizen in the city or town we live!
Jul-Sept2012
<ul style="list-style-type: none"> • Explaining the difference between traditional justice and the family group restorative justice model • Restorative opportunities • I found it interesting that the government claims to be interested in restorative justice

Table A.5.64

Session resources
Jan-Mar2011
<ul style="list-style-type: none"> • The info package • DVDs • I got a pen • Mother/daughter video
April-June2011
<ul style="list-style-type: none"> • Mother and daughter DVD • The Family Orientation Questionnaire • The story of a family that was hurt when their family was in prison (DVD) • information package
Jul-Sept2011
<ul style="list-style-type: none"> • The DVDs • The videos
Oct-Dec2011
<ul style="list-style-type: none"> • I liked the DVDs I thought they gave good info • The testimony from the daughter (Cheryl and Teela DVD)
Apr-Jun2012
<ul style="list-style-type: none"> • The books and information
Jul-Sept2012
<ul style="list-style-type: none"> • Well every introduction was positive, but as it was said we can't change the past, but I can a better and positive future

Table A.5.65

Parole
Jan-Mar2011
<ul style="list-style-type: none"> • What the parole board hearing is like to attend • Having things in order for your parole hearing. • Keeping a resume for parole hearing
April-June2011
<ul style="list-style-type: none"> • Info RE: Parole Board • Parole Board hearing • Aboriginal Parole Board
Jul-Sept2011
<ul style="list-style-type: none"> • Preparation for parole hearing

<ul style="list-style-type: none"> • Parole/families • Parole info/Basic Community Resources • The fact that your family, employers, etc. Can help you for your parole • the Parole Board hearings
Oct-Dec2011
<ul style="list-style-type: none"> • The parole info • All the information you learn on the parole system • Working toward my parole (x3)
Jan-Mar2012
<ul style="list-style-type: none"> • The parole info • Parole • The parole board hearing • Parole Board info
Apr-Jun2012
<ul style="list-style-type: none"> • Helpful hints about parole and information • Informing me about parole • Parole info
Jul-Sept
<ul style="list-style-type: none"> • I found that info on parole • Parole information x3 • The discussion about parole • working towards my parole • Information about parole • Parole board hearing • Parole hearings and the ripple effect • Parole info

Table A.5.66

Session
Jan-Mar2011
<ul style="list-style-type: none"> • Susan was very informative.
April-June2011
<ul style="list-style-type: none"> • It was presented in a way that anyone can understand
Jul-Sept2011
<ul style="list-style-type: none"> • Introduction
Jan-Mar2012
<ul style="list-style-type: none"> • Very knowledgeable presenter • The way Sue explained everything

Table A.5.67

Access to information
April-June2011
<ul style="list-style-type: none"> • disease prevention information
Oct-Dec2011
<ul style="list-style-type: none"> • More info than the last time I was in (2009) • Wanting to help • The fact of it being a presentation that made me feel very human

Jan-Mar2012
<ul style="list-style-type: none"> • Sharing info • All the help that is offered
Apr-Jun2012
<ul style="list-style-type: none"> • The presentation of what's available
Jul-Sept2012
<ul style="list-style-type: none"> • Seeing how mild drugs can lead to harder drugs • Programs info

Table A.5.68

Assisted with planning
Jul-Sept2011
<ul style="list-style-type: none"> • Informative • Just having someone let us prisoners know about these services is much appreciated, very interesting!

Table A.5.69

Other
Jul-Sept2011
<ul style="list-style-type: none"> • The different ways of bettering yourself
Jan-Mar2012
<ul style="list-style-type: none"> • All, it's new to me "first time ever" • Didn't really concentrate on it before, it's a very different and not easy experience to think about it. It's very helpful and a new experience
Jul-Sept
<ul style="list-style-type: none"> • None

Least interesting

Table A.5.70

Not sure
Jan-Mar2011
<ul style="list-style-type: none"> • Not sure.
Apr-Jun2012
<ul style="list-style-type: none"> • Not sure

Table A.5.71

No comment
Jan-Mar2012
<ul style="list-style-type: none"> • N/A (x6)
Apr-Jun2012
<ul style="list-style-type: none"> • N/A
Jul-Sept2012
<ul style="list-style-type: none"> • N/A x4

Table A.5.72

All was useful
Jan-Mar2011
<ul style="list-style-type: none"> • None • Everything was interesting and useful • These are all pretty helpful tools • None. Knowledge is power • Nothing. It was pretty level. • All was interesting, just wish it had been 8 weeks earlier. Info is very time sensitive for new inmates. • There wasn't nothing that I didn't find interesting. It was all good to know. • It was all good.
April-June2011
<ul style="list-style-type: none"> • It was all very interesting to me (11) • None (15) • It's all great • It's all stuff we need to know • All good information • It was all important and very good
Jul-Sept2011
<ul style="list-style-type: none"> • Nothing • None actually. It was all pretty interesting. • None. (x17) • I found that all the information was helpful • It all was helpful. • All was interesting • There wasn't any part of the presentation that I found least interesting • Everything she talked about was interesting. Thanks! • All good.
Oct-Dec2011
<ul style="list-style-type: none"> • None (x11) • Whole thing peaked my interest/good info • All info is good (x3) • Nothing/It was all informative (x3) • All of it was helpful although some of it didn't apply to me • It was all helpful and interesting (x2)
Jan-Mar2012
<ul style="list-style-type: none"> • Everything was good (x4) • Nothing (x13) • Everything was interesting • None, everything was informative • The presentation was thorough, no suggestions come to mind • I enjoyed the presentation, it was helpful • Everything was interesting • All of what we speak about during this orientation was equally interesting • It was all worth it
Apr-Jun2012
<ul style="list-style-type: none"> • None x10 • It all was very interesting • It was all relevant • It was all good

<ul style="list-style-type: none"> • Everything • None it is all informative • None, was all useful info • It was all interesting. • Not much • There was nothing I heard that wasn't as least somewhat interesting • I felt the whole presentation was interesting and very helpful
Jul-Sept2012
<ul style="list-style-type: none"> • It was all essential information though not all of it applies to everyone • All was informative • None x9 • It was all informative x2 • All of it was really interesting • I found all of it interesting x2 • All was fine • It was all informative • All topics were educational thanks! • It was all somewhat interesting • All was ok • I enjoyed all • Most • It was all interesting • It was all helpful

Table A.5.73

Everything
Jan-Mar2012
<ul style="list-style-type: none"> • Everything but visiting information
Jul-Sept2012
<ul style="list-style-type: none"> • The whole presentation

Table A.5.74

Information about parenting
Jan-Mar2011
<ul style="list-style-type: none"> • Children part
Apr-Jun2012
<ul style="list-style-type: none"> • Fathering during incarceration (I'm sure it's interesting but I'm not a father) • Fathering during incarceration (No kids)
Jul-Sept2012
<ul style="list-style-type: none"> • Part about children visitation, no kids • The part about kids because I don't have any • The children info, because I have none • The portion pertaining to children

Table A.5.75

Information for those serving life sentences
Jan-Mar2011
<ul style="list-style-type: none">• The part about Lifers• Lifelines
Jul-Sept2011
<ul style="list-style-type: none">• Lifeline services.
Oct-Dec2011
<ul style="list-style-type: none">• Info on Lifers• Life Line

Table A.5.76

Info for First Nations
Jan-Mar2011
<ul style="list-style-type: none">• Natives. That doesn't apply.
Jul-Sept2011
<ul style="list-style-type: none">• Aboriginal info as it does not affect me.
Oct-Dec2011
<ul style="list-style-type: none">• Aboriginals
Apr-Jun2012
<ul style="list-style-type: none">• Aboriginal families because I'm don't one• Native info

Table A.5.77

Aspects of restorative justice
April-June2011
<ul style="list-style-type: none">• Letter writing
Jul-Sept2011
<ul style="list-style-type: none">• Writing a restorative letter (x2)• Meeting my victims face to face
Jul-Sept2012
<ul style="list-style-type: none">• I found everything interesting so I'm not really sure, but I'd probably say the part about restorative letter only because I've been writing letters to my family and also the victims. It's something that I have taken into consideration before this program but I think it's good for others to know about.

Table A.5.78

Discussions about victims of crime
Apr-Jun2012
<ul style="list-style-type: none">• How my victims and family are the ones that suffer the most; the truth cuts deep! This pain and fear is caused by my selfishness.

Table A.5.79

Parole
Jul-Sept2011
<ul style="list-style-type: none">• The part I don't find interesting is that it's hard to get parole• The parole officer part

Table A.5.80

Discussions unrelated to the topic
Apr-Jun2012
<ul style="list-style-type: none">• Listening to questions that don't fit the criteria of today's class

Table A.5.81

Length of session
Jan-Mar2012
<ul style="list-style-type: none">• The fact that we didn't have enough time to go through everything

Table A.5.82

Visits
Jan-Mar2012
<ul style="list-style-type: none">• Ion scanner
Apr-Jun2012
<ul style="list-style-type: none">• The ion scan and the length they go to• The part about the ion scanner and the searches
Jul-Sept2012
<ul style="list-style-type: none">• Ion scanner and search

Table A.5.83

Drugs and alcohol section
Jul-Sept2011
<ul style="list-style-type: none">• Parts having to do with drugs and alcohol, etc,

Table A.5.84

Family info
Jan-Mar2012
<ul style="list-style-type: none">• What to expect when I return home
Apr-Jun2012
<ul style="list-style-type: none">• The family package• They will send them a brochure to make them understand my mistake

Table A.5.85

Discussions unrelated to personal circumstances of individuals
Jan-Mar2011
<ul style="list-style-type: none">• Since I am in my 80th year most was not applicable.
Apr-Jun2012
<ul style="list-style-type: none">• The part about taking your own life. It's pretty much all common sense.
Jul-Sept2012
<ul style="list-style-type: none">• Alcohol related (I am a non-drinker)

Table A.5.86

Aspects of the presentation
Jan-Mar2011
<ul style="list-style-type: none"> • DVD • The questionnaire
April-June2011
<ul style="list-style-type: none"> • Questionnaire • The sad and angry parts
Oct-Dec2011
<ul style="list-style-type: none"> • The movies (x2)
Jan-Mar2012
<ul style="list-style-type: none"> • Not enough visual aids • Going over and explaining what was given to us in our package

Table A.5.87

Other
Jan-Mar2011
<ul style="list-style-type: none"> • Too early in the morning
Oct-Dec2011
<ul style="list-style-type: none"> • Reintegration
Jan-Mar2012
<ul style="list-style-type: none"> • No help group to support the family • The money you can mail to pay the bill • Being released back into the community • I find the restorative presentation good
Apr-Jun2012
<ul style="list-style-type: none"> • That it was voluntary, it should be mandatory • I am unable to chose
Jul-Sept2012
<ul style="list-style-type: none"> • That it takes up to 6 months • Can't recall, but found it very hot

Additional Topics

Table A.5.88

Noting to add
Jan-Mar2011
<ul style="list-style-type: none"> • It is adequately informative as it is. • I think everything is very detailed. Nothing needs to be added.
April-June2011
<ul style="list-style-type: none"> • Nil • N/A • The class basically covers all topics that I am interested in
Jul-Sept2011
<ul style="list-style-type: none"> • Can't think of any • The presentation covered everything I was interested in. • All topics were touched upon for my personal needs.

Oct-Dec2011
<ul style="list-style-type: none"> • All of them • All areas of the presentation were covered with enough information to be useful. No suggestions
Jan-Mar2012
<ul style="list-style-type: none"> • Everything was good • All areas are covered • Every topic given to me in the orientation • None • N/A (x3) • It was good the way it is • Good job. Nothing comes to mind
Apr-Jun2012
<ul style="list-style-type: none"> • It all was very interesting • I heard what I wanted to hear • All was covered I felt • All of it thank you • I found it to be very comprehensive • None – all good • Can't think of one • N/A x4
Jul-Sept2012
<ul style="list-style-type: none"> • Don't have any suggestions • You covered everything • Everything • N/A x7 • I think the presentation included everything that is important to know • None x2

Table A.5.89

Not sure
Jul-Sept2011
<ul style="list-style-type: none"> • I'm not 100% sure on other topic • Unsure (x3)
Oct-Dec2011
<ul style="list-style-type: none"> • I don't know (x2)
Jan-Mar2012
<ul style="list-style-type: none"> • Not sure (x2)
Apr-Jun2012
<ul style="list-style-type: none"> • Not sure
Jul-Sept2012
<ul style="list-style-type: none"> • Don't know

Table A.5.90

Information related to children
Jan-Mar2011
<ul style="list-style-type: none"> • More about children and what is needed for their visits.
April-June2011
<ul style="list-style-type: none"> • A little more on how kids feel about your incarceration

<ul style="list-style-type: none"> • How to help my children deal with this
Jul-Sept2011
<ul style="list-style-type: none"> • Maybe a book or something that Dad's can do for their kids to help say why they are here. And things kids can do with dad on the phone and in letters.
Jan-Mar2012
<ul style="list-style-type: none"> • About my kids know there dad and visiting
Jul-Sept2012
<ul style="list-style-type: none"> • More detail on explaining to your children your mistake

Table A.5.91

Restorative Justice
Jan-Mar2011
<ul style="list-style-type: none"> • More on Restorative Justice.
Oct-Dec2011
<ul style="list-style-type: none"> • Accepting moral responsibility and accountability for one's actions without accepting the legal liability of the traditional justice system
Jan-Mar2012
<ul style="list-style-type: none"> • Accepting moral responsibility and accountability for one's actions without accepting the legal liability of the traditional justice system
Apr-Jun2012
<ul style="list-style-type: none"> • How can future harm be prevented • How to make restoration into victims and family • Restorative opportunities
Jul-Sept2012
<ul style="list-style-type: none"> • Link to community/restorative justice • More examples of restorative justice

Table A.5.92

Reintegration
Jan-Mar2011
<ul style="list-style-type: none"> • Ways to stay out for sure • More community activities in the neighbourhood to occupy our time. More opportunities for youth. • Make more details on the support available to us offenders upon release for parole
April-June2011
<ul style="list-style-type: none"> • Maybe two examples of a prisoner after his release and his reason for success and reason for relapse • More information on work when you done your time
Jul-Sept2011
<ul style="list-style-type: none"> • More reintegration • Restoring an inmate into the community/job force
Jan-Mar2012
<ul style="list-style-type: none"> • Issue of restoring house inventory. I lost all.
Jul-Sept2012
<ul style="list-style-type: none"> • More information on links in the community

Table A.5.93

Family information
Jan-Mar2011
<ul style="list-style-type: none"> • Something that can give them hope • How I can be with my family as much as possible in the least difficult way • Speak more about things that can help an inmate feel closer to their loved ones on the road.
April-June2011
<ul style="list-style-type: none"> • More on family members feelings • Maybe just some more encouragement towards the families to stay emotionally strong • To keep family strong and to help them know you will be out soon
Jul-Sept2011
<ul style="list-style-type: none"> • People whose families are out of province
Oct-Dec2011
<ul style="list-style-type: none"> • Coping with family death while in jail • How to properly deal with stress when talking to family on the outside • Different ways to contact a family member when their address is unfamiliar or incomplete
Jan-Mar2012
<ul style="list-style-type: none"> • How to keep in touch with family while in prison • Anything about helping the spouse through this time
Apr-Jun2012
<ul style="list-style-type: none"> • How to comfort families who are supporting you • How to vary the no contact order from inside
Jul-Sept2012
<ul style="list-style-type: none"> • Families and how and what is the best way to talk to them while in jail • A part where I can share things with the family • Definition of common law and partnered • More info on the impact on young children

Table A.5.94

Personal Support
Jan-Mar2011
<ul style="list-style-type: none"> • How to get into contact with the Chaplain effectively at MAU • More information on programs and work while incarcerated • Maybe more specifics on how to make a correctional plan
April-June2011
<ul style="list-style-type: none"> • Community support and /or counseling for families (Incl. children)
Jul-Sept2011
<ul style="list-style-type: none"> • Financial help • More info on Lifeline • Alcohol abuse
Jan-Mar2012
<ul style="list-style-type: none"> • Chaplain • Employment (x2) • One on one counseling • Anger management
Apr-Jun2012
<ul style="list-style-type: none"> • How to deal with grievance

Table A.5.95

Appeal process
April-June2011
<ul style="list-style-type: none"> • Wrongful convictions and the appeals process

Table A.5.96

Special populations
Jan-Mar2011
<ul style="list-style-type: none"> • Support for war veterans and members of Canadian Forces. PTSD support • Points of interest to seniors • Info on effects one faces living with HIV
Jul-Sept2011
<ul style="list-style-type: none"> • Aboriginal programs
Oct-Dec2011
<ul style="list-style-type: none"> • More on deportation or options available to foreign nationals
Jan-Mar2012
<ul style="list-style-type: none"> • More about life line which can provide more positive thought • How gang affiliation affects parole • Hep C info...both myself and common law are Hep C+
Jul-Sept2012
<ul style="list-style-type: none"> • If you're classified for max, what's a realistic time to get to minimum if you follow everything you're supposed to do?

Table A.5.97

Visits
Jan-Mar2012
<ul style="list-style-type: none"> • Visits • Anything that will help my family with visiting info
Apr-Jun2012
<ul style="list-style-type: none"> • Visitation and rules of a visitor • As many visiting information as possible
Jul-Sept2012
<ul style="list-style-type: none"> • PFVs

Table A.5.98

Parole
Jul-Sept2011
<ul style="list-style-type: none"> • Should have a list of parole lawyers
Oct-Dec2011
<ul style="list-style-type: none"> • Chances of parole and crimes with less of a chance
Jan-Mar2012
<ul style="list-style-type: none"> • A real life example of what would look favourable for someone who will or has been in front of the parole board • Anything that will help with my parole
Apr-Jun2012
<ul style="list-style-type: none"> • Writing a letter to the parole board, more details about this

Jul-Sept2012
<ul style="list-style-type: none"> • More in depth info on PBC hearings, their content and things to have in order to help getting parole • How victims wishes sway the parole board

Table A.5.99

Info on impact of information
Jul-Sept2011
<ul style="list-style-type: none"> • Real life examples of results

Table A.5.100

Other
April-June2011
<ul style="list-style-type: none"> • ? • I'm not sure what my choices are
Jul-Sept2011
<ul style="list-style-type: none"> • What I would like to see included is help with understanding reasons why this happens
Oct-Dec2011
<ul style="list-style-type: none"> • Everything possible • More about mother institution • How to get programs started • More groups for inmates in PC
Apr-Jun2012
<ul style="list-style-type: none"> • It would've been better if we could get the booklets as well • How choices are made when you are little
Jul-Sept2012
<ul style="list-style-type: none"> • More on Millhaven and J-Unit combined • Groups or websites how's targets include support for people who care for incarcerated • How prescription drugs are not tested for future problems • It just needs to be done when we arrive not 6-8weeks later

Saskatchewan

Most interesting

Table A.5.101

All aspects of the presentation were interesting
Jan-Mar2011
<ul style="list-style-type: none"> • All of it
April-June2011
<ul style="list-style-type: none"> • All of it
Jul-Sept2011
<ul style="list-style-type: none"> • All of it
Jan-Mar2012
<ul style="list-style-type: none"> • All • All of the info was interesting • All

<ul style="list-style-type: none"> • Every one
Apr-Jun2012
<ul style="list-style-type: none"> • The whole presentation • Each aspect was very informative, I will follow up w/Q's • All of it.
Jul-Sept2012
<ul style="list-style-type: none"> • All x3 • The whole presentation was very informative. But I relatively enjoyed the part where I can make restorative amends

Table A.5.102

Information about prison/programs
Jan-Mar2011
<ul style="list-style-type: none"> • supportive counseling
April-June2011
<ul style="list-style-type: none"> • supportive counseling
Jul-Sept2011
<ul style="list-style-type: none"> • supportive counseling

Table A.5.103

Impact on family
Jan-Mar2012
<ul style="list-style-type: none"> • The part that talked about how it affected your children

Table A.5.104

Family info
Jul-Sept2012
<ul style="list-style-type: none"> • One parent/one person in prison is enough

Table A.5.105

Family Support information
Jan-Mar2011
<ul style="list-style-type: none"> • Family support
April-June2011
<ul style="list-style-type: none"> • Family support
Jul-Sept2011
<ul style="list-style-type: none"> • Family support
Apr-Jun2012
<ul style="list-style-type: none"> • Being a father in jail.

Table A.5.106

Visits/maintaining family contact
Jan-Mar2011
<ul style="list-style-type: none"> • Visit program • Family visits

<ul style="list-style-type: none"> visits
April-June2011
<ul style="list-style-type: none"> Visit program visits Family visits
Jul-Sept2011
<ul style="list-style-type: none"> Visit program Family visits visits

Table A.5.107

Reintegration/Community Support
Jan-Mar2011
<ul style="list-style-type: none"> release support/chaplaincy Reintegration
April-June2011
<ul style="list-style-type: none"> release support/chaplaincy Reintegration
Jul-Sept2011
<ul style="list-style-type: none"> release support/chaplaincy Reintegration

Table A.5.108

Restorative justice
Jan-Mar2011
<ul style="list-style-type: none"> Apology Restorative Justice How we can figure out to say we're sorry
April-June2011
<ul style="list-style-type: none"> Apology Restorative Justice How we can figure out to say we're sorry
Jul-Sept2011
<ul style="list-style-type: none"> Apology Restorative Justice How we can figure out to say we're sorry
Jan-Mar2012
<ul style="list-style-type: none"> The description of what restorative justice is Making amends. Writing a restorative letter to your family Restorative justice – participating in victim impact Restorative justice letter writing
Apr-Jun2012
<ul style="list-style-type: none"> Making amends (changing bad habits).
Jul-Sept2012
<ul style="list-style-type: none"> Writing to my children, asking for forgiveness for being in jail

Table A.5.109

Session resources
Jan-Mar2011
<ul style="list-style-type: none">• Family information packets• Videos
April-June2011
<ul style="list-style-type: none">• Family information packets• Videos
Jul-Sept2011
<ul style="list-style-type: none">• Family information packets• Videos
Jan-Mar2012
<ul style="list-style-type: none">• The information in the package

Table A.5.110

Parole
Jan-Mar2011
<ul style="list-style-type: none">• Parole hearing• Parole options
April-June2011
<ul style="list-style-type: none">• Parole hearing• Parole options
Jul-Sept2011
<ul style="list-style-type: none">• Parole hearing• Parole options

Table A.5.111

Assisted with planning
Jan-Mar2011
<ul style="list-style-type: none">• Correctional plan
April-June2011
<ul style="list-style-type: none">• Correctional plan
Jul-Sept2011
<ul style="list-style-type: none">• Correctional plan

Table A.5.112

Other
Jul-Sept2012
<ul style="list-style-type: none">• I only caught the tail end of it

Least interesting

Table A.5.113

Not sure
Jan-Mar2011
<ul style="list-style-type: none">• I don't know

April-June2011
<ul style="list-style-type: none"> • I don't know
Jul-Sept2011
<ul style="list-style-type: none"> • I don't know
Jan-Mar2012
<ul style="list-style-type: none"> • N/a
Jul-Sept2012
<ul style="list-style-type: none"> • None at this time

Table A.5.114

All was useful
Jan-Mar2011
<ul style="list-style-type: none"> • It was all interesting
April-June2011
<ul style="list-style-type: none"> • It was all interesting
Jul-Sept2011
<ul style="list-style-type: none"> • It was all interesting
Jan-Mar2012
<ul style="list-style-type: none"> • All • None • None • None • It was very intriguing
Apr-Jun2012
<ul style="list-style-type: none"> • None x2 • It was all informative
Jul-Sept2012
<ul style="list-style-type: none"> • None x3 • There was no least interesting part. It covered all aspects in and outside of jail.

Table A.5.115

Everything
Jul-Sept2012
<ul style="list-style-type: none"> • The main topic to myself is the restorative letter to my family and the victims

Table A.5.116

Information about parenting
Jan-Mar2011
<ul style="list-style-type: none"> • Fathering information
April-June2011
<ul style="list-style-type: none"> • Fathering information
Jul-Sept2011
<ul style="list-style-type: none"> • Fathering information
Apr-Jun2012
<ul style="list-style-type: none"> • Part about being a dad in prison.

Table A.5.117

Visits
Jan-Mar2012
<ul style="list-style-type: none">• Visits

Table A.5.118

Drugs and alcohol section
Jan-Mar2012
<ul style="list-style-type: none">• The anti-drug part: because I already knew all the stuff in that section.

Table A.5.119

Discussions unrelated to personal circumstances of individuals
Jan-Mar2012
<ul style="list-style-type: none">• Talking about minimum security and ETS's. That just because I probably won't have a chance for them because I have an escape and a VAL on my record.

Additional Topics

Table A.5.120

Noting to add
Jan-Mar2011
<ul style="list-style-type: none">• I thought most of it was covered.• Nothing. You did a good job.• I don't have any questions.
April-June2011
<ul style="list-style-type: none">• I thought most of it was covered.• Nothing. You did a good job.• I don't have any questions.
Jul-Sept2011
<ul style="list-style-type: none">• I thought most of it was covered.• Nothing. You did a good job.• I don't have any questions.
Jan-Mar2012
<ul style="list-style-type: none">• n/a• none• n/a

Table A.5.121

Not sure
Jan-Mar2011
<ul style="list-style-type: none">• Don't know
April-June2011
<ul style="list-style-type: none">• Don't know
Jul-Sept2011
<ul style="list-style-type: none">• Don't know

Table A.5.122

Restorative Justice
Jan-Mar2012
<ul style="list-style-type: none">• To get more personal to talk about what I have done personally and how to fix the things u have done.

Table A.5.123

Family information
Jan-Mar2012
<ul style="list-style-type: none">• How to find access to better parenting info• The “Jeffrey goes to Jail” book
Apr-Jun2012
<ul style="list-style-type: none">• What to expect from your family, what they feel.

Table A.5.124

Personal Support
Jan-Mar2011
<ul style="list-style-type: none">• Self-worth
April-June2011
<ul style="list-style-type: none">• Self-worth
Jul-Sept2011
<ul style="list-style-type: none">• Self-worth
Apr-Jun2012
<ul style="list-style-type: none">• Safe sex ed.

Table A.5.125

Other
Jan-Mar2012
<ul style="list-style-type: none">• all of the above
Apr-Jun2012
<ul style="list-style-type: none">• All

RRAC

Most interesting

Table A.5.126

All aspects of the presentation were interesting
Jan-Mar2011
<ul style="list-style-type: none">• All of it• Everything about it was interesting.• The whole presentation was very informative.• All of it was relative and interesting except sex offender stuff• Everything was well taught and all my questions were answered

April-June2011
<ul style="list-style-type: none"> • Everything • All of it (6) • I very much enjoyed the entire program, very clear and meaningful information
Jul-Sept2011
<ul style="list-style-type: none"> • All • All of it • All of it (x 3) • Impre3ssive • Everything • Toutes (all of it) • All of it • Everything was educational • All of it (x 2)
Oct-Dec2011
<ul style="list-style-type: none"> • Everything (X5) • I enjoyed all of it (X3) • All of it (X3) • It is all important • All of it (X5) • Everything (X2)
Jan-Mar2012
<ul style="list-style-type: none"> • Everything (X6) • I enjoyed all of it (X10) • It is all important
Apr-Jun2012
<ul style="list-style-type: none"> • All of it x18 • Every part was good • Very helpful • All of it, needed to know about all I heard • It was all good
Jul-Sept2012
<ul style="list-style-type: none"> • All x12 • The majority of it • It was all good and informative • Very informative • All good • All were useful and interesting and very well presented • All the presentation • I found everything very interesting

Table A.5.127

Information about prison/programs
Oct-Dec2011
<ul style="list-style-type: none"> • Programs and the help that is our there • Getting Help inside
Jan-Mar2012
<ul style="list-style-type: none"> • Programs and the help that is out there • Getting Help inside

Jul-Sept2012
<ul style="list-style-type: none"> • What to take for programs

Table A.5.128

Impact on family
Jan-Mar2011
<ul style="list-style-type: none"> • How my crimes and me being incarcerated affects my family.
Oct-Dec2011
<ul style="list-style-type: none"> • The Family as Victims
Jan-Mar2012
<ul style="list-style-type: none"> • The Family as Victims
Apr-Jun2012
<ul style="list-style-type: none"> • Family harm (children)
Jul-Sept2012
<ul style="list-style-type: none"> • Harm to family • To know how your family are indirect • To know your family are indirect victims

Table A.5.129

Family info
Oct-Dec2011
<ul style="list-style-type: none"> • Family
Apr-Jun2012
<ul style="list-style-type: none"> • Family Restoration • Information on family, time and money • My kids • Overall all parts, especially family dynamics
Jul-Sept2012
<ul style="list-style-type: none"> • The part about my kids • That your family chooses to do time • Information about family

Table A.5.130

Family Support information
Jan-Mar2011
<ul style="list-style-type: none"> • Healing family relationships
April-June2011
<ul style="list-style-type: none"> • The services offered • Just what steps to take to get back into my family's lives • Chance to involve my family in my life as well as learn about the parole process • Family discussion
Jul-Sept2011
<ul style="list-style-type: none"> • The assistance provided to families
Oct-Dec2011
<ul style="list-style-type: none"> • About Family Support • The Family Package

Jan-Mar2012
<ul style="list-style-type: none"> About Family Support The Family Package
Jul-Sept2012
<ul style="list-style-type: none"> That family counts, esp. in rehab/reintegration

Table A.5.131

Visits/maintaining family contact
Jan-Mar2011
<ul style="list-style-type: none"> Visits Private Family visits
April-June2011
<ul style="list-style-type: none"> Visits
Jul-Sept2011
<ul style="list-style-type: none"> The fact that we can visit overnight with our families
Oct-Dec2011
<ul style="list-style-type: none"> Visiting with Children Visits (X3)
Jan-Mar2012
<ul style="list-style-type: none"> Visiting with Children Visits (X3)
Apr-Jun2012
<ul style="list-style-type: none"> Visits Visits Finding out about family visit
Jul-Sept2012
<ul style="list-style-type: none"> The information on visits and searches

Table A.5.132

Reintegration/Community Support
Jan-Mar2011
<ul style="list-style-type: none"> Steps to take. Where to reach out.
Jul-Sept2011
<ul style="list-style-type: none"> Post Release Planning How to connect with our community
Oct-Dec2011
<ul style="list-style-type: none"> Following my Correctional Plan and how it may speed up my release
Jan-Mar2012
<ul style="list-style-type: none"> Following my Correctional Plan and how it may speed up my release
Jul-Sept2012
<ul style="list-style-type: none"> Everyone is willing to help That there are others willing to help

Table A.5.133

Restorative justice
Jan-Mar2011
<ul style="list-style-type: none"> • The way you deal with it by accepting your mistakes. • Restorative Justice • Accepting and moving forward from my crime • About getting healed and going into a good path. Take actions for what happened. • Internal/external accountability
April-June2011
<ul style="list-style-type: none"> • Making amends • Helping heal the people involved
Jul-Sept2011
<ul style="list-style-type: none"> • How to help understand how to help victims • Restorative Options • Internal & External accountability • Restorative Justice • Coming out and speaking the truth • Writing a restorative justice letter • about victims
Oct-Dec2011
<ul style="list-style-type: none"> • The part about coming clean internally and externally • There is an option for Restorative Justice and that it works • The analogy of Restorative Justice • Part about harm reduction towards victims • RJ Letter to family. The Process of how Restorative Justice Works • Restorative Justice Information (X2) • Comparison of Canada with other systems (Restorative Justice introduction) • Explanation of VOMP-the meeting with Victims (X2) • Restorative Justice Letter to the family (X2) • Learning about Restorative Justice as I know nothing about it. • Restorative Justice Letter • Admitting Guilt
Jan-Mar2012
<ul style="list-style-type: none"> • Part about harm reduction towards victims • RJ Letter to family. The Process of how Restorative Justice Works • Restorative Justice Information (X2) • Explanation of the meeting with Victims (X3) • Restorative Justice Letter to the family (X4) • Admitting Guilt
Apr-Jun2012
<ul style="list-style-type: none"> • The Healing Circles • Admitting the truth to yourself • Victim Impact • The 4 RJ questions • Writing RJ letter to my family • The accepting responsibility and writing letter to my family • It was the most interesting to know that the crime was solved within the circle • Taking ownership • Apologizing • How restorative justice hearings work • How saying sorry is not an option

<ul style="list-style-type: none"> • The fact that you can be in a circle with the victim • Restorative Justice letter • Circle hearing
Jul-Sept2012
<ul style="list-style-type: none"> • R.J. Letter • Restorative justice x2 • The part where who was harmed • How to repair harm done • Taking responsibility, bringing affected parties together • How the crime harms people

Table A.5.134

Session resources
Apr-Jun2012
<ul style="list-style-type: none"> • Presenter’s stories x2 • The story of Charlie x2

Table A.5.135

Parole
Jan-Mar2011
<ul style="list-style-type: none"> • Info on parole
April-June2011
<ul style="list-style-type: none"> • Help with my parole • Talking with the Parole Board
Jul-Sept2011
<ul style="list-style-type: none"> • The steps to take to get parole and suggested conduct in front of the board • Parole hearings • The Parole Board
Oct-Dec2011
<ul style="list-style-type: none"> • Parole Learning information (X3) • Preparation for Parole (X2) • Parole Board Days (3) • How to prepare for the Parole Board
Jan-Mar2012
<ul style="list-style-type: none"> • Parole Learning information (X4) • How to prepare for the Parole Board
Apr-Jun2012
<ul style="list-style-type: none"> • Parole Questions • The information on what Parole wants • Preparation for parole • Part of parole hearing • Parole hearing help • When you come into a parole hearing to not look at victim • Parole help • The insight into my future parole hearings • Group decision on parole • parole

Jul-Sept2012
<ul style="list-style-type: none"> • The 4 parole board questions • The questions related to parole i.e. Timeline Restriction, for example how long until my next hearing • The part about the parole hearing and victims attending the hearing • Parole related topics • The 4 questions and resources at my disposal • How to conduct yourself in a parole hearing • The four main questions you are going to be asked

Table A.5.136

Session
Apr-Jun2012
<ul style="list-style-type: none"> • How different it was with “social workers” and that I could take part

Table A.5.137

Access to information
Jan-Mar2011
<ul style="list-style-type: none"> • Helping to understand the whole process
Jul-Sept2011
<ul style="list-style-type: none"> • The education in Canadian Justice
Apr-Jun2012
<ul style="list-style-type: none"> • The information that I needed • That there are so many support groups • The available groups and support for both
Jul-Sept2012
<ul style="list-style-type: none"> • Learning about different options • All the resources available

Table A.5.138

Assisted with planning
Jul-Sept2011
<ul style="list-style-type: none"> • Finding out what it is
Apr-Jun2012
<ul style="list-style-type: none"> • I thought this program was good. Lots of information that will help in the future that I didn't know. • I like the way he prepared me for things to come

Table A.5.139

Other
Jul-Sept2011
<ul style="list-style-type: none"> • Creating new “like families” • The 4 questions • Canada is more interested in rehab than USA
Oct-Dec2011
<ul style="list-style-type: none"> • Communication • The big cases-how it helps

Jan-Mar2012
<ul style="list-style-type: none"> • Communication
Apr-Jun2012
<ul style="list-style-type: none"> • Common Law and Mother • The working together process • About how we are human – belong part • Honesty • Wife • Who’s involved / whole process
Jul-Sept2012
<ul style="list-style-type: none"> • All because I needed to know how to deal with myself • The different stories of inmates • Communication • The step by step process • I learned a lot • That it once was the only court • How it works

Least interesting

Table A.5.140

No comment
Apr-Jun2012
<ul style="list-style-type: none"> • N/A x3
Jul-Sept2012
<ul style="list-style-type: none"> • N/A x3

Table A.5.141

All was useful
Jan-Mar2011
<ul style="list-style-type: none"> • It was all good • None. It was all interesting.
April-June2011
<ul style="list-style-type: none"> • All interesting • Nothing
Jul-Sept2011
<ul style="list-style-type: none"> • It was all interesting. Thank you • None • Was all good • Was all good • Was all good
Oct-Dec2011
<ul style="list-style-type: none"> • None of it- all good (X6) • None of it- all good (X4) • Was all good (X2) • All interesting • All fine (X2) • I enjoyed the whole program

<ul style="list-style-type: none"> • I loved the entire presentation • None of it (X4)
Jan-Mar2012
<ul style="list-style-type: none"> • None of it- all good (X8) • Was all good (X2) • All interesting • I enjoyed the whole program • I loved the entire presentation
Apr-Jun2012
<ul style="list-style-type: none"> • All of it x3 • I liked the entire presentation • All was very interesting x2 • None, was interested in all x2 • Nothing x10 • It was all useful • I liked the whole presentation • Very good presentation • It was all good info • It was all supportive, excellent information, presented in a acceptable manner allowing all to keep their dignity • I find everything was very useful and interesting • None, it was all good
Jul-Sept2012
<ul style="list-style-type: none"> • All I learned how to act on my behaviors • It was all very informative • None x18 • Not much, everything has importance • It was all valid info • I learned a lot • I found it all interesting • All very helpful- informative • I like all of it

Table A.5.142

Everything
April-June2011
<ul style="list-style-type: none"> • All
Jul-Sept2012
<ul style="list-style-type: none"> • Most all

Table A.5.143

Information about parenting
Jan-Mar2011
<ul style="list-style-type: none"> • Children. I don't have any.
April-June2011
<ul style="list-style-type: none"> • About children-I don't have any
Oct-Dec2011
<ul style="list-style-type: none"> • I have no kids-the parent part • Kids

Jan-Mar2012
<ul style="list-style-type: none"> I have no kids-the parent part
Apr-Jun2012
<ul style="list-style-type: none"> The part about children, I have no children x5

Table A.5.144

Sex offender information
Jan-Mar2011
<ul style="list-style-type: none"> Talk about sex offenders
Jul-Sept2011
<ul style="list-style-type: none"> Sex offender programs
Apr-Jun2012
<ul style="list-style-type: none"> Sex offender info

Table A.5.145

Info for First Nations
Oct-Dec2011
<ul style="list-style-type: none"> First Nations Information
Jan-Mar2012
<ul style="list-style-type: none"> First Nations Information

Table A.5 146

Aspects of restorative justice
April-June2011
<ul style="list-style-type: none"> RJ letter home to my family
Oct-Dec2011
<ul style="list-style-type: none"> Writing a RJ letter
Jan-Mar2012
<ul style="list-style-type: none"> Writing a RJ letter
Jul-Sept2012
<ul style="list-style-type: none"> The 4 questions to be answered (re: Rest. Justice)

Table A.5.147

Discussions about victims of crime
Apr-Jun2012
<ul style="list-style-type: none"> About how everyone is a victim Where you could not look at the victims
Jul-Sept2012
<ul style="list-style-type: none"> Learning how much harm I actually caused

Table A.5.148

Parole
Oct-Dec2011
<ul style="list-style-type: none"> Parole Board info-I know it already

<ul style="list-style-type: none"> The PO board and what they look for
Jan-Mar2012
<ul style="list-style-type: none"> Parole Board info
Apr-Jun2012
<ul style="list-style-type: none"> Who the Parole Board is

Table A.5.149

Length of session
Oct-Dec2011
<ul style="list-style-type: none"> Having such a limited time to have the information presented
Jan-Mar2012
<ul style="list-style-type: none"> Not enough time for presentation

Table A.5.150

Visits
Jan-Mar2011
<ul style="list-style-type: none"> Visits. I don't expect any so I'm not interested.
Oct-Dec2011
<ul style="list-style-type: none"> Visiting
Jan-Mar2012
<ul style="list-style-type: none"> Visiting
Apr-Jun2012
<ul style="list-style-type: none"> PFV-My family lives far away from me The visits part

Table A.5.151

Drugs and alcohol section
Oct-Dec2011
<ul style="list-style-type: none"> Drug and Alcohol programs as it does not pertain to me
Jan-Mar2012
<ul style="list-style-type: none"> Drug and Alcohol programs as it does not pertain to me
Apr-Jun2012
<ul style="list-style-type: none"> The drug and alcohol aspects

Table A.5.152

Family info
Jul-Sept2012
<ul style="list-style-type: none"> The family

Table A.5.153

Discussions unrelated to personal circumstances of individuals
Jan-Mar2011
<ul style="list-style-type: none"> Things that didn't apply to me

April-June2011
<ul style="list-style-type: none"> Information that didn't apply to me

Table A.5.154

Other
Jan-Mar2011
<ul style="list-style-type: none"> More detail on the offered services
Jul-Sept2011
<ul style="list-style-type: none"> Opportunities available inside of prison; not enough info or options
Apr-Jun2012
<ul style="list-style-type: none"> Daughter No bullshit - straight upfront talk I like that now I know the things I know
Jul-Sept2012
<ul style="list-style-type: none"> The part with...1/4, 4/4, 2/4 etc. The programs etc. The unknown realities to come

Additional Topics

Table A.5.155

Noting to add
Jan-Mar2011
<ul style="list-style-type: none"> Mr. Price covered everything as far as I'm concerned Nothing
Jul-Sept2011
<ul style="list-style-type: none"> It was all great none
Oct-Dec2011
<ul style="list-style-type: none"> It was all good information (X2) None It was all good information Keep it just as it is It was all good information All the basics were covered (X3)
Jan-Mar2012
<ul style="list-style-type: none"> It was all good information (X4) None Keep it just as it is All the basics were covered (X5)
Apr-Jun2012
<ul style="list-style-type: none"> None x2 Was good x2 All All topics covered that I wanted to know about Very good presentation None, was all good to me All good

Jul-Sept2012
<ul style="list-style-type: none"> • N/A x3 • All aspect seem to have been covered • He covered it all • No • I thought everything was covered

Table A.5.156

Not sure
Apr-Jun2012
<ul style="list-style-type: none"> • I don't know

Table A.5.157

Information related to children
Jan-Mar2011
<ul style="list-style-type: none"> • Everything to do with the kids. • More on effects on children
Apr-Jun2012
<ul style="list-style-type: none"> • What associated programs you can go to from this for children
Jul-Sept2012
<ul style="list-style-type: none"> • More info on children and where to get them help • Locating disappeared children

Table A.5.158

Restorative Justice
Oct-Dec2011
<ul style="list-style-type: none"> • More examples of Restorative Justice • If I die, can there be restorative justice? • White collar crimes-who are my victims • How earning another's forgiveness is hard, but , still easier to obtain than the person's trust and how to cope with that • RJ programs for the family
Jan-Mar2012
<ul style="list-style-type: none"> • More examples of Restorative Justice • RJ programs for families
Apr-Jun2012
<ul style="list-style-type: none"> • How to personalize the 4 (RJ) questions • Restorative • Making amends with victims • Amends
Jul-Sept2012
<ul style="list-style-type: none"> • Restorative Justice • Who was harmed • How can harm be healed

- How to have restorative justice more mainstream

Table A.5.159

Reintegration
Jan-Mar2011
<ul style="list-style-type: none"> • After jail options for housing and counselling in the community.
April-June2011
<ul style="list-style-type: none"> • Reintegration with family
Apr-Jun2012
<ul style="list-style-type: none"> • how to reintegrate myself

Table A.5.160

Family information
Jan-Mar2011
<ul style="list-style-type: none"> • More understanding on how we affect our families without even thinking about it.
April-June2011
<ul style="list-style-type: none"> • How to reconnect with family
Jul-Sept2011
<ul style="list-style-type: none"> • How to build trust relationships with family after arrest • Family bonding
Apr-Jun2012
<ul style="list-style-type: none"> • Common Law and Mother • Building better relationships with family members • Relationship healing
Jul-Sept2012
<ul style="list-style-type: none"> • Community support available for spouses • About marriage in institution • To treat family better

Table A.5.161

Personal Support
Jan-Mar2011
<ul style="list-style-type: none"> • Finances
April-June2011
<ul style="list-style-type: none"> • Parental guilt • More about my accountability
Jul-Sept2011
<ul style="list-style-type: none"> • Post secondary education; available psychologists-a list
Apr-Jun2012
<ul style="list-style-type: none"> • Proceedings and process within the jail • What programs are offered to us? x2 • How to accept incarceration • Drug and alcohol rehabilitation • Info on groups inside
Jul-Sept2012
<ul style="list-style-type: none"> • How to deal with personal debts, credit debts, bank loan debts etc.

Table A.5.162

Special populations
Jul-Sept2012
<ul style="list-style-type: none"> • More for short sentences ... 2 years

Table A.5.163

Visits
April-June2011
<ul style="list-style-type: none"> • More about visit application process • More about PFV application process
Apr-Jun2012
<ul style="list-style-type: none"> • More info about PFV's and visits

Table A.5.164

Parole
April-June2011
<ul style="list-style-type: none"> • How to write my actual parole application
Apr-Jun2012
<ul style="list-style-type: none"> • Information on the actual parole hearing itself
Jul-Sept2012
<ul style="list-style-type: none"> • More info on parole hearing do's and don'ts • All support information such as, C/O, letters, chaplain letters, elders, NA to parole board • How to apply for parole

Table A.5.165

More time allotted for session
Oct-Dec2011
<ul style="list-style-type: none"> • More time • More time for questions
Jan-Mar2012
<ul style="list-style-type: none"> • More time • More time for questions
Apr-Jun2012
<ul style="list-style-type: none"> • More time x2

Table A.5.166

Other
Jan-Mar2011
<ul style="list-style-type: none"> • I would like to see coping with negative media.
April-June2011
<ul style="list-style-type: none"> • More about schools • More about sending money home
Jul-Sept2011
<ul style="list-style-type: none"> • More notes to take with you regarding the information covered • Hypothetical solutions

Oct-Dec2011
<ul style="list-style-type: none"> • Hot Piss tests and how they affect my kids • Time together
Jan-Mar2012
<ul style="list-style-type: none"> • Time together
Apr-Jun2012
<ul style="list-style-type: none"> • How they work together
Jul-Sept2012
<ul style="list-style-type: none"> • Coffee and doughnuts • Harm to the community, society (i.e. costs go to prisons instead of health care, education etc.) • Reconnecting is a gradual process don't give up hope

Stony Mountain

Most interesting

Table A.5.167

All aspects of the presentation were interesting
Jan-Mar2012
<ul style="list-style-type: none"> • All of it
Apr-Jun2012
<ul style="list-style-type: none"> • The whole thing, very thought provoking • Everything/all of it x9 • I found the whole presentation very interesting. Thank you Sarah ☺ • Found it all very interesting x2 • All was educational
Jul-Sept2012
<ul style="list-style-type: none"> • All very interesting x2 • I liked it, it was very informative • Was all good • The whole presentation • I found all parts very informational and informing to me

Table A.5.168

Impact on family
Apr-Jun2012
<ul style="list-style-type: none"> • On how my crime has an impact on family • How your crime affects family, your common law and children
Jul-Sept2012
<ul style="list-style-type: none"> • Made me really think of the harm my crime committed to many people and families including my own

Table A.5.169

Family Support information
Apr-Jun2012
<ul style="list-style-type: none"> • Telling my child I'm in custody • Being a good father while in jail

Jul-Sept2012
<ul style="list-style-type: none"> • Help for family of offender

Table A.5.170

Visits/maintaining family contact
Apr-Jun2012
<ul style="list-style-type: none"> • Visiting info • The visiting • Family visits and what they have to go thru to visit me
Jul-Sept2012
<ul style="list-style-type: none"> • Visits • Visiting and programming

Table A.5.171

Reintegration/Community Support
Jan-Mar2012
<ul style="list-style-type: none"> • re-integrating back into the community
Apr-Jun2012
<ul style="list-style-type: none"> • Having a concrete action plan set in place upon my release • Preparing for parole release back into the community

Table A.5.172

Restorative justice
Jan-Mar2012
<ul style="list-style-type: none"> • Restorative justice programs
Apr-Jun2012
<ul style="list-style-type: none"> • how to apply for programs through Restorative Justice • Victim-Offender mediation • Writing a restorative letter to vent • The four harms • Taking responsibility of your actions • Knowing the acknowledgement the impact my crime had on victims lives
Jul-Sept2012
<ul style="list-style-type: none"> • Pieces of the RJ with respect to supposed “victimless” crimes and ripple effect • Making amends • Circle restorative

Table A.5.173

Access to information
Apr-Jun2012
<ul style="list-style-type: none"> • programs I can take while incarcerated

Table A.5.174

Assisted with planning
Apr-Jun2012
<ul style="list-style-type: none">• Setting lower goals

Table A.5.175

Other
Apr-Jun2012
<ul style="list-style-type: none">• Father
Jul-Sept2012
<ul style="list-style-type: none">• Processes and support

Least interesting

Table A.5.176

Not sure
Jan-Mar2012
<ul style="list-style-type: none">• Don't know• Not sure

Table A.5.177

No comment
Jan-Mar2012
<ul style="list-style-type: none">• No comment• N/A

Table A.5.178

All was useful
Jan-Mar2012
<ul style="list-style-type: none">• Nothing• It was all interesting• None, it was all educational to help me start a plan for my future to better my life as well as others around me• None x6
Jul-Sept2012
<ul style="list-style-type: none">• None of it• I find everything interesting• Nothing in particular• All was good, good info• All very informative, well put together and interesting, no negatives

Table A.5.179

Everything
Jan-Mar2012
<ul style="list-style-type: none">• All of it x2

Table A.5.180

Information about parenting
Jan-Mar2012
<ul style="list-style-type: none">• Jeffrey coming to visit dad. Just because I do not have kids.
Apr-Jun2012
<ul style="list-style-type: none">• Sections on children's visits N/A
Jul-Sept2012
<ul style="list-style-type: none">• Fathering in prison• Children, I have no children

Table A.5.181

Parole
Jan-Mar2012
<ul style="list-style-type: none">• Some rules from Parole Board, a long way away

Table A.5.182

Length of session
Jan-Mar2012
<ul style="list-style-type: none">• It's about half hr to long and need a break.

Table A.5.183

Drugs and alcohol section
Jan-Mar2012
<ul style="list-style-type: none">• The only part I did not like was just the picture of a guy shooting a needle into his arm. I couldn't look at the screen.• Drug use

Table A.5.184

Discussions unrelated to personal circumstances of individuals
Jul-Sept2012
<ul style="list-style-type: none">• Drug stuff• Medication, I was denied medication

Additional Topics

Table A.5.185

Noting to add
Apr-Jun2012
<ul style="list-style-type: none">• All good• This was very helpful and re-assuring• I think everything was pretty much touch-based on. Very well done.• It's good how it is• Don't have any as of now I think it was covered pretty good• No comment• None

<ul style="list-style-type: none"> • N/A x2
Jul-Sept2012
<ul style="list-style-type: none"> • It was good the way it was • It is all good • No further suggestions at this time • I felt Sara touched basis on all topics • None • Nothing specific

Table A.5.186

Restorative Justice
Apr-Jun2012
<ul style="list-style-type: none"> • The four harms
Jul-Sept2012
<ul style="list-style-type: none"> • Face to face circle, process

Table A.5.187

Personal Support
Jan-Mar2012
<ul style="list-style-type: none"> • How to get into programs.
Apr-Jun2012
<ul style="list-style-type: none"> • Where do I turn if I have no one

Table A.5.188

Visits
Apr-Jun2012
<ul style="list-style-type: none"> • Would be good if they let us know more regarding setting up visiting. • Regarding setting up your visits

Table A.5.189

Other
Jul-Sept2012
<ul style="list-style-type: none"> • Recognizing mental health issues within society

Edmonton

Most interesting

Table A.5.190

All aspects of the presentation were interesting
Apr-Jun2012
<ul style="list-style-type: none"> • Everything x6 • I found it all interesting

<ul style="list-style-type: none"> • Most of it • All in all it was ok • All in all interesting • All of it • It was all good
Jul-Sept2012
<ul style="list-style-type: none"> • Everything • The whole program

Table A.5.191

Unsure
Apr-Jun2012
<ul style="list-style-type: none"> • I really can't say? • N/A

Table A.5.192

Impact on family
Apr-Jun2012
<ul style="list-style-type: none"> • The part where they talked about how my family is doing time with me whether I like it or not • Being told that I am not the only one being punished for my actions
Jul-Sept2012
<ul style="list-style-type: none"> • Knowing my family is victim

Table A.5.193

Family Support information
Apr-Jun2012
<ul style="list-style-type: none"> • Father family talk
Jul-Sept2012
<ul style="list-style-type: none"> • Helping my family out

Table A.5.194

Visits/maintaining family contact
Jul-Sept2012
<ul style="list-style-type: none"> • Family visiting part

Table A.5.195

Reintegration/Community Support
Apr-Jun2012
<ul style="list-style-type: none"> • Supportive connections • The help that's out there upon release
Jul-Sept2012
<ul style="list-style-type: none"> • Chaplaincy and faith communities • The amount of community support out in community

Table A.5.196

Restorative justice
Apr-Jun2012
<ul style="list-style-type: none">• Making Amends• Restorative opportunities x3• Making amends to victims• Restorative Justice• Traditional/Restorative Justice
Jul-Sept2012
<ul style="list-style-type: none">• How to make amends• Information and steps on how to say sorry to the victim's family• Restorative Justice

Table A.5.197

Session resources
Apr-Jun2012
<ul style="list-style-type: none">• The story near the end• The movie presentation

Table A.5.198

Parole
Apr-Jun2012
<ul style="list-style-type: none">• Parole board• Who is able to be at the parole hearing
Jul-Sept2012
<ul style="list-style-type: none">• Getting ready for parole hearing

Table A.5.199

Other
Apr-Jun2012
<ul style="list-style-type: none">• The name part and how you got it

Least interesting

Table A.5.200

No comment
Apr-Jun2012
<ul style="list-style-type: none">• N/A x7
Jul-Sept2012
<ul style="list-style-type: none">• N/A

Table A.5.201

All was useful
Apr-Jun2012
<ul style="list-style-type: none">• Nothing, I found it all interesting• I enjoyed it all• None x6• Didn't have any• It was all very interesting
Jul-Sept2012
<ul style="list-style-type: none">• Nothing• All good• None, all of it was very informative

Table A.5.202

Everything
Apr-Jun2012
<ul style="list-style-type: none">• It was all the same

Table A.5.203

Info for First Nations
Apr-Jun2012
<ul style="list-style-type: none">• native circle healing

Table A.5.204

Parole
Apr-Jun2012
<ul style="list-style-type: none">• How the P.O. can say whether you can be released or no• NPB• Parole / parole hearing
Jul-Sept2012
<ul style="list-style-type: none">• I don't like the fact that the victims family can say no to me getting out

Table A.5.205

Discussions unrelated to the topic
Apr-Jun2012
<ul style="list-style-type: none">• Just the loud mouth a-holes

Table A.5.206

Visits
Apr-Jun2012
<ul style="list-style-type: none">• Visits
Jul-Sept2012
<ul style="list-style-type: none">• Family visits• Visiting procedures (don't get visits)

Table A.5.207

Other
Jul-Sept2012
<ul style="list-style-type: none">• Knowing my ripple effects• Not sure

Additional Topics

Table A.5.208

Nothing to add
Apr-Jun2012
<ul style="list-style-type: none">• Covered it• I think it has covered all of my thoughts• None x2• N/A x2
Jul-Sept2012
<ul style="list-style-type: none">• N/A

Table A.5.209

Restorative Justice
Jul-Sept2012
<ul style="list-style-type: none">• How to set a workshop for next generation. Victim's family and criminal's family that will be learned lessons and the people involved never forgotten

Table A.5.210

Reintegration
Apr-Jun2012
<ul style="list-style-type: none">• Public integration• More about home/people skills

Table A.5.211

Personal Support
Apr-Jun2012
<ul style="list-style-type: none">• How to balance behaving and surviving prison• One on one counseling

Table A.5.212

Other
Apr-Jun2012
<ul style="list-style-type: none">• I would like to see other Canadian Penitentiary videos on this subject• Videos of people in Canadian pens• Community input into the program• More insight or working with administration/parole/community assessors• Gang history• More information, less inmates talking disrupting the presentation

- Anything topic positive is good

Jul-Sept2012

- John Howard Society
- Video we didn't see